



The combined report



**GARDEN CITY
BRITISH SCHOOL**


Garden City British school

The Curriculum : British

Release Date : 07/12/2021

Arabic Benchmark Test

 www.arabic-uae.com

 Support@ABT-assessments.com





What is the Arabic Benchmark Test (A.B.T) ?

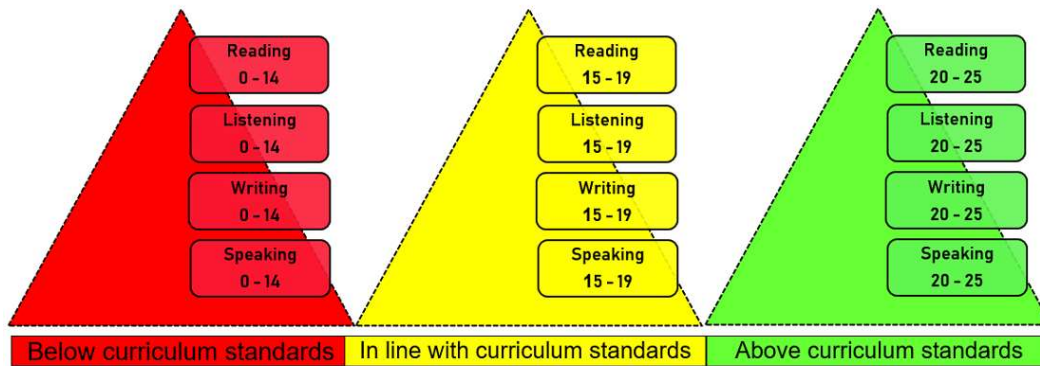
- This assessment measures the four key language skills - Reading, Listening, Writing and Speaking.
- The assessment is based on Bloom's taxonomy and includes testing for all ability levels.
- There are four assessments during the year: the initial baseline assessment, Term 1 assessment Term 2 assessment and the final end of year assessment.
- Each student will have an individual report generated for them after each assessment. This data will be represented in chart form and will show analysis based on internal and external benchmarks.
- An overall school report will be generated based on attainment and progress for each year group and level.
- The assessment will be marked out of 100 and will consist of 4 stages:
 - Reading (Two reading comprehension with 15 questions)
 - Listening (Two audio recordings with 15 questions)
 - Writing (five questions for creative writing), the student will have the option to answer these questions online or by writing.
 - Speaking (five questions) the student will record their answers online.
- The multiple choice questions are marked automatically. All other questions are marked by two professional Arabic team teachers to ensure accurate marking and moderation.



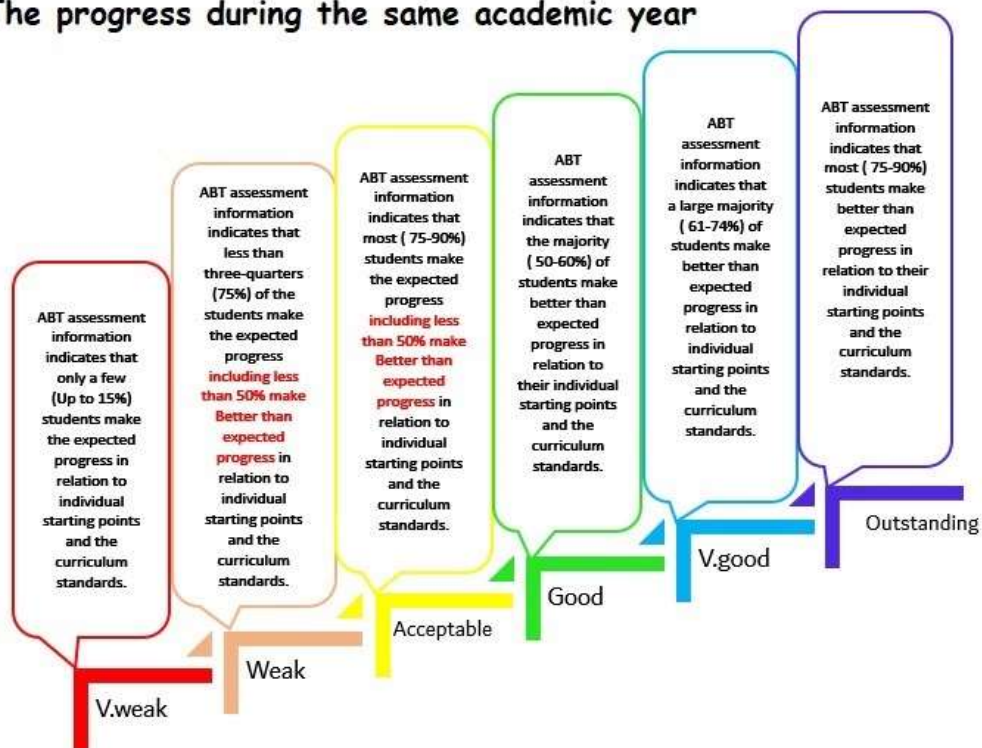
Attainment ranges

Below curriculum standards	Below curriculum standards	In line with curriculum standards	Above curriculum standards	Above curriculum standards	Above curriculum standards
0 - 59		60 - 79	80 - 100		
Very Weak	Weak	Acceptable	Good	Very Good	Outstanding
Few (up to 15%) students attain levels that are in line with curriculum Standards.	Less than three - quarters (75%) of students attain levels that are at least in line with curriculum standards.	If at least 75% of students are attaining at or above the curriculum standards stated in this column.	If at least 50% of the students are at or above the curriculum standards in this column.	If at least 61% of the students are at or above the standards stated in this column.	If at least 75% of the students are at or above the standards stated in this column.

Ranges of skills



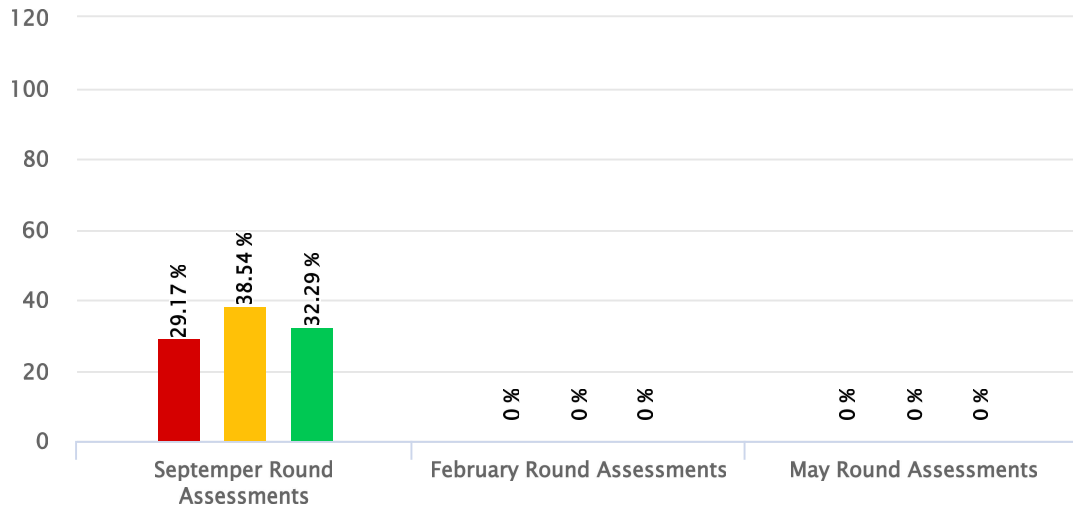
The progress during the same academic year



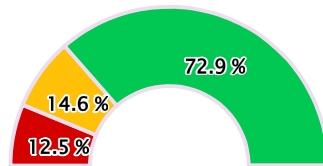


The combined report

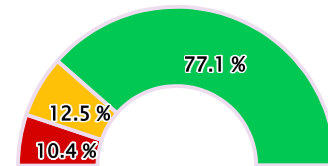
Assessment	Below	Inine	Above	Total
Septemper Round Assessments	28	37	31	96
February Round Assessments	0	0	0	0
May Round Assessments	0	0	0	0



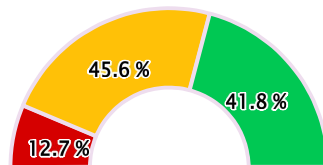
- Below expecting
- In line with curriculum expectations
- Above curriculum expectations



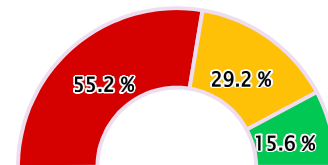
القراءة
Reading



الاستماع
Listening



الكتابة
Writing



التحدث
Speaking

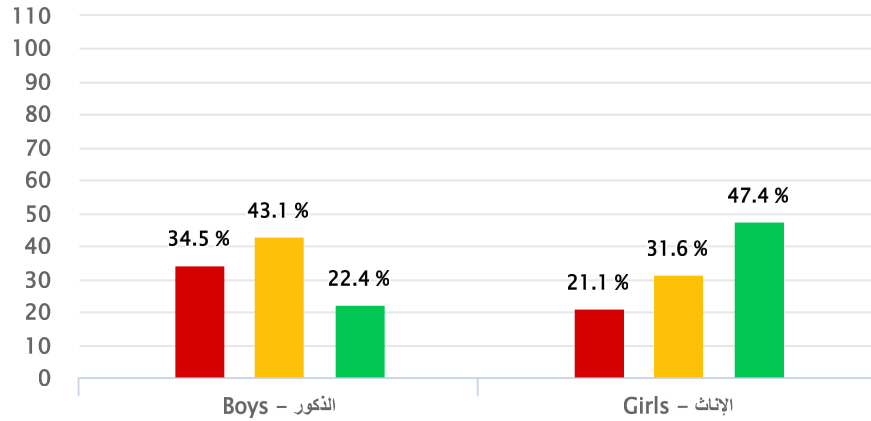


Boys - الذكور

Assessment	Below	InLine	Above	Total
Septemper Round	20 Student	25 Student	13 Student	58

Girls - الإناث

Assessment	Below	InLine	Above	Total
Septemper Round	8 Student	12 Student	18 Student	38



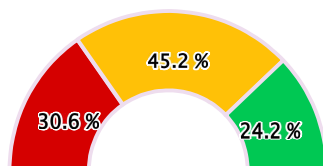
- Below expecting
- In line with curriculum expectations
- Above curriculum expectations

Emirati Students

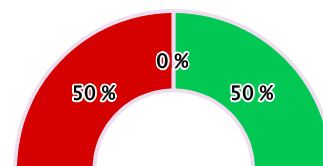
Assessment	Below	InLine	Above	Total
Septemper Round	19 Student	28 Student	15 Student	62

SEN Students - الطلاب ذوي الاحتياجات الخاصة

Assessment	Below	InLine	Above	Total
Septemper Round	1 Student	0 Student	1 Student	2



 الطلاب الإماراتيون
Emirati students



 الطلاب أصحاب الهمم
Students of Determination



The Progress

Below expected progress	0 Student
Expected progress	0 Student
Better than expected progress	0 Student
Total	0 Student

The Progress



The progress Ranges

Starting Point	Below expected progress	Expected progress	Better than expected progress
0 - 59	Less than 10 Marks from the starting point	10 - 29 Marks from the starting point	30 Marks from the starting point
60 - 79	Less than the starting point	0 - 19 Marks from the starting point	20 Marks or above from the starting point
80 - 100	Less than the starting point	0 - 10 Marks from the starting point	11 - 20 Marks or above from the starting point