



## The combined report



**GARDEN CITY  
BRITISH SCHOOL**

**Garden City British school**

The Curriculum : British

Release Date : 20/06/2021

**Arabic Benchmark Test**

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## What is the Arabic Benchmark Test (A.B.T) ?

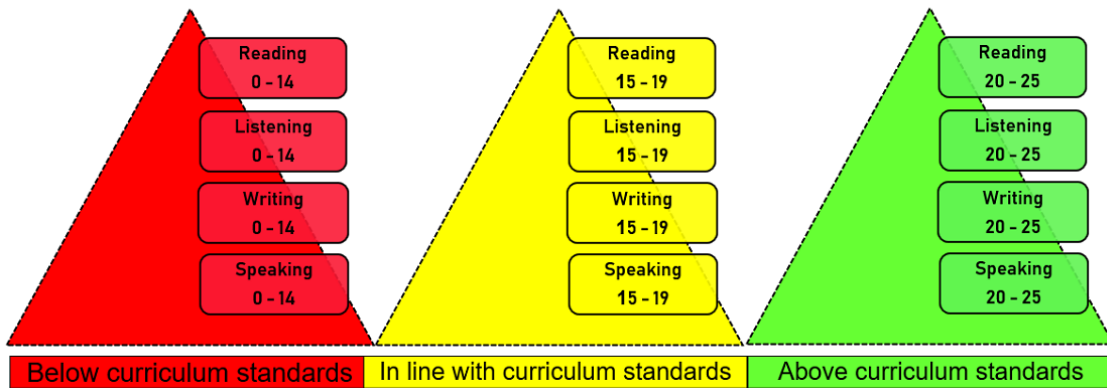
- In order to deliver the Arabic curriculum to students we follow the framework standard of Arabic as first language and an Additional language in the UAE.
- This assessment measures the four key language skills - Reading, Listening, Writing and Speaking.
- The assessment is based on the Arabic framework for Arabs and Non Arabs which is approved By M O E.
- The assessment is based on Bloom's taxonomy and includes testing for all ability levels.
- There are four assessments during the year: the initial baseline assessment, Term 1 assessment Term 2 assessment and the final end of year assessment.
- Each student will have an individual report generated for them after each assessment. This data will be represented in chart form and will show analysis based on internal and external benchmarks.
- An overall school report will be generated based on attainment and progress for each year group and level.
- The assessment will be marked out of 100 and will consist of 4 stages:
  - Reading ( Two reading comprehension with 15 questions )
  - Listening ( Two audio recordings with 15 questions )
  - Writing ( five questions for creative writing ), the student will have the option to answer these questions online or by writing.
  - Speaking (five questions) the student will record their answers online.
- The multiple choice questions are marked automatically. All other questions are marked by two professional Arabic team teachers to ensure accurate marking and moderation.



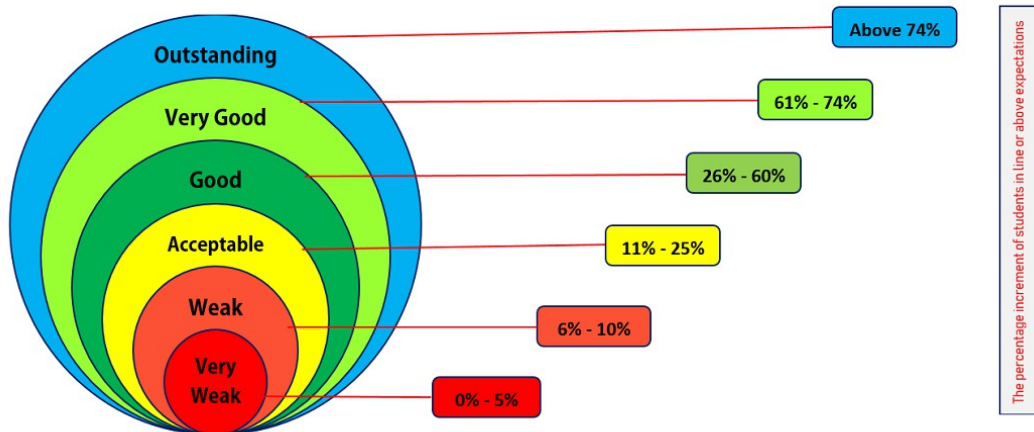
## Attainment ranges

Below curriculum standards	Below curriculum standards	In line with curriculum standards	Above curriculum standards	Above curriculum standards	Above curriculum standards
0 - 59		60 - 79	80 - 100		
<b>Very Weak</b>	<b>Weak</b>	<b>Acceptable</b>	<b>Good</b>	<b>Very Good</b>	<b>Outstanding</b>
Few ( up to 15%) students attain levels that are in line with curriculum Standards.	Less than three - quarters ( 75% ) of students attain levels that are at least in line with curriculum standards.	If at least 75% of students are attaining at or above the curriculum standards stated in this column.	If at least 50% of the students are at or above the curriculum standards in this column.	If at least 61% of the students are at or above the standards stated in this column.	If at least 75% of the students are at or above the standards stated in this column.

## Ranges of skills



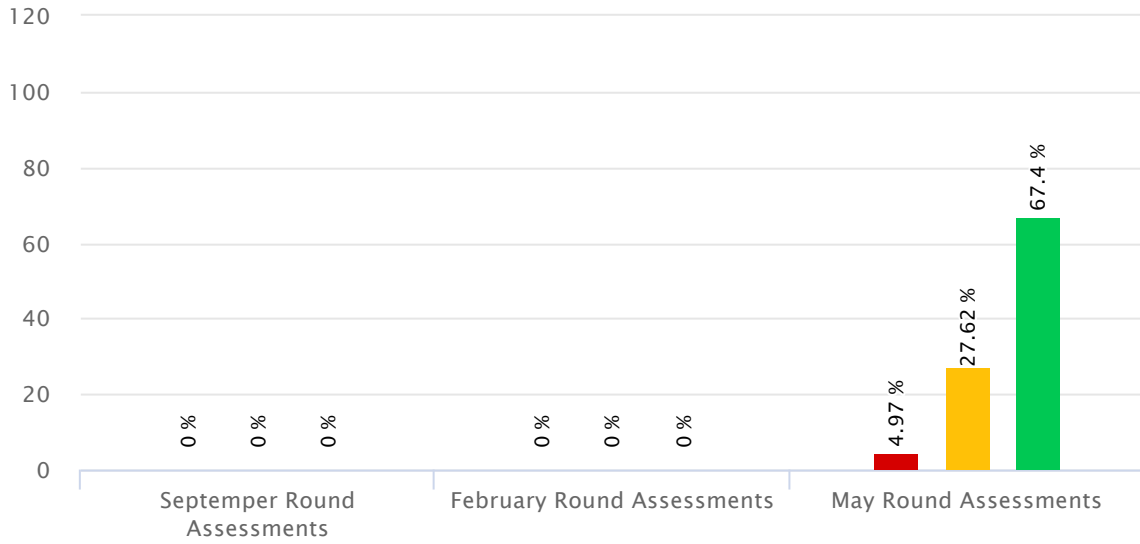
## Progress ranges



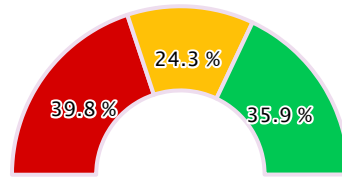
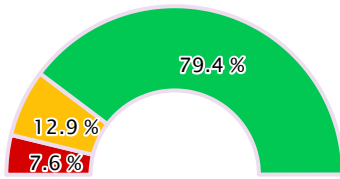
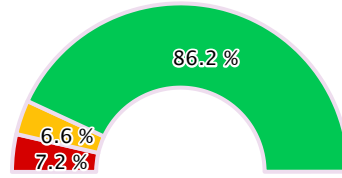
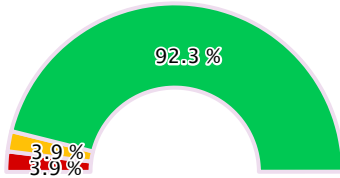


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Assessment	Below	In line	Above	Total
September Round Assessments	0	0	0	0
February Round Assessments	0	0	0	0
May Round Assessments	9	50	122	181



- Below expecting
- In line with curriculum expectations
- Above curriculum expectations



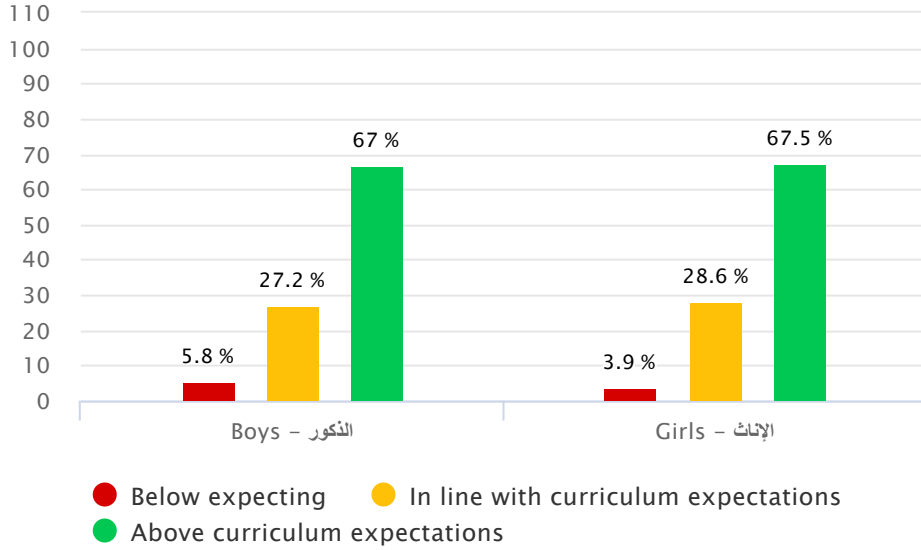


### Boys - الذكور

Assessment	Below	InLine	Above	Total
May Round	6 Student	28 Student	69 Student	103

### Girls - الإناث

Assessment	Below	InLine	Above	Total
May Round	3 Student	22 Student	52 Student	77

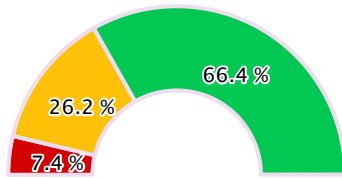


### Emirati Students - الطلاب الإماراتيون

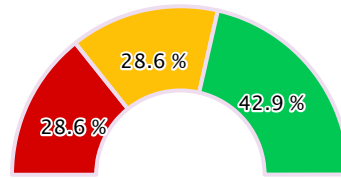
Assessment	Below	InLine	Above	Total
May Round	9 Student	32 Student	81 Student	122

### SEN Students - الطلاب ذوو الاحتياجات الخاصة

Assessment	Below	InLine	Above	Total
May Round	2 Student	2 Student	3 Student	7



الطلاب الإماراتيون  
Emirati students



الطلاب أصحاب الهمم  
Students of Determination