



Curriculum Guide

November 2017

Grade 4/ Year 5

"Everyone has potential. Everyone can be the best they can be".

Dear Parents ,

Welcome back after the half- term break. I hope you all had a lovely time. In the next couple of weeks the students will be busy as we cover the learning outcomes of different subjects.

CURRICULUM

Our main aims over the next coming weeks are:



English

Some of our primary focus for this month would be to:

We are exploring our unit on stories in familiar settings, we will also begin to explore the features of nonfiction texts, specifically information texts. We will read and discuss a variety of information texts, first, enjoying the texts as readers, then speak about the content of the text and writing our own versions. We will be reading Classic fiction books like : **The Jungle Book by Rudyard Kipling**

Rudyard Kipling

Just So stories by Rudyard Kipling

We will also exploring in biographies and autobiographies.

Grammar includes:

Creating compound and complex sentences; using relative clauses; using commas correctly; using correct punctuation to indicate speech. Creating a range of compound and complex sentences; recognising vocabulary and structures appropriate for formal speech and writing; using expanded noun phrases.

Guided Reading:

Guided reading will be starting shortly and the books for reading will be given out soon.

Maths

Some of our primary focus for this month would be to:

We will continue to be looking at **Number (place value in whole numbers) and written addition.**

Decimals, addition of money.

- Partition 5- 6-digit numbers in thousands, hundreds, tens, units. Say what each digit represents in 5- & 6-digit numbers. Complete place value addition and subtraction.
- Add/subtract 1s, 10s, 1000s and 10,000s to/from 5-digit numbers. Compare 5-digit numbers using > and < signs. Place 5-digit numbers on 0 to 100,000 landmarked lines. Use column addition to add any pair of 4-digit nos. Approximate answers. Begin to use column addition to add pairs of 5-digit numbers.
- Understand place value in numbers with two decimal places; divide by 10 and 100 to give answers with two decimal places; multiply numbers with 2 decimals by 10 and by 100; Place two-place decimal numbers on a number line; Compare and order numbers with two decimal places; add amounts of money using Column addition; Use rounding to check answers.

Science

Some of our primary focus for this month would be to:

We will continue to learn about **Earth and Space**

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Computing

Our target is to use technology purposefully to create, organise, store, retrieve and manipulate digital content. Some of our primary focus for this month would be to:

Software used: MS Word.

- How to open a new Word file, name and save file.
- How to open existing Word file, add words, make upper-case letters.
- Edit words using backspace, spacebar, delete, shift, full stop key, enter key, change colour, font type, font size, font-style, find and replace words.
- Add word art to make titles, add headings, heading styles, print word file
- Add picture to your text file - resize picture, fit with text, add border to picture, affects to picture.
- Align text, wrap Text, and cut, copy and paste using short keys, copy text from one document to another, add Page Break in the document.
- Add text in boxes and other shapes, insert tables, use bullet points.

French

Some of our primary focus for this month would be :

- La salutation (Salut-Bonjour-au revoir - bonsoir)
- La salutation (bonjour -Bon soir - Salut - Bonsoir - bonne nuit -au revoir - a bientôt)
- L'alphabet francais .
- Comment ca va ?
- Ca va bien merci .
- Ca va tres bien merci .
- Comme ci comme ca .
- Ca va mal .
- Comment t'appelles tu ?
- Je mappelle
- Tu as quel age ?
- Jaians .
- Les jours de la semaine .
- Les nombres de 0 jusqu'a 10 .
- Les noms de quelque animaux .
- Les couleurs .

Music

Some of our primary focus for this month would be :

This unit develops children's ability to recognize and explore some characteristics of singing games. It consolidates their sense of pulse and ability to perform with others.

In this unit children sing and play a selection of traditional and contemporary singing games.

They look at their characteristics e.g. structure, tempo, rhythm, tunes, words, actions. They think about the origins and uses of singing games.

Vocabulary

- tempo, eg. fast, slow, pulse
- rhythm, eg. word rhythm, singing games, syllables, rhythmic patterns/ostinati/melody/tune
- pitch, eg. pentatonic scale
- structure, eg. verse, chorus, beginning, end, repetition
- processes, eg. how singing games may have been created and passed on
- context, eg. the reason why singing games have evolved.

Art

Some of our primary focus for this month would be :

- identify visual art terms and respond to a stimuli through the use of elements include art, line, shape, colour, form, value, texture and space
- develop skills in assembling, cutting, and sticking to create work from a variety of found resources
- comment on similarities and differences between their own and others work; share ideas of how to adopt and improve their own and others work
- have opportunities to work in a variety of processes and media which would include:
 - painting, exploring diverse techniques and processes such as wash strokes, layers, blending, scumbling, spatter, drip, glaze using watercolour
 - Painting pictures of plants flowers, butterflies and story characters
 - landscape drawings and painting from various artist
 - Junk modelling, malleable materials such as clay, mod rock and play dough

PE

Some of our primary focus for this month would be :

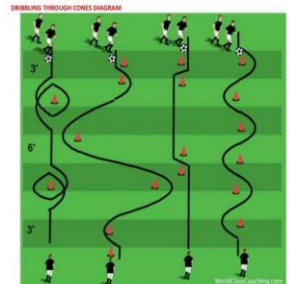
➤ to perform passing and dribbling through the following techniques:

Passing:

- Strike ball with sides of feet
- Step next to ball
- Aim plant foot towards target
- pass while moving
- Pass reaches target

Dribbling:

- Contact ball with sides of feet
- Keep the ball close
- Run
- Eyes up
- Control ball with both feet



Arabic

Some of our primary focus for this month would be :

Arabs:

- النص الوصفي (وصف شخصية).
- التمييز بين الصفات الخارجية و الداخلية للشخصية مع دلائل من درس (انسج مربعا).
- نشيد (يا أباي) مع حفظ من 7 إلى 10 أبيات.
- أن يستطيع الطالب التمييز بين المعاني المتعددة للكلمة الواحدة ووضعها في جملة تامة.
- أن يستطيع الطالب التمييز بين الاسم والفعل.

- أن يستطيع الطالب أن يكتب موضوعًا مراعيًا عناصر الموضوع وعلامات الترقيم أثناء الكتابة.

Non-Arabs:

In Arabic we will learn:

- Arabic numbers
- Days of the week
- The masculine and feminine nouns
- The masculine and feminine verbs
- Differentiating between the two words (هذا and هذا) (This is) for masculine and feminine
- Wh –question?
- Animals, birds and fruits.
- Create simple sentences from our new words

UAE

Some of our primary focus for this month would be :

- في التربية الوطنية سوف نتعلم:
- أن يفسر الطالب مفهوم الموقع النسبي.
 - أن يميز بين خطوط الطول ودوائر العرض.
 - أن يتعرف الموقع الفلكي لدولة الإمارات العربية المتحدة.

Islamic

Some of our primary focus for this month would be :

Arabs:

والموعظة بالحكمة الدعوة بدأ والسلام الصلاة عليه الرسول أن يبين أن

- أن يذكر جوانب من حياة السيدة زينب بنت خزيمة.
- أن يذكر أسماء الكتب السماوية وعلى من أنزلت.
- أن يحفظ سورة الطارق.

Non-Arabs: (Muslims)

- To recognise perfect your prayer
- To recite At- Tashahhud and As-salat -ul -Ibrahimiyyah .
- Should we perfect our prayers ?
- How can we perfect our prayer ?
- What is Khushoo ?

I would appreciate it if you could continue supporting your child in learning their weekly spellings and completing homework as your support is invaluable!

We look forward to working with you over the term .Thanks for reading; I appreciate and thank you in advance for your continuing support and co-operation.

If you are not receiving emails or texts please let the class teacher know and they will check your contact details on the system.

Kind regards,

Mr Alex