

“Everyone has potential .Everyone can be the best they can be”.

Dear Parents ,

Welcome back after the half term break. I hope you all had a lovely time. In the next couple of weeks the students will be busy as we cover the learning outcomes of different subjects.

CURRICULUM

Our main aims over the next coming weeks are:



English

Our target is to explore instructions and explanations in this creative, non-fiction unit. Some of our primary focus for this month would be to:

- Listen with attention and respond appropriately to instructions
- Practise writing instructions with the use of imperative verbs and pronouns
- Define the difference between instructions and explanations
- Write explanations
- Navigate information texts e.g. an encyclopedia by using contents, glossary, appendices

Maths

Our target is developing mathematical skills and mental agility with using multiplication and division. Our primary focus for this month would be to:

- Mental multiplication and division
- Double 2-digit and 3-digit numbers using partitioning
- Halve 2-digit and 3-digit numbers using partitioning
- Know 3, 4, 6, 8 times tables and associated division facts

Science

Our target is to continue with the Electricity topic. Some of our primary focus for this month would be to:

- Consolidate scientific understanding of electricity
- Put their knowledge into practice by building more complex circuits
- Acquire a deeper understanding of the physics of electricity

Computing

Our target is to use technology purposefully to create, organise, store, retrieve and manipulate digital content. Some of our primary focus for this month would be to:

Software used: MS Word.

- How to open a new Word file, name and save file
- How to open existing Word file, add words, make upper-case letters

- Edit words using backspace, spacebar, delete, shift, full stop key, enter key, change colour, font type, font size, font- style, find and replace words
- Add Word Art to make titles, print word file
- Add picture to your text file - resize picture, fit with text, add border to picture, affects to picture
- Add text in boxes and other shapes
- Align text and cut, copy and paste using short keys

French

Our primary focus for this month would be :

- La salutation (Salut-Bonjour-au revoir - bonsoir)
- la présentation (Je m'appelleet J'ai.....ans)
- L'alphabet francais .
- Comment ca va ?
- ca va bien merci
- ca va tres bien merci
- Comme ci comme ca
- Ca va mal
- Les nombres de 0 jusqu'a 10 .
- Tu as quel age ?
- Les jours de la semaine .

Music

Our primary focus for this month would be : Beat/Rhythm/ Pitch/Texture/Harmony/ Timbre/Form /Expression & Performance

Curriculum Goals - $\frac{3}{4}$ metre - dotted half note - sixteenth-note patterns - sixteenth rest - presto, largo

- pitch contour - "so" & "la" - two-part rounds - partner songs - canons
- classify instruments by type of sound production (strumming, striking, shaking, blowing) - section - ternary (ABA) form

Symbols for: - piano vs forte - staccato, legato - crescendo, decrescendo

Art

Some of our primary focus for this month would be :

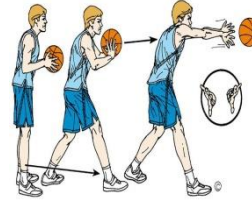
- identify visual art terms and respond to a stimuli through the use of elements of art, line, shape, colour, form, value, texture and space
- develop skills in assembling, cutting, and sticking to create work from a variety of found resources
- have opportunities to work in a variety of processes and media which could include: painting, exploring diverse techniques and processes such as wash strokes, layers, blending, scumbling, spatter, drip, glaze using water colour.
- Painting pictures of plants flowers, butterflies and story characters.
- landscape drawings and painting from various artist.
- Junk modeling, malleable materials such as clay, mod rock and play dough.

PE

Some of our primary focus for this month would be :
To perform passing skills(basketball)

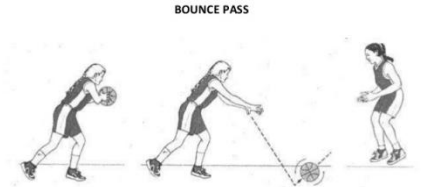
Chest Pass Cues (bend, extend, release):

- Square body
- Thumbs against chest-elbows bent and out
- Step toward the target
- Extend arms fully release ball to target
- Thumbs should now be pointed down



Bounce pass cues:

- Spread fingers along the sides of the ball
- Start the ball at chest level
- Keep knees bent
- Release the ball by extending arms downwards
- Upon release, turn palms outward toward floor
- Ball should contact ground two-thirds of the way to the receiving player



Arabic

Our primary focus for this month would be :
Arabs:

في لغتنا العربية سوف نتعلم:

- أن نطبق المعرفة بقواعد الصوتيات ليقراً المتعلم الكلمات المألوفة ويهجيء الكلمات غير المألوفة .
- أن يوظف المتعلم الكلمات في جمل مفيدة ويفسر الكلمات مستعيناً بسياقها ومرادفاتها وأضدادها .
- أن نتحرك قدماً لتطوير مهارة الكتابة بكتابة الفقرة المقررة مراعيًا عناصر الفقرة
- أن نتعلم أكثر عن الجمل الاسمية والجمل الممتدة.
- أن ينشئ المتعلم جملة فعلية (فعل + فاعل _ مفعول به).
- أن نتعلم أن نحلم كما قال محمود درويش (من حلم إلى حلم أطيروا وليس لي هدف أخير)

Non-Arabs:

In Arabic we will learn:

- The masculine and feminine nouns.
- The masculine and feminine verbs.
- Differentiating between the two words (هذا and هذه) (This is)for masculine and feminine.
- Wh -question.
- Adjectives.
- Some of fruits and vegetables names.
- Some of animals and birds names.
- Create simple sentences from our new words.

Islamic

Some of our primary focus for this month would be :
Arabs :

الخلق حسن الشريف الحديث يسمع أن.
أن يذكر بعض أسماء الملائكة وصفاتهم.
أن يسمع سورة البينة.
أن يعدد شروط صحة الصلاة.
أن يسمع الحديث الشريف فضل القرآن.

NON -arabs (Muslims):

- Recite surat -ul -A la and listen to The shining Treasures and Hadeeth (words of wisdom)
- What language was al- Quran written ?
- What is the Sunnah ?
- Why must we read Al-Qur an ?
- Where did he look first ?
- What did he finally learn about Allah ?

UAE

Our primary focus for this month would be :

- في التربية الوطنية سوف نتعلم :
- أن يتعرف على المجموعة الشمسية.
 - أن يصنف المياه على سطح الأرض.
 - أن يفسر مفهوم النظام البيئي.
 - أن يعدد مجالات التقدم التي حققها الإنسان في استغلال موارد البيئة.

I would appreciate it if you could continue supporting your child in learning their weekly spellings and completing homework as your support is invaluable!

We look forward to working with you over the term . I appreciate and thank you in advance for your continuing support and co-operation.

If you are not receiving emails or texts please let the class teacher know and they will check your contact details on the system.

Kind regards,

Mr. Thomas John Hanks