



# Curriculum Guide

## November 2017

### Year 3/ Grade 2

*“Everyone has potential .Everyone can be the best they can be”.*

Dear Parents ,

Welcome back after the half term break. I hope you all had a lovely time. We had a great target setting evening and hope you are all working hard on achieving the targets set out for your children. In the next couple of weeks the students will be busy as we cover the learning outcomes of different subjects.

### **CURRICULUM**

**Our main aims over the next coming weeks are:**



#### **English**

We are starting by reading a range of books from other culture (Folktales/traditional tales), looking in particular at the stories from different countries. We will read sequence and act out the stories discussed. We will also be writing our own stories based on these tales, changing the characters, the setting and the problems that the main characters faces. We will also be describing characters' feelings, thoughts and motives and give reasons for opinions. Our target also includes to explore different instructional and informational text in their creative, non-fiction unit.

Our primary focus for this month would be to:

- Read fiction books for themselves and listen to and follow stories that are beyond their personal reading level
- Read simple non-fiction books for themselves and begin to access parts of more difficult information books
- Ask questions to find information and extend understanding
- Plan their writing, using writing of the same style and genre as a model or template to help.
- Use speech marks in stories, and remembering to always include capital letters and full stops in sentences
- Read their own writing and suggest a few improvements
- Re-read their own writing to look for punctuation or spelling errors
- Read common and less common 'tricky words'
- Identify verbs, nouns, adjectives, adverbs and conjunctions
- Use conjunctions or prepositions to indicate when or why something happened
- Use adjectives and adverbs in their own writing to elaborate and describe
- Use speech marks in punctuating direct speech

## Maths

We will start to solve addition and subtraction calculations with one, two and three digit numbers mentally (up to 1000), and will be beginning to use the formal column method for addition. Our target also includes developing mathematical skill and mental agility using the mathematical skills addition and subtraction. We will also be exploring the world of 2D and 3D shapes, its properties, angles.

Our primary focus for this month would be to:

- Use number bonds in addition and subtraction
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition
- Add and subtract numbers mentally; Solve number problems and practical problems involving these ideas
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half-turn; three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

## Science

We will continue to discuss what we need for our bodies to work e.g. healthy foods, and explore the terms 'Carnivore, Omnivore and Herbivore' and their particular definitions in greater depth. Our primary focus for this month would be to:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Ask relevant questions and use different types of scientific inquiries to answer them
- Gather, record, classifying and present data in a variety of ways to help in answering questions.

In our **Foundation subjects** we will be focusing on the geography and history of the United Arab Emirates.

## Computing

Our target is to use technology purposefully to create, organise, store, retrieve and manipulate digital content.

Some of our primary focus for this month would be to:

**Software used:** MS Word.

- How to open a new Word file, name and save file
- How to open existing Word file, add words, make upper-case letters
- Edit words using backspace, spacebar, delete, shift, full stop key, enter key, change colour, font type, font size, font-style
- Add Word Art to make titles, print word file
- Add picture to your text file - resize picture, fit with text, add border to picture, affects to picture
- Add text in boxes and other shapes.

## French

Focus for this month would be :

- La salutation (Bon jour -Salut - Bon soir -au revoir )
- Comment ca va ?
- Ca va bien merci .
- Ca va tres bien merci .
- Comme ci comme ca .
- Ca va mal .
- Comment tu t'appelles ?
- Present toi (Je m'appelle .....)
- L'alphabet francais .(les voyelles -les consonants )
- Les nombres de 0 jusqu'a 10 .
- Les jours de la semaine .

## Music

Some of our primary focus for this month would be :

Beat/Rhythm Pitch/Texture/Harmony /Timbre/Form/ Expression & Performance

**Curriculum Goals** - half note - half rest - whole note - whole rest

- Pentatonic scale (do-re-mi so-la) - simple melodic ostinato & patterns - high "do" - single melody with accompaniment - bordun patterns on "do" & "so"
- Classification of instruments by sound - phrase - binary form (AB) - verse & chorus
- Crescendo vs decrescendo - legato vs staccato

## Art

Some of our primary focus for this month would be :

- identify visual art terms and respond to a stimuli through the use of elements of art, line, shape, colour, form, value, texture and space
- develop skills in assembling, cutting, and sticking to create work from a variety of found resources
- have opportunities to work in a variety of processes and media which could include:
  - painting, exploring diverse techniques and processes such as wash strokes, layers, blending, scumbling, spatter, drip, glaze using watercolour.
  - Painting pictures of plants flowers, butterflies and story characters.
  - landscape drawings and painting from various artist.
  - Junk modelling, malleable materials such as clay, mod rock and play dough.

## PE

Focus for this month would be :

- -skips using a mature movement pattern
- -runs using a mature movement pattern
- -travels showing differentiation between jogging and sprinting(basic speed variation)
- -demonstrates chasing, dodging and fleeing actions

### Locomotor Movements

- ◆ Walking
- ◆ Running
- ◆ Jumping
- ◆ Hopping
- ◆ Leaping
- ◆ Skipping
- ◆ Sliding
- ◆ Galloping



Exercise helps the heart get stronger. Exercise helps us have strong muscles and bones. It is important that we exercise in PE class and at home. We can exercise inside and outside. We can exercise with friends or on our own. We should try to exercise every day when we go home after school. We will learn about different ways to exercise and how it can help our bodies.

## Arabic

Our primary focus for this month would be :

Arabs:

- نتعلم سوف العربية لغتنا في
- أن نتطلع قدما لتطوير القراءة لدى الطلاب .
- أن نستكشف معاني الكلمات الجديدة في هذه الوحدة .
- أن يتدرب الطلاب بشكل مستمر على مهارة التتوين.
- أن يتفاعل الطلاب مع النص المقروء بوسائل مختلفة سواء بالرسم أو الكتابة أو المناقشة.
- وسوف نستمر في التدريب على كتابة الفقرة مع مراعاة علامات الترقيم.

Non-arabs:

- To describe members of Tariq's family
- To recognise the masculine and feminine verbs
- To recognise the new words in lesson ( الطعام غرفة )
- Simple conversation using question and answer

## Islamic

Our primary focus for this month would be :

Arabs:

- نتعلم سوف الإسلامية التربية في
- الطهارة من المقصود بيبين أن
- أن يحفظ سورة الشرح
- أن يحدد بعض صفات النبي في العمل
- أن يحفظ الحديث الشريف (حسن الوضوء)

Non-Arabs:

- to recite (11) Ayat from Surat -Ul- Adiyat.
- to recognise the story of prophet Ibraheem, and Allah sees me all the Time .
- where was prophet Ibrahim born ?
- what did his family worship ?
- how did Allah save Ibrahim ?
- what is Taqwa ?
- who sees and hear you all the time ?
- what happened at the end ?
- why is Taqwa good for you ?

## UAE

Our primary focus for this month would be :

- في التربية الوطنية سوف نتعلم :
- أن يتعرف مفهوم الكرة الأرضية.
- أن يستنتج الظواهر الجغرافية الناجمة عن حركتي الأرض اليومية والسنوية (الليل, النهار والفصول الأربعة)
- أن يستخدم نموذج الكرة الأرضية والخريطة لتحديد موقع القارات السبع والمحيطات

I would appreciate it if you could continue supporting your child in learning their weekly spellings and completing homework as your support is invaluable!

We look forward to working with you over the term . I appreciate and thank you in advance for your continuing support and co-operation.

We now have Class Dojo running so that you can see what your child has been doing in school; this is also an additional form of communication between yourself and the teachers.

If you are not receiving emails or texts please let the class teacher know and they will check and update your contact details on the system.

**Kind regards,**

**Mrs Samiya**