



**Curriculum Guide  
November 2017  
Grade 1/Year 2**

***“Everyone has potential. Everyone can be the best they can be.”***

Dear Parents,

Thank you for taking the time to meet with the teachers during the target setting evening. We are now moving towards achieving those targets before the winter holidays.

Some of our primary focus this month would be:

## **English**

We are wrapping up with our unit on stories in familiar settings, we also began to explore the features of nonfiction texts, specifically information texts. We will continue to read and discuss a variety of information texts, first, enjoying the texts as readers, then speaking about the content of the text and then attempting to write our own versions. In the latter part of the month, we will also look into traditional poems and tales.

Some of the books we are reading are:

- Matilda's Cat by Emily Gravett;
- Bella the Desert Dog by Janice Edgar and Donna Acheson-Juillet;
- various nonfiction books on animals, pets and human bodies.

In the process of reading these kinds of texts, we will start to look at different sources of information in order to develop our communication and research skills.

We will also continue to learn about [stages 2 and 3 phonemes](#) and new vocabulary words as well as using full stops and capital letters in our writing.

## **Maths**

In Maths this month, we will continue to be looking at numbers and place value as we learn more about the operations addition and subtraction.

We are now moving towards developing our understanding of number bonds to twenty and use such knowledge on counting money. We will also continue reading time by the hour and half an hour on analog and digital clocks.

## Science

In Science, we will continue to learn about animals and humans. Our focus will remain to be the human body and body parts, the 5 senses, different animals and about what living things need.

## Arabic

Arabs

في لغتنا العربية :

سوف نتعلم

- أن يتعرف الطالب صوت الحرف ج ، ح ، خ ، د ، ذ مع الحركات والمدود .
- أن نربط بين هذه الحروف والكلمات التي تبدأ بها مع مراجعة الأحرف السابقة.
- تكوين كلمات جديدة تتألف من الحروف التي تم دراستها.
- أن يكتب الطالب هذه الأحرف في بداية ووسط وآخر الكلمة.
- الاستمتاع بقراءة القصص مع استخلاص الهدف منها والتعرف على بعض المرادفات الجديدة .

Non-Arabs

In Arabic we will learn:

- To recognise some of the toys names.
- To explain what is inside the toys room.
- To recognise short and long vowels.
- To recognise some of animals names.
- To explain what is inside the farm.
- To create simple sentences from our new words.

## UAE

- أن يتعرف الطالب الشخصيات التي تمثل أفراد أسرته.
- أن يوضح واجباته تجاه أسرته ووطنه.
- أن يتعرف أنواع الأسر في دولة الإمارات العربية المتحدة.
- أن يوضح الحقوق والواجبات تجاه الجار.

## Islamic Studies

Arabs:

- أن يذكر قصة مولد النبي صلى الله عليه وسلم
- أن يستنتج أن الله عز وجل رحيم بخلقه.
- أن يحفظ سورة الفلق.
- أن يحفظ دعاء النوم.

Non-Arabs: (Muslims )

- To recognise the name Prophet Muhammad - Muhammad as child and recite Surat - Quraysh .
- Who was the last prophet ?
- Who were his parents?
- Who were some of his uncles?
- What city did the Prophet live in when he was a child ?

## French

In French we will learn :

- La salutation (Bon jour-Salut -bon nuit -au revoir )
- Repondre au question 'Comment ca va ?
- Ca va bien ,merci
- L'alphabet francais (,la prononciation ,les voyelles )
- Present -toi (Je m'appelle .....)
- Les nombres de 1 jusqu'à 5 .
- Les jours de la semaine (orale).

## Music

In Classroom music our goals are as follows:

### Unit Title:

Sounds

Beat/Rhythm/Pitch/Texture/Harmony/Timbre/Form/Expression & Performance

Curriculum Goals:

- fast vs slow - rhythm vs beat - 2/4 & 4/4 metres - quarter note, eighth note, quarter rest - simple rhythm ostinatos
- high vs low - unison - melodic contour - mi, so, la melodic patterns - monophony (single melodic line in unison)
- vocal quality - body percussion - sound quality (pitched vs unpitched percussion) - found sounds - phrase, call & response
- loud vs soft - accent - smooth vs choppy

## Art

Our main aims over the next four weeks:

- identify visual art terms and respond to a stimuli through the use of elements of art, line, shape, colour, form, value, texture and space
- develop skills in assembling, cutting, and sticking to create work from a variety of found resources
- have opportunities to work in a variety of processes and media which could include:
  - painting, exploring diverse techniques and processes such as wash strokes, layers, and blending using watercolour;
  - painting pictures of plants flowers, butterflies and story characters;
  - landscape drawings and painting from various artist
  - junk modelling, malleable materials such as clay, modroc and play dough.

## PE

In PE this month our goal is focusing on balance and coordination (game stations).

Students will practise listening skills and basic physical concepts. They will play games in which they need to change direction quickly.



## Computing

Our target is to use technology purposefully to create, organise and store digital content. Software used: MS Paint.

This month, we will learn to

- Add readymade images.
- Put two images together to make a picture.
- Zoom in to make working in small areas easier.
- Add text to pictures, decorate text.
- Save the picture.

## How can you help?

### Resources

To help us develop our reading and writing skills, we need exposure to the following books and texts:

- A wide range of books and big books with information reports, linked to the content in Science (animals, and humans)
- A range of books – fiction and non-fiction – that the children can read with ever increasing independence.

Also, here are some useful websites which you can use at home:

**Phonics/ English**

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.letters-and-sounds.com>

- <http://www.letters-and-sounds.com/phase-2.html>
- <http://www.letters-and-sounds.com/phase-3.html>

**Maths**

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.ictgames.com/numberFacts.htm>

**Science**

<http://www.crickweb.co.uk/ks1science.html>

Many thanks for your usual support.

Best regards,

*The Grade 1 Team*