



**Curriculum Guide  
December 2017  
KG 2 / Year 1**

*“Everyone has potential. Everyone can be the best they can be.”*

Dear Parents,

Thank you once again for your support during the school's celebration of the National Day and opening ceremony.

It will still be such a busy and productive two weeks before we go for a break and bid goodbye to the year 2017. Some of our primary focus this month would be:

## **English**

Students will be learning about the rhyme *Humpty Dumpty* and improving their abilities to sequence and perform the events

In phonics students will continue to consolidate the sounds and words in Phase 2.

## **Maths**

Students will be revising writing numbers up to 20 as well as the terms 'more than' and 'less than'.

They will also be learning;

- Adding numbers up to 10 and 20
- Subtracting numbers up to 10 and 20

## **Science**

This month, our students explore their environment that they share with other creatures including pets and mini beasts.

Students will observe the basic requirements of animals living in different habitats. They will explore various food patterns of animals in domestic, pastoral, aquatic, desert and woodland environments. This will be further extended to food chains and how animals relate to natural environment and to each other in context to food patterns.

## Arabic

In Arabic we will learn:

- أن يتعرف الطالب على الحرفين ( ذ ، ر ) مع الحركات والمدود مع نسخ الحرفين بالكتاب المدرسي ودفتر اللغة العربية.
- to recognize the letters ( ذ ، ر ) with short and long vowels, and copy it in the student book and in the copy book

## UAE

We will learn the following:

- أن يتعرف الطلاب على درس الرفق بالحيوان مع حفظ سورة الناس
- To recognize the Animal welfare and recite Surat Al-Nas .

## Islamic Studies

We (Muslims) will learn the following:

- To recite Surat Al Fatiha and Hadith Al team
- To learn the five prayers
- To learn the story of prophet Mohammad

## French

This month we will learn :

- L'alphabet francais .
- Des mots commencent avec la lettre C et D.

## Music

In classroom music, we will explore the following:

Concept Introduction Activities

- Beat Circle1 - tap beat to wide variety of music samples - represent sounds with appropriate symbols - point at stick notation above poem text to represent beat pictures.
- Solfege signs - learn songs by rote - use arrows to indicate higher/lower pitches - represent sounds with appropriate symbols
- listen to examples of different types of vocal music - follow listening maps - explain phrase as a "musical sentence"
- Stretch Out 2 – listen & respond to instrumental pieces - discuss experiences with music in their own lives

## Art

Our main aims over the following weeks:

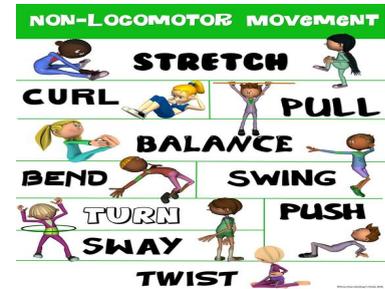
- Make paper-fold art
- develop skills in assembling, cutting, and sticking to create work from a variety of found resources particularly about animals and their habitat
- Portrait drawing from various artist's style

## PE

In PE this month:

Students will be performing non-Locomotor Movements

- Balance
- Push
- Stretch



## Computing

Working with text is going to be fun. In this month, students will learn:

- More about keyboard
- To add text, delete words using - backspace and delete key
- To add full stops and line break using enter key
- To change color and appearance of text
- To change text from lowercase to uppercase

Many thanks for your continued support.

Best regards,

**THE KG2 TEAM**