



**Curriculum Guide**  
**April 2018**  
**KG 2 / Year 1**

***“Everyone has potential. Everyone can be the best they can be.”***

Dear Parents,

We hope everyone had an enjoyable and meaningful Spring Break. As we begin another term, we will be focusing on the following knowledge, concepts and skills this month:

## **English**

We will be exploring fantasy stories. We will be reading different stories and making predictions about the content. We will then move onto discussing characters. Once the content of the stories has been explored in depth, we will sequence and write our own fantasy story based on what we have learnt.

In phonics, we will be revising these sound sets;

- \*er, ir, ur
- \*or, au, aw
- \*ou, ow
- \*oi, oy

For spellings, we will continue to be tested on the first 100 high frequency words.

## **Maths**

We will be continuing with the topic Measurement. We will explore measuring length, mass and capacity. Within each subsection, we will be developing several mathematical skills such as comparative skills, measuring skills and estimation skills. This unit will allow us to apply our knowledge and understanding of measurement in a variety of contexts. We will complete each subsection by allowing us to apply our knowledge and understanding and to support our findings with reasoning.

## **Science**

We will be wrapping up the topic of Sounds. We will compare and contrast different sounds. A link between Sounds and Health education will be explored, particularly in terms of discussing road safety considerations with regard to sounds.

We will also introduce the topic of Growing plants. We will identify the major parts of a plant and explore how seeds grow into flowering plants. We will plant seeds such as pumpkin or sunflower seeds. A record will be kept of the progress of the growth of the plant.

## History and Geography

We will continue to relate our knowledge of significant historical events, people and places in the UAE with other countries like the UK as we celebrate History/ Geography Week from 15<sup>th</sup> to 19<sup>th</sup> April 2018 and International Day on 22<sup>nd</sup> of April. We will have rich opportunities to talk about important people in the UK like the Queen as well as important landmarks in the UK like the Stonehenge.

## Arabic

- أن يتعرف الطالب على الحروف الآتية (ف-ق-ك) مع الحركات والمدود.
- أن يتدرب الطالب على قراءة كلمات تبدأ بهذه الحروف.
- أن يتدرب الطالب على بعض الكلمات البصرية (فأر - فرس - فراشة - قمر - قرد - ققط - كلب - كتاب )

- To know the letters ( ف&ق&ك ) with short and long vowels.
- To train how to read words that start with these letters.
- To train how to read some of the High frequency words.

## Islamic Studies

الناطقون باللغة العربية:

- أن يتعلم الطلاب كيفية الصلاة.
- أن يتعرف الطلاب على معنى الصوم . والإستماع إلى حديث الصوم .
- أن يردد الطلاب سورة المسد حتى الحفظ .
- أن يتعرف الطلاب على آداب النوم ويرددوا دعاء النوم .

Non-Arabs:

- To know the meaning and importance of Fasting .
- To recite Surat (Al Masad and Quraish )
- To know the prayer of sleep (Dua,al nawm)

## Music

We will explore the following this month:

- Fun Songs/Movement and coordination
- Beat and Pulse (Time)
- Rhymes
- Play tuned percussion; Glockenspiel and Percussion

## Art

Our main aims over the following weeks:

### Fantasy Story Illustration

- use the concepts of colours, shapes, lines, form, and space
- draw and paint to develop ideas, experiences and imagination.

### Plant Growth Diorama

- use of junks/recyclable materials to sculpt models of plant.

### Royalty Portrait Painting

- significant figures from UK
- use basic lines and shapes in drawing

- use primary and secondary colours
- know tints and shades

### **Season Wheel Chart**

- use different tools to and materials to design
- use the elements of art concept; form, texture and space

### **Paper plate clock**

- design in style of Romero Britto style

## **PE**

We will perform:

- forward roll
- headstand
- handstand
- perform running zig zag
- perform jumping over hurdles

## **Computing**

We will delve into the core of computing - **Computer Science and Programming (Coding)**.

We will start with understanding what **computational thinking skills** are and how we need these for problem solving. Our main focus will be designing a step- by-step instruction list -the algorithm, to solve a problem.

We will learn to:

1. define Algorithm
2. create simple algorithms for processes identified from daily life.

We will also develop **programming skills**.

We will learn to :

1. Solve online maze puzzles by visual programming tools from code.org

Resources:

<https://studio.code.org/s/courseb>

Many thanks for your continued support.

Best regards,

*The KG2 Team*

