



Curriculum Guide

March 2018

KG1/FS2

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

The Early Years team hopes you have had a great month. We had an amazing school trip to the zoo which was a great success! We hope you are still working hard on your targets from last month's target setting. This month we will continue to look at, 'My Identity' and the 'leader in me'. We have also started suggesting song which your child could learn to help develop their English, please check your dojo stories.

CURRICULUM

As we are a British school, we follow the Early Years Foundation Stage Curriculum (EYFS). The EYFS is a play-based curriculum. Children learn best through play.

The EYFS has seven areas of learning and development.

- Three (3) Prime Areas namely Communication and Language (CL), Personal Social and Emotional Development (PSED), Physical Development (PD).
- Four (4) Specific areas namely Literacy (L), Mathematics (M), Understanding the World (UW), Expressive Arts and Design (EAD).

As your child starts with us, our main focus and emphasis will be on the prime areas as they are the foundation on which the others are built.

This month, we have planned learning activities in the Seven (7) areas of learning; we continuing our topic of 'Growth and Change'. As well as focusing on additional phonics and math's lessons.

Within this topic, we will be learning about; sentence structure, growth, healthy eating, writing in different contexts, writing our own stories and looking at factual texts.

Mathematics:

This month we will be covering a wide range of aspects including: addition, symmetry, pattern, data handling and one more/one less. We will still be looking at number formation and place value.

Below, are two websites that are helpful with counting and number recognition at home.

<http://www.topmarks.co.uk/> <http://www.crickweb.co.uk/>

Literacy:

In March, we will be continuing our current topic of 'Growth and Change', the books which we intend to use are: Tadpole's Promise by Jeanne Willis and Tony Ross, Dear Zoo by Rod Campbell, The Very Hungry Caterpillar by Eric Carle, Jasper's Beanstalk by Nick Butterworth. If you are able to get any of these story books, please read them at home with your children and engage them in retelling and sequencing the events in the stories.

We will be continuing guided reading this month. In addition we will be looking at blending CVC (consistent vowel consistent), CVCC and CCVC words. As well as writing simple sentences.

Phonics:

Phonics is a way of quickly teaching children to read skillfully. Children's achievements in reading and writing start with an ability to speak and listen. We will be following the songs of sounds phonics program stage 1. This term in phonics, we have started streaming, this allows us tailor our phonics lessons to suit the children's needs.

Ms. Jade's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th, ng, ay, ee, igh, ow, oo, ar, or while focusing on blending, CVC and CCVC words as well.

Ms. Inge's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z. Their focus has been on recognizing the letters/sounds.

Ms. Afshan's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z. Their focus has been on recognizing the letters/sounds as well as creating CVC words.

Ms. Diana's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th, ng, ay, ee, igh, ow, ar, or, ur, oi, oy, ear, air. Their focus has been on reading and writing simple sentences.

For further information and resources to help; <https://www.youtube.com/watch?v=XddZMF1jAgo>,
<https://collins.co.uk/category/Primary/English/Song+of+Sounds/>

Top tips

- Please ensure that your child is on time every morning after a good night's sleep. Recommended 10 to 12 hours sleep for under 5s.
- Please provide at least one change of clothing including underwear in case of any accidents.
- Please provide healthy snacks for your children's pack up; please avoid junk food such as: cookies, doughnuts, processed food.

Expectation

- Children to follow the behaviour policy
- Children to always try their best
- Children to sit beautifully during input
- Children to walk around the school safely
- Listen when somebody is talking
- Children to be kind to others

Many Thanks

The Early Years Team

