



Dear Parents,

The Early Years team hope you have had a lovely holiday with your family. We have now completed our first half term at the school; we have had a brilliant time! We had a great target setting evening and hope you are all working hard on achieving the targets set out for your children. We now have Class Dojo up and running so that you can see what your child has been doing in school; this is also an additional form of communication between yourself and the teachers.

CURRICULUM

As we are a British school, we follow the Early Years Foundation Stage Curriculum (EYFS). The EYFS is a play based curriculum. Children learn best through play.

The EYFS has seven areas of learning and development.

- Three (3) Prime Areas namely Communication and Language (CL), Personal Social and Emotional Development (PSED), Physical Development (PD).
- Four (4) Specific areas namely Literacy (L), Mathematics (M), Understanding the World (UW), Expressive Arts and Design (EAD).

As your child starts with us, our main focus and emphasis will be on the prime areas as they are the foundation on which the others are built.

This first half of term, we have planned learning activities in the Seven (7) areas of learning around our medium term plan topic "Traditional tales".

Within this topic we will be learning about; repeated patterns continue rhyming strings and how to build a sentence.

Please encourage your children to use full sentences when discussing the stories learnt.

Mathematics:

This month we will be continuing to focusing on numbers. Children will be learning how to recite, recognize and write numbers up to 10. We will also be introducing 2d shapes and their properties (sides, corners, flat).

Below, are two websites that are helpful with counting and number recognition at home.

<http://www.topmarks.co.uk/> <http://www.crickweb.co.uk/>

<https://www.youtube.com/watch?v=WTeqUeif3D0>

Literacy:

This half term, our main story books will include "Little Red Riding Hood", "Goldilocks and the 3 bears" and "Jack and the beanstalk". If you are able to get any of these story books, please read them at home with your children and engage them in retelling and sequencing the events in the stories. Children will also be focusing on their own name recognition and writing by use of self-registration name tags. We will also be looking at building and creating

sentences using CVC words. In addition please focus on your child's target which was given out at target setting evening.

Phonics:

Phonics is a way of quickly teaching children to read skilfully. Children's achievements in reading and writing start with an ability to speak and listen. We will be following the songs of sounds phonics program stage 1. In the sounds of sounds phonics four sounds are taught a week, this is standard practice for any English phonics program.

a. Children will be focusing on using their listening skills by exploring sounds in the environment and matching rhyming words during story time.

b. We will be continuing to learn the sounds from stage 1. Children will learn the sound, the name of the letter and will begin to practice writing it. This will be done through many creative and fun ways of forming the letters e.g.; in the sand, using paint, glitter, shaving foam etc.

For further information and resources to help;

<https://www.youtube.com/watch?v=XddZMF1jAgo>,

<https://collins.co.uk/category/Primary/English/Song+of+Sounds/>

Music:

In classroom music, we will explore the following:

- Fun Songs
- Rhythm Raps
- *Exploring Rhythm and Pulse*
- *Percussion*

Arabic:

Islamic:

For review surat al fatiha

To recite hadith al team and surat al kawthar

To learn that allah is the creator

Top tips

- Please ensure that your child is on time every morning after a good night's sleep. Recommended 10 to 12 hours sleep for under 5s.
- Please provide at least one change of clothing including underwear in case of any accidents.
- Please provide healthy snacks for your children's pack up; please avoid junk food such as: cookies, doughnuts, processed food.

Expectation

- Children to follow the behaviour policy
- Children to always try their best
- Children to sit beautifully during input
- Children to walk around the school safely
- Listen when somebody is talking
- Children to be kind to others.

Many Thanks

The Early Years Team

