



**GARDEN CITY
BRITISH SCHOOL**

Curriculum Guide

October 2017

KG1

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

The Early Years team hope you have had a lovely holiday with your family. It is a new school year and we look forward to the progress the children will show over their time in Early Years. This month we will hold a 'Meet the teacher' /Target setting evening where you can meet your child's teacher and ask any questions you may have. Please check emails regularly as this will be our main form of communication. The senior teacher for Early Years is Ms Jade and you are welcome to contact her if you have any questions or concerns regarding Early Years.

Email id of Ms. Jade - jadegaffing.gcbs@gmail.com

CURRICULUM

As we are a British school, we follow the Early Years Foundation Stage Curriculum (EYFS). The EYFS is a play -based curriculum. Children learn best through play.

The EYFS has seven areas of learning and development.

- Three (3) Prime Areas namely Communication and Language (CL), Personal Social and Emotional Development (PSED), Physical Development (PD).
- Four (4) Specific areas namely Literacy (L), Mathematics (M), Understanding the World (UW), Expressive Arts and Design (EAD).

As your child starts with us, our main focus and emphasis will be on the prime areas as they are the foundation on which the others are built.

This first half of term, we have planned learning activities in the Seven (7) areas of learning around our medium term plan topic “Ourselves and our families”.

Within this topic we will be learning about; our emotions, birthdays, families and our home. Please encourage your children to use full sentences when discussing these at home. For Example:

- My name is Abdulla.
- I am four years old.
- My birthday is in May.
- I have two sisters and one brother.

For the second half of the term, we will be covering the theme “Traditional tales”. The children will learn to recite traditional tales using the method of; ‘talk for writing’ as well as other skills which will aid them in achieving the Early Year’s goals.

Mathematics:

This month we will be focusing on numbers. Children will be learning how to recite, recognize and write numbers up to 10.

Below, are two websites that are helpful with counting and number recognition at home.

<http://www.topmarks.co.uk/> <http://www.crickweb.co.uk/>

Literacy:

For the first half term we have been focusing on fine motor skills, which are the pre-learning tools which will help your child to write. We have been using fun methods such as: dough disco and write dance. The children are practising to write their own names correctly and the phonemes which they have learnt in phonics.

For the second half of the term, our main story books will include "Little Red Riding Hood", "Goldilocks and the 3 Bears" and "Jack and the Beanstalk". If you are able to get any of these story books, please read them at home with your children and engage them in retelling and sequencing the events in the stories. Children will also be focusing on their own name recognition and writing by use of self-registration name tags.

Phonics:

Phonics is a way of quickly teaching children to read skilfully. Children's achievements in reading and writing start with an ability to speak and listen. We will be following the songs of sounds phonics program stage 1.

a. The children will be focusing on using their listening skills by exploring sounds in the environment and matching rhyming words during story time.

b. We will be starting to learn the first set of sounds from stage 1. Children will learn the sound, the name of the letter and will begin to practise writing it. This will be done through many creative and fun ways of forming the letters e.g. in the sand, using paint, glitter, shaving foam etc.

For further information and resources to help; <https://www.youtube.com/watch?v=XddZMF1jAgo>,
<https://collins.co.uk/category/Primary/English/Song+of+Sounds/>

Top tips

- Please ensure that your child is on time every morning after a good night's sleep. Recommended 10 to 12 hours sleep for under 5s.
- Please provide at least one change of clothing including underwear in case of any accidents.
- Please provide healthy snacks for your children's pack up; please avoid junk food such as: cookies, doughnuts, processed food.

Expectation

- Children to follow the behaviour policy
- Children to always try their best
- Children to sit beautifully during input
- Children to walk around the school safely
- Listen when somebody is talking
- Children to be kind to others

Many Thanks

The Early Years Team

