



# Curriculum Guide

## April 2018

### KG1

*“Everyone has potential. Everyone can be the best they can be”.*

Dear Parents,

The Early Years team hopes you have had lovely holidays. We are two thirds of our way through KG1! This month we are looking forward to celebrating the Queen's birthday on 22<sup>nd</sup> April 2018 and another target setting meeting on 18<sup>th</sup> April 2018. We will be continue to incorporate 'My Identity' programme in the curriculum.

#### **Topic:**

This month, we have planned learning activities in the Seven (7) areas of learning; we are starting our topic of 'Castles'. As well as focusing on additional phonics and Math's lessons.

Within this topic, we will be learning about; Kings and Queens, Forts in UAE, sentence structure, writing for different purposes and looking at a range of books.

#### **Mathematics:**

This month we will be covering a wide range of aspects including: weight, 3D Shape and data, Counting and comparing, Money and counting and one more/one less. We will still be looking at number formation, place value as well as addition and subtraction.

Below, are two websites that are helpful with counting and number recognition at home.

<http://www.topmarks.co.uk/> <http://www.crickweb.co.uk/>

#### **Literacy:**

In March, we will be continuing our current topic of 'Castles', the books which we intend to use are: What were Castles for? by Phil Roxbee, The Dragon Machine by Helen Ward and The Princess and the Pea by Hans Christian Anderson If you are able to get any of these story books, please read them at home with your children and engage them in retelling and sequencing the events in the stories as well as remember facts. We will be continuing guided reading this month. In addition we will be looking at blending CVC (consistent vowel consistent), CVCC and CCVC words. As well as: writing simple sentences and writing for different purposes.

#### **Phonics:**

Phonics is a way of quickly teaching children to read skillfully. Children's achievements in reading and writing start with an ability to speak and listen. We will be following the songs of sounds phonics program stage 1. This term in phonics, we have started streaming, this allows us tailor our phonics lessons to suit the children's needs.

Ms. Jade's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th, ng, ay, ee, igh, ow, oo, ar, or, er, ou, oy, ear, air while focusing on blending, CVC and CCVC words as well.

Ms. Inge's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th. Their focus has been on recognizing the letters/sounds.

Ms. Afshan's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, ng, th, ng, ay, ee, igh. Their focus has been on recognizing the letters/sounds as well as creating CVC words.

Ms. Diana's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th, ng, ay, ee, igh, ow, ar, or, ur, oi, oy, ear, air. Their focus has been on reading and writing simple sentences which include CCVC and CVCC words.

For further information and resources to help; <https://www.youtube.com/watch?v=XddZMF1jAgo>,  
<https://collins.co.uk/category/Primary/English/Song+of+Sounds/>

### Top tips

- Please ensure that your child is on time every morning after a good night's sleep. Recommended 10 to 12 hours sleep for under 5s.
- Please provide at least one change of clothing including underwear in case of any accidents.
- Please provide healthy snacks for your children's pack up; please avoid junk food such as: cookies, doughnuts, processed food and carbonated drinks.

### Expectation

- Children to follow the behaviour policy
- Children to always try their best
- Children to sit beautifully during input
- Children to walk around the school safely
- Listen when somebody is talking
- Children to be kind to others

Many Thanks

The Early Years Team

