



Curriculum Guide

June 2018

KG1

“Everyone has potential .Everyone can be the best they can be”.

Dear Parents,

The Early Years team hopes you are having a lovely Ramadan. We would like to thank you for your generosity in providing toiletries for the sharing and caring boxes! We are entering our last month in KG1, how the time has flown.

Topics:

This month, we have planned learning activities in the Seven (7) areas of learning; we are starting our topic of 'Space'. As well as focusing on additional phonics and math's lessons.

Within this topic, we will be learning about; celebrations, sentence structure, different forms of celebrations and preparations for graduation.

Your class teacher will have provided you with the songs which we plan to perform, please practice these with your children, so we can have the best graduation possible!

Mathematics:

This month we will be covering a wide range of aspects including: Counting and comparing, shapes, addition, subtraction. We will still be looking at number formation and place value. We will also be revising what we have learnt so far.

Below, are two websites that are helpful with counting and number recognition at home.
<http://www.topmarks.co.uk/> <http://www.crickweb.co.uk/>

Literacy:

In June, we will be starting the topic of, 'Celebrations', We will be looking at different forms of celebrations around the world. In addition we will be looking at blending CVC (consonant vowel consonant), CVCC and CCVC words. As well as: writing simple sentences and writing for different purposes. As well as revising all the skills we have learnt so far.

Phonics:

Phonics is a way of quickly teaching children to read skillfully. Children's achievements in reading and writing start with an ability to speak and listen. We will be following the songs of sounds phonics program stage 1. This term in phonics, we have started streaming, this allows us tailor our phonics lessons to suit the children's needs.

Ms. Jade's group have been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th, ng, ay, ee, igh, ow, oo, ar, or, er, ou, oy, ear, air while focusing on blending, CCVC words, In addition they will be practicing writing simple sentences.

Ms. Inge's group has been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th, ng, ay, ee. Their focus has been on recognizing the letters/sounds and their tricky words: l, the, he, she, we, be and me.

Ms. Afshan's group has been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, ng, sh, th, ng, ay, ee, igh, oo, ow, ar, or, ur. Their focus has been on recognizing the letters/sounds as well as creating CVC words.

Ms. Diana's group has been revising the sounds: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu, ch, sh, th, ng, ay, ee, igh, ow, ar, or, ur, oi, oy, ear, air. Their focus has been on reading and writing simple sentences which include CCVC and CVCC words.

For further information and resources to help; <https://www.youtube.com/watch?v=XddZMF1jAgo>,
<https://collins.co.uk/category/Primary/English/Song+of+Sounds/>

Top tips

- Please ensure that your child is on time every morning after a good night's sleep. Recommended 10 to 12 hours sleep for under 5s.
- Please provide at least one change of clothing including underwear in case of any accidents.
- Please provide healthy snacks for your children's pack up; please avoid junk food such as: cookies, doughnuts, processed food.

Expectation

- Children to follow the behaviour policy
- Children to always try their best
- Children to sit beautifully during input
- Children to walk around the school safely
- Listen when somebody is talking
- Children to be kind to others



Many Thanks

The Early Years Team