



Curriculum Guide

March 2018

Grade 4/Year 5

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

We had an amazing school trip to the Al Ain Museum which was a great success! The children have been having a busy month at school as they are busy covering the learning outcomes of different curriculum subjects. We will be looking at promoting 'My Identity' and the 'Leader in me' programs among the students.

Streaming – We will continue to stream Guided Reading in English across Grades 2 to 4. This means that your child has been placed with children of similar abilities which will ensure they will be further supported and challenged. Your child may have a different teacher for reading; however, they return to their home teacher for the rest of the foundation curriculum subjects. This will be done once/twice a week.

CURRICULUM

Our main aims over the next coming weeks are:

English

In this month we will be learning to

- Identify and explore their cultural heritage through reading, writing and speaking exercises. Create illustrated mini-books that express their unique cultural and personal experiences. Share their stores with their class by reading and explaining their accordion books.
- Use and identify past, present, and future tenses of verbs, and to use them correctly in sentences. To use correct subject/verb agreement.
- Report writing.
- Conjunctions
- Letter writing.
- Newspaper and Journalistic writing.
- Advertisements
- Persuasive writing.

Maths

In this month we will be learning to:

- Identify the monetary values of coins and how these coins can be used to make one Dhiraam.
- Relate Decimals to money.
- Use decimals notation for money and place money on a number line.
- Money and fractions.
- Money fractions.
- Money box and bar chart.
- Time & Measurements.



Science

In this month we will be learning about the states of matter:

- Solids, liquids and gases.
- Know that evaporation occurs when a liquid turns into a gas.
- Know that condensation occurs when a gas turns into a liquid and that it is the reverse of evaporation.
- Know that air contains water vapour and when this meets a cold surface it may condense.
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Topics

History - During the events of New Year it was announced that this year would be 'The year of Sheikh Zayed'. So the main focus will be based on the history of Sheikh Zayed and how he has impacted the country.

Geography - We will be learning about the physical geography which includes climate, landforms, Waterbodies

Computing

Digital photography is a great way to create illustrations for your project. This month students will learn how to

1. Analyse the quality of a good photo by studying elements- Lighting, Colour, Composition and Clarity.
2. Improve photos using a photo editing software
3. Combine photos in a document to create an illustration to go with your text.

French

Ce mois on va apprendre

- comment l'élève peut décrire quelque chose.
- les jours de la semaine dans le bon order.
- le verbe avoir au present.
- les noms de quelque animaux.

Art

Our main aims over the next four weeks:

- Drawing, produce creative work, exploring their ideas and recording their experiences using their sketch pads
- Painting, collaborative tape painting inspired by a famous art
- Origami, paper folding, Food Pyramid 3D shape
- STEAM project
- Poster-making about healthy eating habits.

Arabic

الناطقون باللغة العربية:

- درس (معطفي القرمزي) أن يتعرف الطالب على القصة وعناصرها مع تسلسل الأفكار.
- درس (المخترع الصغير) أن يتعرف الطالب على النص التطبيقي وترتيب الأحداث.
- درس (المعنى الحقيقي والمعنى المجازي) تصنيف الجمل واستخراج المعنى الحقيقي والمجازي
- درس (الازياء حول العالم) قراءة الدرس مع استخراج المهارات السابقة.

Non-Arabs:

- To recognize the difference between the past tense, the present tense and the future in Arabic.
- To introduce themselves in Arabic.
- To recognize the parts of the sentence (nouns, verbs and Prepositions).
- To recognise Arabic letters at the beginning, middle and end of the words.
- To write letters or postcards, using the appropriate format.
- To plan a story using a simple given template or story-map.

Islamic

الناطقون باللغة العربية:

- أن يتلو الطلاب سورة الغاشية حتى الحفظ والتسميع .
- درس (حمد الله تعالى) أن يتعرف الطلاب على المعنى الإجمالي للحديث .
- درس (عام الحزن) أن يوضح دور وفضل السيدة خديجة رضي الله عنها .
- درس (صبر النبي صلى الله عليه وسلم) أن يدلل على صبر النبي أن يقتدي في خلق نبينا محمد في الصبر .

Non-Arabs:

- To learn the supplication of entering and leaving a house.
- To learn the general meaning of the Hadith (the Strong Believer).

UAE

- درس (تراثنا الأصيل) أن يتعرف المتعلم مفهوم التراث المادي والتراث غير المادي.
- درس (الحفاظ على التراث) أن يعدد المتعلم أنواع المتاحف في دولة الامارات العربية المتحدة.
- درس (تراث الإمارات) أن يجمع معلومات عن تراث دولة الإمارات العربية المتحدة.

Music

This unit develops children's ability to sing and play music in two (or more) parts. They explore the effect of two or more pitched notes sounding together - harmony. They experiment with clusters of pitched notes and discover which combinations are 'comfortable' (concord), and which 'clash' (discord). They sing rounds and experiment with melodic ostinato to provide accompaniments. They play drones and single note accompaniments.

PE

In the PE lessons for this month all students will be able to focus on Touch Rugby game:

- Identify the empty space and use it to allow the game flow.
- Pass the ball successfully and maintain the possession in order to score behind the try line.
- Carry the ball forward by recognizing and exploiting space effectively.
- Pass the ball back to a better-positioned teammate.
- Support the ball carrier efficiently to create continuity.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

I would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mr Alex