



# Curriculum Guide

## January 2018

### Grade 4/Year 5

*"Everyone has potential. Everyone can be the best they can be".*

Dear Parents,

Welcome back to school ! We wish you all a very Happy and peaceful New Year. The children have returned to school refreshed from their break ready to learn.

In the next couple of weeks, the students will be busy as we cover the learning outcomes of different subjects.

## **CURRICULUM**

**Our main aims over the next coming weeks are:**

### **English**

This month we are exploring our unit on Poetry (poetic Style). It will include Reading, learning and writing poems, Classic poems, Observational poetry, Poems on a theme, Debate poem. Grammar includes:

Using expanded noun phrases; using relative clauses. Using and choosing descriptive language; adjectives, adverbs and powerful nouns and verbs; using expanded noun phrases; using hyphens to avoid ambiguity. Using modal verbs or adverbs to indicate degrees of possibility; using brackets, dashes or commas to indicate parenthesis. Using commas to clarify meaning and avoid ambiguity; using colons, semi-colons and dashes to indicate parenthesis; using relative clauses beginning who, that, which, where, when...or an omitted relative pronoun.

Guided Reading:

Guided reading will be starting shortly and the books for reading will be given out soon.

### **Maths**

In Maths this month, we will continue to be looking at Number (place value in Negative numbers on Number Line, Comparing and ordering of Decimal Numbers. Movement of decimal Places, Money, Division.

### **Science**

In Science, we will continue to learn about Living Things and their Habitats - The Art of Living. We will be looking in detail on the following topics:

- Life cycle of flowers
- Investigating plant growth
- Living things and habitats
- Animals including humans.

### **Topics**



**History** - During the events of New Year it was announced that this year would be 'The year of Sheikh Zayed'. So the main focus will be based on the history of Sheikh Zayed and how he has impacted the country.

**Geography** - We will be learning about the physical geography which includes climate, landforms, Waterbodies

## Computing

In Movie making, students will learn:

- ★ To add music to film.
- ★ To add effects, titles to the film.

**Scratch** ( a programming language for kids) helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. By mid of January students will :

1. Understand what computer programs and Scratch are.
2. Know how to open and run a computer program
3. Know how to make changes in computer program - change backdrop, sound, move the sprite.
4. Analyze a scratch program, understand blocks in a script.
5. Create a script by adding blocks.

Resources :

1. <https://scratch.mit.edu/about/>
2. [https://scratch.mit.edu/projects/editor/?tip\\_bar=home](https://scratch.mit.edu/projects/editor/?tip_bar=home)

## French

Ce mois on va apprendre :

- Reviser les pronoms personnels .
- Savoir les membres de la famille .
- Apprendre les noms de couleurs .
- Savoir les affaires scolaires .

## Art

Our main aims over the next four weeks:

- Printmaking, experiment with arranging, ordering, and overlapping patterns
- Drawing, drawing by illustrating measurements and proportions, draw and design one-point perspective and two-point landscape,
- Watercolour painting, experimenting, mixing and matching colours, silhouette painting, tape painting
- Origami, folding different shapes of animals and objects

## Arabic

- 1-درس (شهاد الامارات الاول ) مع استخراج المهارات بالدرس .
- 2-درس جزيرة طناب الكبرى مع رسم لخريطة الدولة واستخراج مهارات الدرس.
- 3-الجملة الاسمية بركنيها مع اعراب المبتدأ والخبر.

## Islamic

درس (أحسنكم أخلاقاً) أن يقرأ الطلاب الحديث قراءة سليمة .  
درس (السنن والرواتب ) أن يميز الطلاب بين الصلوات المفروضة والسنن والرواتب .  
درس (الهجرة إلى الحبشة ) أن يتعرف الطلاب على أسباب هجرة المسلمين إلى الحبشة .

## UAE

طبيعة بلادي (الجبالي): أن يتعرف مفهوم الجبال-الأودية.  
أن يتتبع توزيع الجبال في دولة الإمارات العربية المتحدة وأهميتها الاقتصادية  
طبيعة بلادي (السهول): أن يقارن بين السهول الساحلية والسهول الداخلية  
أن يثمن الأهمية الاقتصادية للسهول بدولة الإمارات العربية المتحدة

## Music

Introduce and learn how to play Recorders, Piano and the Ukulele.

## PE

In this month all the students are able to:

\*\*Describe what badminton is like.

\*Demonstrate two grips used in badminton.

\*Demonstrate a relaxed reach when striking the shuttle or soft ball-bean bag.

\*Fingers are well spread.

## How can you help?

### **Reading, reading, and more reading!**

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

### **English**

<http://www.highfrequencywords.org/>

### **Maths**

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

### **Science**

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

I would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,  
Mr Alex