



Curriculum Guide

February 2018

Grade 4/Year 5

"Everyone has potential. Everyone can be the best they can be".

Dear Parents,

Thank you to all who attended Parent's Evening. This month is a long-awaited month as the children are very excited for their first school trip. The children have a busy month at school as they are covering the learning outcomes of different curriculum subjects.

Streaming – As part of our Intervention program, we have now started to stream our students for Guided Reading in English across Grade 2 to 4. This means that your child has been placed with children of similar abilities which will ensure that they will be further supported and challenged. Your child may have a different teacher for reading; however, they return to their home teacher for the rest of the foundation curriculum subjects. This will be done once/twice a week.

CURRICULUM

Our main aims over the next coming weeks are:



English

In this month we will be learning about Verbs, Tenses, Letter writing, Report writing, Descriptive writing. We will also focus on poems and discuss the meanings of unknown words. Students will be introduced to a famous play- 'Musical Cats' which includes different poems'. Comparison of visual and written portrayal of poems will be taken up. Improvising a court scene involving the trial of Macavity with prefixes and suffixes and applies them in different contexts.

Reading : Students are expected to read a page everyday and write a brief summary on it and get it to the class. Also find meanings of difficult words with the use of dictionary.

Writing: We will be focusing on the draft writing and role play writing.

Maths

In this month we will be learning about:

Decimals:

Use decimals notation for tenths and hundredths.

Write decimals in expanded form. Recognise that hundredths arise when dividing an object by 100.

Fractions:

Identify, name and write equivalent fractions of a given fraction.

Fractions and decimal equivalents. Convert improper fractions to mixed numbers.

Measurements:

Know how to use a protractor to measure an angle.

Measure an angle to the nearest degree. Angle Sizes and differences.

Science

In this month we will be learning about the different plant features:

- Parts of a Flower
- How Flowers help plants to reproduce
- Know that Insects pollinate some flowers
- Seed dispersal through wind , water and explosion
- Observe and recognise that flowering plants have a life cycle including pollination, fertilisation, seed production, seed dispersal and germination

Topics

History - During the events of New Year it was announced that this year would be 'The year of Sheikh Zayed'. So the main focus will be based on the history of Sheikh Zayed and how he has impacted the country.

Geography - We will be learning about the physical geography which includes climate, landforms, Waterbodies

Computing

A Presentation is a way of sharing your ideas with a group of people. Using Microsoft PowerPoint software, students will learn to :

- Plan and make a slideshow
- Make slides with words and pictures
- Use animations in slideshow
- Deliver the presentation to classmates.

French

Ce mois on va apprendre sur :

- Les affaires scolaires (mon cartable -ma trousse-mes couleurs-mon stylo..)
- Utiliser les couleurs pour décrire les objets .
- Parler et décrire ta famille .

Art

Our main aims over the next four weeks will be the following:

- Drawing,to produce creative work and to explore their ideas and record their experiences using the sketch pads, opt art to make story characters
- Painting : Collaborative tape painting inspired by Van Gogh's art
- Origami, paper folding

Arabic

الناطقون باللغة العربية:

- قصة (سقف الاحلام).
- أن يتعرف الطالب على المفردات والتراكيب مع الفكرة والمغزى من القصة
- أن يقوم بحل كتاب النشاط للتأكد من اتقان المهارة لدى الطالب.
- النص المعلوماتي (مقالاتي صغيرة)
- أن يتعلم الطالب كيفية البحث على الشبكة المعلوماتية
- درس (أقسام الفعل)
- أن يتعرف الطالب على الجملة الفعلية وأقسام الفعل (ماضي & مضارع & أمر)
- أن يتعرف على ظرف الزمان والمكان و اعرابه.
- نشيد (أطفال نحن).

- أن يتعرف على المفردات والتراكيب.
- أن يحفظ الطالب النشيد وينشده بصوت معبر .

Non-Arabs:

- To know the difference between (ت and ة).
- To write simple instructions.
- To create simple sentences from our new words.
- To write and read (15) high-frequency words without help.
- To read the Arabic letters with short and long vowels.
- To recognize letters that can't be linked to the letters that follow.
- To Identify and use, as appropriate, sentences with different forms: statements, questions, exclamations and commands
- To recognize Wh -questions.
- To recognize the difference between the past tense, the present tense and the future in Arabic.
- To introduce him/herself in Arabic.

Islamic

أن يتعرف المتعلم على أسباب هجرة المسلمين الى الحبشة
 أن يستنتج الاخلاق الحسنة في معاملة الناس .
 أن يبين أهمية صلاة الجماعة .
 أن يتلو الطالب سورة الأعلى .
 أن يتلو سورة الغاشية .

- To mention causes of the Muslims migration to Abyssinia
- To infer the good manners in the treating others
- To recite Al- Ala correctly
- To read prophets Hadith properly

UAE

أن يفسر المتعلم أسباب التلوث والازدحام.
 أن يوضح أنواع التلوث.
 أن يجمع معلومات من مصادر تاريخية متعددة تفسر معنى تسمية كل إمارة من إمارات الدولة.
 أن يشرح الخصائص الطبيعية والبشرية لدولته.

Music

This unit develops pupils' ability to perform rhythmic patterns confidently and with a strong sense of pulse.

In this unit, pupils learn basic rhythmic devices used in many drumming traditions. They play a variety of sounds on percussion instruments and learn how to use timbre and duration to add variety to their rhythmic ideas. They invent and improvise simple rhythmic patterns.

- Sounds-eg pulse, rhythm, timbre, duration, open and closed sounds, percussion, tuned
- Processes- eg use of cyclic patterns.
- Context- eg effect of cyclic patterns in African and Arabic music.
- untuned percussive instruments and tuned percussive instruments

PE

In PE this month the students will be able to learn basic skills in the Rugby game

- Passing
- Catching
- Supporting
- Tackling
- Dodge/side step
- Give-and-go/decision making



How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please refer to the School diary/ School website for more information.

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mr Alex