



Curriculum Guide

April 2018

Grade 4/Year 5

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

We hope you all had a wonderful Spring break. We are half way through the academic year. The final term has a lot of exiting activities ready for the students. This month we are looking forward to celebrating the Queen's birthday and also another Target setting meeting. We will be looking at promoting 'My Identity' and the 'Leader in me' programs among the students.

Streaming – We have now started to stream Guided Reading in English across different grades. This means that your child has been placed with children of similar abilities which will ensure they will be further supported and challenged. Your child may have a different teacher for reading; however, they return to their home teacher for the rest of the foundation curriculum subjects. This will be done once/twice a week.

CURRICULUM

Our main aims over the next coming weeks are:

English

Introduction to the Nonfiction unit with Persuasive texts. We will be looking at writing brochure, leaflets and opinion writing.

Maths

Grade 4 will focus on decimals which will include recap of decimal place value and addition of decimal numbers. We will also be looking at ordering and comparing decimal numbers.

Science

Grade 4 will be introduced to the unit of States of matter. They will be looking at the properties of solid, liquid and gas.

Computing

In April, students will build on the concepts of Computing done in TERM 2.

Students will learn to understand and define what **Computational thinking skills** are. These are different ways of thinking to solve a problem. They will focus on the computational thinking skill of - designing Algorithm.

In developing **programming skills**, students will learn to :

1. Create, explain, debug programs using techniques - sequencing, looping, variables.

Resources:

https://scratch.mit.edu/projects/editor/?tip_bar=home



French

Conjuguer les verbes (être et avoir) au présent.
Qu'est ce que tu aimes?
J'aime (pêche - pomme - poire - abricot)

Art

Pop Art Clock

- make a pop art paper clock with "13" in style of Romero Britto
use techniques in elements of art and design

Story Character puppets/craft

- design their story characters for their character analysis
- make sculptures from various range of materials (recyclables) available

Toy guitar from recycled materials

- use junks or recyclables to make their own toy.
- link to famous international designer, Jean-Baptiste Voboam

Comics in 3D shapes

- use 3 dimensional shapes to tell story.
design their work using various medium, tools and equipment

Arabic

الناطقون باللغة العربية:

- أن يتعرف الطالب على أنواع الفعل.
- أن يكون الطالب جملة فعلية صحيحة.
- أن يقوم الطالب بالتعرف على أركان الجملة الفعلية.
- أن يقوم الطالب بإعراب الجملة الفعلية من (فعل وفاعل ومفعول به)
- أن يتدرب الطالب على قراءة قصص خارجية واستخراج أنواع الجملة منها.

Non-Arabs:

- Our focus this month will be on reading and writing.
- lesson (الحديقة في / in the garden)
<https://www.youtube.com/watch?v=JaFbKXjICDk&t=82s>

Islamic

الناطقون باللغة العربية:

- أن يتلو الطلاب سورة الإنشاق تلاوة سليمة .
- أن يستمع الطلاب إلى حديث (الرفق) مع بيان المعنى الإجمالي للحديث .
- أن يستنتج الطلاب فضائل شهر رمضان . والتعرف على آداب الصوم .
- أن يعدد الطالب أنواع الصدقات . أن يستنتج الطلاب فضل الصدقة .

Non-Arabs:

- To explain the status of Manners in Islam
- To find out the virtues of some voluntary prayers (nawafil)
- - To explain the status of Manners in Islam

UAE

- أن يتعرف الطالب مفهوم (التراث المادي - غير المادي)
- أن يشرح الطالب زيادة النمو السكاني في دولة الإمارات العربية المتحدة.

Music

This unit develops children's ability to extend their sound vocabulary, including the use of ICT, and to compose a soundscape. In this unit, children explore a wide range of sound sources, including ICT, to capture, explore, change and communicate sounds. They make expressive use of vocal and instrumental possibilities to create and structure compositions in groups and share these with the class.

PE

In PE this month students will be able to learn the following skills:

- Pass the ball using inside foot(push-pass)
- Pass the ball using outside foot.
- Practice different types of passing(chip pass-driven pass-wall pass)
- Receive a ball on the ground.
- Receive a ball on the air.
- **Resources**
- https://youtu.be/59lpw_q0wRs

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

I would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

Ms. Lekha Nair