



Curriculum Guide

March 2018

Grade 3/Year 4

"Everyone has potential. Everyone can be the best they can be".

Dear Parents,

We had an amazing school trip to the Al Ain Museum which was a great success! The children have been having a busy month at school as they are busy covering the learning outcomes of different curriculum subjects. We will be looking at promoting 'My Identity' and the 'Leader in me' programs among the students.

Streaming – We will continue to stream the Guided Reading in English across Grades 2 to 4. This means that your child has been placed with children of similar abilities which will ensure they will be further supported and challenged. Your child may have a different teacher for reading; however, they return to their home teacher for the rest of the foundation curriculum subjects. This will be done once/twice a week.

CURRICULUM

Our main aims over the next coming weeks are:

English

Grade 3s main focus for English in March is looking at Poems. They will be reading various poems to hopefully get them interested, before starting their focus on poems about culture, and how they can compare and contrast the various cultures behind both of them. The children will be discussing the structure of the poems and the sentence structure behind them. Including any rhyming words/pattern, they can spot.

Maths

The children will be turning their attention to 'Nets of 3D shapes', 'Positioning and movement' and recapping 'multiplying and dividing'. They will be exploring how 3D shapes are formed by nets and how they are created from the net itself. During the lessons on positioning and movement, they will plot coordinates to create shapes patterns and to solve problems. One area I want to be able to develop is the children's multiplication and division recall. The children should be able to recall their 2, 3, 4, 5, 6, 9 and 10 times table within at least 5 seconds of the question being asked. I will take regular multiplication tests that Grade 3 will have the chance to learn with you at home.

Science

After finishing our time with animals and habitats and animal branching key, the children will be starting to learn about the Skeleton and Muscles of the body. To understand that most animals and all humans have skeletons and those aren't a scary feature. The children will investigate how they help us to move and the skeleton works alongside the muscles of the body. They will understand that muscles work in pairs and when one gets shorter the other gets longer.



Topics

History - During the events of New Year it was announced that this year would be 'The year of Sheikh Zayed'. So the main focus will be based on the history of Sheikh Zayed and how he has impacted the country.

Geography - Grade 3 will be learning about the bordering countries as well as how they cross the border into other countries and the process that is involved with this.

Computing

In March, our target is to learn about designing and creating movies. By the end of this unit, students will learn how to

- ★ Plan a film and arrange video clips using a storyboard
- ★ Edit video clips and put them together to make a film
- ★ Add music to the Film.
- ★ Add effects, titles to the Film.

French

Dans ce mois on va apprendre

- Faites des phrases avec les pronom personnels.
- continuer les membres de la famille.
- Les noms des affaires scolaires.
- Les noms des animaux de la maison.

Art

Our main aims over the next four weeks:

- Drawing, produce creative work, exploring their ideas and recording their experiences using their sketch pads
- Painting, collaborative tape painting inspired by a famous art
- Origami, paper folding, Food Pyramid 3D shape
- STEAM project
- Poster-making about healthy eating habits.

Arabic

الناطقون باللغة العربية:

- درس أسلوب الاستفهام
- أن يستخدم الطالب أدوات الاستفهام في جمل من عنده
- درس كتابة نص (صديقتي)
- أن يكتب نص بخط واضح مراعيًا علامات الترقيم
- درس (نشيد زمن الطفولة)
- أن يطرح المتعلم أسئلة عن الفكرة الرئيسية والفكر الفرعية مبديًا رأيه في المضمون.

Non-Arabs:

- To recognize the difference between the past tense, the present tense and the future in Arabic.
- To introduce themselves in Arabic.
- To recognize the parts of the sentence (nouns, verbs and Prepositions).
- To recognise Arabic letters at the beginning, middle and end of the words.
- To write letters or postcards, using the appropriate format.
- To plan a story using a simple given template or story-map.

Islamic

الناطقون باللغة العربية:

- سورة الفجر أن يتلو الطلاب سورة الفجر حتى الحفظ والتسميع
- درس (الإيمان بالرسول موسى وعيسى) أن يعرف الطلاب معجزات موسى وعيسى عليه السلام .
- درس (التعاون سر النجاح) أن يستنتج الطلاب أثر التعاون في بناء المجتمع .
- درس (رعاية المحتاجين) أن يبين الطالب دور دولة الإمارات في رعاية المحتاجين .

Non-Arabs:

- To speak about the parent's grace and favour the reward of honouring them.
- To apply the etiquette of recitation.

UAE

درس (تراث بلادي) أن يفسر المتعلم مفهوم التراث - الفروسية.
درس (تراث بلادي -صيد الصقور) أن يتعرف المتعلم معلومات عن هوايات الصيد والفروسية عند الباني المؤسس.
درس (دولتنا ترضى تراثنا) أن يبين الإجراءات التي قامت بها دولة الإمارات العربية المتحدة للمحافظة على التراث.

Music

- learn waltz step (¼ time) - Rhythm Pizza 9 - create contour maps - human contour map (take pictures)
- change direction in a circle to show A and B sections of a song in ABA form - indicate dynamics through movement - hot & cold game with dynamics & hidden object

PE

In PE this month all students are able to:

- Identify the empty space and use it to allow the game flow.
- Pass the ball successfully and maintain the possession in order to score behind the try line.
- Carry the ball forward by recognising and exploiting space effectively.
- Pass the ball back to a better-positioned teammate.
- Support the ball carrier efficiently to create continuity.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,
Mr Thomas