



Curriculum Guide

January 2018

Grade 3/Year 4

"Everyone has potential. Everyone can be the best they can be".

Dear Parents,

Welcome back to school after the Winter break. We hope you had a wonderful Christmas and wish you all a very Happy and Peaceful New Year. The children have returned to school ready to learn, refreshed from their break.

In this month, the students will be busy as we cover the following learning outcomes of different subjects.

CURRICULUM

Our main aims over the next coming weeks are:

English

During English this month we will be briefly looking into poetry and the various poems the children can read and write, before moving forward with our main topic of the month, which will include the 'Big Write', Fairy Tales. We will be looking at the storyline behind the fairytales and how adding and changing the plot/ending, can completely change the focus of the story for the reader. At the end of the month, the pupils will start to look at Myth and Legends; What are they? Who are they? As well as comparing the differences between the two of them.

Maths

Still continuing on the 'Number' area, the child will focus their learning on 'Place Value'. This covers the following area; Rounding numbers to the nearest 10 and 100, Identifying negative numbers on a number line, Using and understanding how a decimal place changes the number entirely and finishing off with Multiplying/Dividing by 10 and 100. We will also be revisiting addition and subtraction of two and three-digit numbers with regrouping.

I would like the children to work extra hard on their time's tables, in particular, the following tables: 2s, 3s, 4s, 5s, 6s & 7s.

Science

The main focus of science this month is all based around 'Animals, Living things and Habitats', looking how climate affects the homes of animals. Towards the end of the month, we will be looking at the diet of animals and the food tree of certain animals (herbivores, carnivores and omnivores) before focusing on the digestive system of humans and how our body uses food for energy, fat etc.

Topics



History - During the events of New Year it was announced that this year would be 'The year of Sheikh Zayed'. So the main focus will be based on the history of Sheikh Zayed and how he has impacted the country.

Geography - Grade 3 will be learning about the bordering countries as well as how they cross the border into other countries and the process that is involved with this.

Computing

In Digital photography students will learn how to

1. Improve photos using a photo editing software
2. Combine photos in a document to create an illustration to go with your text.

Scratch(a programming language for kids) helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. By mid of January students will :

1. Understand what computer programs and Scratch are.
2. Know how to open and run a computer program
3. Know how to make changes in computer program - change backdrop, sound, move the sprite.
4. Analyze a scratch program, understand blocks in a script.
5. Create a script by adding blocks.

Resources :

1. <https://scratch.mit.edu/about/>
2. https://scratch.mit.edu/projects/editor/?tip_bar=home

French

Ce mois on va apprendre:

- S'exprimer le prenom et l'age .
- les pronoms personnels(je-tu-il-elle.....)
- les membres de la famille.
- les noms de quelques animaux domestiques .

Art

Our main aims over the next four weeks:

- Printmaking, develop patterns in symmetrical and rotational
- Drawing, draw and design one-point perspective and two-point landscape, immediate environment drawing from direct observation
- Watercolour painting, experimenting, mixing and matching colours, silhouette painting, tape painting
- Origami, folding different shapes of animals and objects

Arabic

- أن يستخدم الطالب أسلوب النداء وأسلوب التعجب في جمل من إنشائه
- أن يقرأ المتعلم درس هل تعرفني قراءة صحيحة
- أن يكتب فقرة عن المكتبة كتابة صحيحة

Islamic

- درس آداب الزيارة والضيافة: أن يستخلص الطالب آداب الزيارة والضيافة
- درس الصوم: أن يبين الطالب مفهوم الصوم
- سورة الهمزة: أن يتلو سورة الهمزة تلاوة سليمة

The Morals of visitation and Hospitality:-draw out the etiquette of visits and hospitality
Fasting:-clarify the concept of fasting

Surah Al-Humazah:-recite Surah Al Humazah from memory

UAE

فخر الإمارات الشيخ محمد بن زايد آل نهيان- حفظه الله:- أن يشرح الدور القيادي للشخصيات الوطنية (محمد بن زايد) في نهضة دولة الإمارات العربية المتحدة

يوم غير التاريخ:- أن يشرح دور الباني المؤسس في قيام الاتحاد
حدث وذكرى: أن يميز الطالب بين الأحداث والمناسبات الوطنية (اليوم الوطني- يوم العلم)

Music

Introduce and learn how to play Recorders. Piano and Ukulele.

PE

In this month all students are able to:

*Describe what a badminton sport is.

*Demonstrate two grips used in badminton.

*Demonstrate a relaxed reach when striking the shuttle or soft ball-bean bag.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

I would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mr Thomas