



# Curriculum Guide

## February 2018

### Grade 3/Year 4

*“Everyone has potential. Everyone can be the best they can be”.*

Dear Parents,

Thank you to all who attended Parent's Evening. This month is a long-awaited month as the children are very excited about their first school trip. The children have a busy month at school as they are covering the learning outcomes of different curriculum subjects.

**Streaming** – As part of our Intervention program, we have now started to stream Guided Reading for students in English across Grades 2 to 4. This means that your child has been placed with children of similar abilities which will ensure that they will be further supported and challenged. Your child may have a different teacher for reading; however, they return to their home teacher for the rest of the foundation curriculum subjects. This will be done once/twice a week.

### **CURRICULUM**

**Our main aims over the next coming weeks are:**

#### **English**

Throughout this month we will be looking at Non-Chronological Reports. This includes; letters, information leaflets and non-fiction books. The children will be creating their own letters and leaflets for a chosen topic.

#### **Maths**

We will be finishing off with the number topic before moving on to Geometry and Measure. This will be a creative topic for the pupils, looking at units of measure, building 3D shapes from their nets, looking at lines of symmetry of shapes. Students will starting to look at direction on a grid and the co-ordinations or a specific shape, mark, location etc.

#### **Science**

We will continue to look deeper at Habitats of animals including the classification of how they are grouped; mammals, amphibians etc before focusing on their diets and the food tree of specific animals. The children will be exploring with their knowledge and through focused tasks, how animals can be grouped into various other categories.



## Topics

**History** - During the Events of New Year, it was announced that this year would be 'The year of Sheikh Zayed'. So the main focus will be based on the History of Sheikh Zayed and how he has impacted the country.

**Geography** - Grade 3 will be learning about the bordering countries as well as how they cross the border into other countries and the process that is involved with this.

## Computing

A Presentation is a way of sharing your ideas with a group of people. Using Microsoft PowerPoint software, students will learn to:

1. Plan and make a slideshow
2. Make slides with words and pictures
3. Use animations in slideshow
4. Deliver the presentation to classmates

## French

Ce mois on va apprendre :

- Les pronoms personnels sujet  
(Je-Tu-Il-Elle-Nous-Vous -Ils-Elles )
- Les membres de ma famille  
(mon pere -ma mere -ma soeur -mon frere..)
- Savoir exprimer ton couleur préférée .

## Art

Our main aims over the next four weeks:

- Drawing, produce creative work, exploring their ideas and recording their experiences using their sketch pads, opt art
- Painting, collaborative tape painting inspired by Van Gogh's art, cityscape painting
- Origami (paper folding craft)

## Arabic

الناطقون باللغة العربية:

- نص ( فكر في حياتك).
- أن يقرأ المتعلم قراءة جهرية سليمة.
- أن يوظف المتعلم كلمات في جمل مفيدة.
- أن يحدد المتعلم الفكرة المحورية للنص.
- نشيد ( هيا نعمل ).
- أن يطرح المتعلم أسئلة عن الفكرة الرئيسية والفكر الفرعية.
- أسلوب العطف.
- أن يوظف المتعلم حروف العطف في جمل من إنشائه.

Non-Arabs:

- To know the difference between ( ة and ت ).
- To write simple instructions.
- To create simple sentences from our new words.
- To write and read (15) high frequency words without help.
- To read the Arabic letters with short and long vowels.
- To recognize letters that can't be linked to the letters that follows.
- To Identify and use, as appropriate, sentences with different forms: statements, questions, exclamations and commands
- To recognize Wh -questions.

- To recognize the difference between the past tense, the present tense and the future in Arabic.
- To introduce him / herself in Arabic.

## Islamic

- أن يتعرف المتعلم على صفات المؤمن .
- أن يتعرف المتعلم على معنى التسامح .
- أن يتلو سورة الهمزة .
- أن يتلو سورة الليل .
- أن يتلو سورة الفجر .

To read the Hadith from memory.  
To clarify the concept of tolerance.  
To recite Suraht Al-Humazah properly and correctly.  
To recite Suraht Al-Layl properly and correctly.

## UAE

- أن يسمي عناصر الخريطة المختلفة(العنوان- المفتاح -الجهات).
- أن يناقش أهمية الاحترام المتبادل والتعاون بين الأخوة.
- أن يشرح مسؤولياته تجاه وطنه دولة الامارات العربية المتحدة.

## Music

- Listen to ¾ samples, note “swaying” feeling while counting - draw “size of the beat” 8 when listening to songs of different tempi .
- Choose correct map for a specific song from several - put map sections in order - trace a given map - use hands to map melodies in the air
- Give small groups an unfamiliar instrument; have them investigate and report what they learned to the class -
- Listen to examples while following simplified sheet music or listening map – make connection between symbol and what is heard

## PE

In PE this month the students will be able to learn the basic skills in Rugby Game

- Passing
- Catching
- Supporting
- Tackling
- Dodge/side step
- Give-and-go/decision making



## How can you help?

### **Reading, reading, and more reading!**

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

**English**

<http://www.highfrequencywords.org/>

**Maths**

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

**Science**

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please refer to the School diary/ School Website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mr Thomas