



**GARDEN CITY  
BRITISH SCHOOL**

*“Everyone has potential. Everyone can be the best they can be”.*

Dear Parents,

In the next couple of weeks the students will be busy as we cover the learning outcomes of different subjects.

## **CURRICULUM**

**Our main aims over the next coming weeks are:**

### **English**

Our target is to explore explanations and autobiographies in this creative, non-fiction unit. Some of our primary focus for this month would be to:

- Write explanations
- Navigate information texts e.g. an encyclopedia by using contents, glossary, appendices
- Write a short autobiography

Children will be discussing inventions and discoveries, thinking about what school might be like in the future. They will explore the details of autobiographies and be able to write their own short autobiography based on both their lives now and in the future with a creative piece of writing.

### **Maths**

Our target is developing mathematical skill and mental agility with using multiplication and division. Some of our primary focus for this month would be to:

- Mental multiplication and division:
- Double 2-digit and 3-digit numbers using partitioning.
- Halve 2-digit and 3-digit numbers using partitioning.
- Know 3, 4, 6, 8 times tables and associated division facts.

In Math we will be looking at multiplication and division and whether the children can see the connection between the two calculations. The children will be looking to double and halve both 2 and 3-digit numbers using partitioning.

### **Science**

The children will be up against it in science.....Children v Challenger! They will express their knowledge of electricity by putting their knowledge to the test based on what they have learnt over the last 5 weeks.

### **Computing**



Digital photography is great way to create illustrations for your project. This month students will learn how to

1. Plan a photo shoot for for a project
2. Take good photos using digital camera
3. Improve photos using a photo editing software
4. Combine photos in a document to create an illustration to go with your text.

## French

This month we will learn :

- Tu as quel age?
- Les pronoms personnels (Je -Tu-IL-Elle-Nous -Vous-Ils -Elles )
- les couleurs .

## Art

Our main aims over the next few weeks:

- identify visual art terms and respond to a stimuli through the use of elements of art, line, shape, colour, form, value, texture and space
- develop skills in assembling, cutting, and sticking to create work from a variety of found resources
- Learn the concept of one-point perspective in landscape drawing
- Create a modular art (class project)

## Arabic

الناطقون باللغة العربية:

درس شجاعة الاعتذار

- أن يقرأ المتعلم قراءة جهريّة في حدود 40 كلمة في الدقيقة الواحدة.
- أن يفسر المتعلم الكلمات الجديدة.
- أن يحدد المتعلم الغاية من النص.

درس أسلوب التعجب

- أن يستخدم المتعلم أسلوب التعجب في جمل من إنشائه.

Non-Arabs:

- Adjectives ( for masculine and feminine).
- To recognize the new words for Lesson ( In the central market )and use them to create simple sentences.
- To write a short story by arranging pictures and sentences.
- review the alphabet letters with short and long vowels daily especially for new students.

## Islamic

الناطقون باللغة العربية:

- أن يتعرف الطلاب على شروط صحة الصلاة ومبطلاتها - وفضل تلاوة القرآن الكريم وأن يحفظ الحديث الشريف.
- - درس الأذان والإقامة : أن يقارن الطالب بين الأذان والإقامة.

Non-Arabs:

- The conditions and Nullifiers of prayer.
- The virtues of Reciting the Holy Quran.
- The call to prayer (Adhan) and the Second call to prayer(Iqamah).

## UAE

- درس الإنسان والبيئة: أن يتعرف الطالب مفهوم البيئة والنظام البيئي.
- درس التكنولوجيا والبيئة: أن يعدد مجالات التقدم التي حققها الإنسان في استغلال موارد البيئة.

I would appreciate it if you could continue supporting your child in learning their weekly spellings and completing homework as your support is invaluable!

I appreciate and thank you in advance for your continuing support and co-operation.

Kind regards,  
Mr Thomas