



Curriculum Guide

April 2018

Grade 3/Year 4

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

We hope you all had a wonderful Spring break. We are half way through the academic year. The final term has a lot of exiting activities ready for the students. This month we are looking forward to celebrating the Queen's birthday and also another Target setting meeting. We will be looking at promoting 'My Identity' and the 'Leader in me' programs among the students.

CURRICULUM

Our main aims over the next coming weeks are:

English

Improve their writing using grammar and punctuations in the form of commas and apostrophes. Students will be working on descriptive writing this month.

Maths

Grade 3 will focus their learning on Measure. In particular; the abbreviations that work alongside the unit of Measure, the relationship between the measurements before moving to time and understanding AM/PM and to calculate time to the nearest minute etc. To be able to read simple timetables and answer questions like; how long has something been on? How long till my favourite programme starts? Etc. They will also be looking back at 2D shapes and learning how to find the perimeter and area of shapes.

Science

This month, Grade 3 will be looking at a brand new topic based on Skeletons and Muscles. This will include understanding humans and some animals having bony skeletons. To be able to understand that bones grow as you get older and that most bones have muscles attached to them.

Topics

Computing

In April, students will build on the concepts of Computing done in TERM 2.

Students will learn to understand and define what **Computational thinking skills** are. These are different ways of thinking to solve a problem. They will focus on the computational thinking skill of - designing Algorithm.

In developing programming skills, students will learn to :

1. Create, explain, debug programs using techniques - sequencing, looping, variables.

Resources:

https://scratch.mit.edu/projects/editor/?tip_bar=home



French

Ce mois on va continuer les noms des animaux .
Apprendre les membres de la famille.
Conjuguer le verbe (être).

Art

Pop Art Clock

- make a pop art paper clock with "13" in style of Romero Britto
use techniques in elements of art and design

Story Character puppets/craft

- design their story characters for their character analysis
- make sculptures from various range of materials(recyclables) available

Toy guitar from recycled materials

- use junks or recyclables to make their own toy.
- link to famous international designer, Jean-Baptiste Voboam

Comics in 3D shapes

- use 3 dimensional shapes to tell story.
design their work using various medium, tools and equipment

Arabic

الناطقون باللغة العربية:

- أن يفرق الطالب بين الجملة الاسمية والجملة الفعلية
- أن يكتب الطالب فقرة كتابة صحيحة مراعيًا علامات الترقيم

Non-Arabs:

- Our focus this month will be on reading and writing.
- lesson (البيت في) / At home)

https://www.youtube.com/watch?v=_Wm3GqDaWM&t=536s

Islamic

الناطقون باللغة العربية:

- أن يستنتج الطلاب أن التعاون خلق المسلم، أن يعدد الطلاب صور التعاون .
- أن يحفظ الطلاب حديث (التراحم).
- أن يستنتج الطلاب أن مساعدة ذوي الحاجة واجب وطني وديني .
- أن يتلو الطلاب سورة التين تلاوة سليمة وشرح المعنى الإجمالي للآيات.

Non-Arabs:-To compare the call to prayer (Adhan)with the Second call to prayer (Iqamah)

-To apply etiquette of recitation
-To explain the nullifiers of prayer

UAE

- أن يتعرف الطلاب على الألوان المستخدمة في الخريطة.
- أن يفسر مفهوم (الصحراء - الجبال -السهول الساحلية)

Music

This unit on instruments develops children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.

In this unit, children develop their understanding of how instruments can be used to accompany songs. They explore a variety of accompaniment devices, select appropriate phrases and patterns, and practice and rehearse towards a final class performance

PE

In PE this month students will be able to learn the following skills:

- Pass the ball using inside foot(push-pass)
- Pass the ball using outside foot.
- Know different types of passing(chip pass-driven pass-wall pass)
- Receive a ball on the ground.
- Receive a ball on the air.
- **Resources**
- https://youtu.be/59lpw_q0wRs

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

I would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mr Thomas