



Curriculum Guide

March 2018

Grade 2/Year 3

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

We had an amazing school trip to the Al Ain Zoo which was a great success! The children have been having a busy month at school as they are busy covering the learning outcomes of different curriculum subjects. We will be looking at promoting 'My Identity' and the 'Leader in me' programs among the students.

Streaming – As part of our Intervention program we will continue to stream our students for Guided Reading in English across Grades 2 to 4. This means that your child has been placed with children of similar abilities which will ensure that they will be further supported and challenged. Your child may have a different teacher for reading; however, they return to their home teacher for the rest of the foundation curriculum subjects. This will be done once/twice a week.

CURRICULUM

Our main aims over the next coming weeks are:

English

The core themes that we will be focusing over the next few weeks are Non-Fiction text: Non-chronological reports which include Letter writing -formal and informal. As the month progress we will be looking at poems from different cultures which includes- Traditional poetry -Windy nights (Intro to 2-3 poetic devices)

Rhyming couplets

Limericks

Alliteration poems

Simile poem (Sense poems)

Math

In Maths, we will be looking at the different word problems [arithmetical operations (+ - / *)]. As the month progresses, we will also be looking at Time, Position & Direction which includes reading time to nearest 5 minutes and converting time intervals in hours & minutes. Certain vocabulary and concepts that we will be looking at includes -Angles as degrees of turns, right angles as quarter turns, clockwise and anticlockwise.



Science

We will be busy finishing our lesson on plants with the topic of Pollination and Seed dispersal. As the month progress, we will be looking at materials and its properties and how to sort materials according to properties. We will also be looking at why certain materials are chosen for specific purposes based on certain properties.

Topics

History - The main focus will be based on the lives of significant individuals in the past who have contributed to the National and International achievements of the country.

Geography - Grade 2 will be learning about the maps, atlases, and globes to locate countries/places and describe the features studied. They will also name key topographical features (including mountains, water bodies)

Computing

In March, our target is to learn about designing and creating movies. By the end of this unit, students will learn how to

- ★ Plan a film and arrange video clips using a storyboard
- ★ Edit video clips and put them together to make a film
- ★ Add music to film.
- ★ Add effects, titles to the film

French

En Mars on va apprendre

-Qu'est ce qu'il ya dans ma trousse?

-Les jours de la semaine en ordre.

-Les jours de weekend et delecote.

-Des expression d'opinion comme (J'aime-Je n'aime pas....)

Art

Our main aims over the next four weeks:

- Drawing, produce creative work, exploring their ideas and recording their experiences using their sketch pads, opt art
- Origami, paper folding 3D shapes (Food Pyramid)
- STEAM project
- Poster-making about healthy eating habits.

Arabic

الناطقون باللغة العربية:

- أدوات الاستفهام .
- أن يميز بين أدوات الاستفهام
- كتابة بطاقة تهنئة
- أن يكتب بخط واضح مراعيًا علامات الترقيم
- نشيد الطفل والعصفور
- أن يحدد الكلمات والعبارات التي تكون الإيقاع الشعري

Non-Arabs:

- To know the lesson (الجلوس غرفة) and the new words in the sitting room.
- To create simple conversation and answer the simple questions.
- To review the words for lesson (البحر شاطئ).
- To recognize numbers in Arabic.

Islamic

- درس (السيدة فاطمة رضي الله عنها) أن يبين نسب السيدة فاطمة رضي الله عنها .
درس (سورة الضحى) أن يتلو الآيات تلاوة مجودة.
درس (آداب الطعام) أن يوضح أن الطعام مهم لاستمرار الحياة.

Non-Arabs:

- To recite the Honorable Hadith from memory (performing Good Ablution -Wudu)
- To perform Al-Fajr (Dawn) prayer correctly.

UAE

- درس (هويتي الإماراتية) أن يتعرف المتعلم مفهوم الهوية الوطنية -المستندات الرسمية.
- درس (من عاداتي إكرام ضيفي) أن يتعرف المتعلم العادات الإماراتية.
- درس (من الألعاب الشعبية الإماراتية) أن يتعرف المتعلم التقاليد الإماراتية.

PE

In PE lessons this month all students will be able to focus on the Basket Ball skills:

- Review Play passing, Catching, and Dribbling games with the whole class.
- Play shooting games.
- Appropriately apply passing, catching, and dribbling techniques in modified games.
- Apply simple tactics with teammates in modified games.

Music

- Review grade 1 concepts - use cut outs that identify the "length" value of each note (whole note is twice the length of a half note) pitch7 game - match melody maps with phrases played on the xylophone

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,
Mrs Samiya Rasheed