



Curriculum Guide

January 2018

Grade 2/Year 3

"Everyone has potential. Everyone can be the best they can be".

Dear Parents,

Welcome back to school! We wish you all a very Happy and peaceful New Year. The children have returned to school refreshed from their break ready to learn.

In the next couple of weeks, the students will be busy as we cover the learning outcomes of different subjects.

CURRICULUM

Our main aims over the next coming weeks are:

English

This month we will be writing personal recounts, consolidating prior knowledge of adjectives, powerful verbs, sentence openers, and applying these skills in independent writing. We will also be looking at using past tense form of the verb in sentences. We will also be doing an intro to myths and legends.

Maths

In Maths, we are returning to our topics of Number and Place Value, and Addition and Subtraction of 3 digit numbers to 10s and 100s. We will also be estimating the answer to a calculation and using the inverse method to check answers; solve problems, including missing number problems, using number facts and place value. We will also be focusing on the topic of telling time both digital and analogue. As the month progresses we will be looking at multiplication and division of numbers.

Science

This month the focus would be on the topic of Plants. Our area of content will be to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flower. We will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. As we progress we will also be looking at germination of seeds.

Topics

History - The main focus will be based on the lives of significant individuals in the past who have contributed to national and international achievements of the country.

Geography - Grade 2 will be learning about the maps, atlases, and globes to locate countries/places and describe the features studied. They will also name key topographical features (including mountains, water bodies)

Computing

In **Microsoft Powerpoint software**, students will learn to :

1. Use animations in slideshow



2. Deliver your presentation to your classmates.

Scratch (a programming language for kids) helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. By mid of January students will :

1. Understand what computer programs and Scratch are.
2. Know how to open and run a computer program
3. Know how to make changes in computer program - change backdrop, sound, move the sprite.

Resources :

1. <https://scratch.mit.edu/about/>
2. https://scratch.mit.edu/projects/editor/?tip_bar=home

French

Ce mois on va répondre aux questions

-Comment il s'appelle ?

-Il s'appelle.....

-Comment elle s'appelle ?

-Elle s'appelle.....

-Les noms de quelque couleurs .

Art

Our main aims over the next four weeks:

- Printmaking, generate block or press print and create successive prints using various lines, shapes, and patterns
- Drawing, draw and design one-point perspective landscape, immediate environment drawing from direct observation
- Watercolour painting, experimenting, mixing and matching colours
- Origami, fold different shapes of animals and objects

Arabic

- أن يستخدم الطالب حروف العطف (و - ثم - أو) في جمل من انشائه
- أن يقرأ درس خويلد والبطاطا قراءة صحيحة
- أن يدخل الفعل الماضي والمضارع في جمل من عنده

Arabic for(non-Arab)

1-lesson (شاطئ البحر) the Beach

2- lesson (السيرك) the circus

To know the new words and write it and make a Simple sentence.

Islamic

-Perform Al-fajr (Dawn)prayer correctly.

--Recite the Hadith the Excellence of prayer from memory.

-recite surat Quraish Correctly.

- درس فضل الصلاة: أن يسمع الطالب الحديث الشريف
- درس الصادق الأمين: أن يبين أخلاق النبي صلى الله عليه وسلم في التجارة
- درس سورة قريش: أن يسمع الطالب سورة قريش

UAE

- درس موقع بلادي: أن يتعرف الطالب مفهوم الموقع الجغرافي
- درس بلادي قبل الاتحاد (المجتمع قديما): أن يصف الطالب أدوارا ومسؤوليات (دور الأب - دور الأم) في الماضي
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Music

Introduce and learn how to play Recorders. Piano and Ukulele.

PE

In this month all students are able to:

- *Demonstrate basic dribble.
 - *Protect the basketball with non-dribbling arm (endurance-agility and eye-hand space).
 - *Demonstrate a chest pass.
 - *Execute a fake chest pass.
 - *Demonstrate a basketball Pivot.
- Applying pivoting in a directional game.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

I would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,
Mrs Samiya Rasheed