



Curriculum Guide

April 2018

Grade 2/Year 3

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

We hope you all had a wonderful Spring break. We are half way through the academic year. The final term has a lot of exiting activities ready for the students. This month we are looking forward to celebrating the Queen's birthday and also another Target setting meeting. We will be looking at promoting 'My Identity' and the 'Leader in me' programs among the students.

CURRICULUM

Our main aims over the next coming weeks are:



English

The core themes that we will be focusing on over the next few weeks are Non-Fiction text: Non-chronological reports which include information text about animals. Students edit their first piece of writing and re-write the final draft.

As the month progresses, we will be introducing Adventure stories. They read different adventure stories to discuss the character, setting, plot and theme of the story. Students plan writing an adventure story according to the story elements they have learnt.

Math

In Maths, we will be looking at Handling data and problem solving. We will be looking at organizing, categorizing and representing data. Using tally charts, bar charts, Venn diagrams to sort data and objects to display results. Learn to use ordered lists and tables to help solve problems or answer questions.

As the month progress we will also be looking at place value, ordering and comparing numbers using place value of a number.

Science

This month we will be looking at materials and its properties and how to sort materials according to properties. We will also be looking at why certain materials are chosen for specific purposes based on certain properties.

Topics

History & Geography - This month our focus will be on looking at the significant historical events, people and places like UK/UAE and other parts of the world.

Computing

In April, students will build on the concepts of Computing done in TERM 2.

Students will learn to understand and define what Computational **thinking skills** are. These are different ways of thinking to solve a problem. They will focus on the computational thinking skill of - designing Algorithm.

In developing programming skills, students will learn to:

1. Create, explain, debug programs using techniques - sequencing, looping.

Resources:

https://scratch.mit.edu/projects/editor/?tip_bar=home

French

Réviser les jours de la semaine et les nombres de 0 jusqu'à 10.

Savoir exprimer qu'est ce que tu aime faire?

Jaime.....

Les pronoms personnels

Art

Toy guitar from recycled materials

- use junks or recyclables to make their own toy.
- link to famous international designer, Jean-Baptiste Voboam

Self Portrait

- drawing and painting in principle of design, BALANCE; a.symmetry of a figure, smudging technique, tints and shades b. rotational symmetry
- try range of materials, tools effectively
- link to great artist Pablo Picasso

Observational Drawing of Her highness Queen Elizabeth and His highness Sheikh Zayed

- contour drawing
- caricature
- pop art

Collaborative UK Map-making and UAE Map-Making

- think-pair-share
- record their observations and use sketchbook to review and revisit ideas

Arabic

الناطقون باللغة العربية:

- أن يفرق الطالب بين ظرف الزمان و ظرف المكان
- أن يقرأ الطالب 50 كلمة قراءة صحيحة مراعيًا التنوين

Non-Arabs:

- Our focus this month will be on reading and writing.
- TO recognize the new words in lesson (هيا نلعب في الحديقة - Let's play in the garden)

<https://www.youtube.com/watch?v=ZTN0N4RGZ8M&t=170s>

Islamic

أن يوضح الطالب أن الطعام مهم لاستمرار الحياة.
أن يذكر أفضل الأعمال في الإسلام.
أن يستنتج قدرة الله تعالى من خلال التأمل في الكون وفي مخلوقاته.
أن يعبر عن حبه للنبي صلى الله عليه وسلم.
أن يتلو سورة الشمس تلاوة سليمة.

Islamic(Non -arab)

- To perform AL-Fajr (down) prayer correctly.
- To recite the tashahhud from memory.
- To explain how the prophet solved the problem of laying the black stone.

UAE

- أن يوضح الهوية الوطنية الإماراتية.
- أن يوضح أهمية قيمة الأمانة في تعامله مع الآخرين.
- أن يصف ضرورة الصدق في تعامله مع الآخرين.

PE

In PE this month the students will able to learn the following skills:

- Different ways to pass and receive the ball from varying position.
- Perform chest pass
- Perform bounce pass
- Perform Long pass
- Perform overhead pass
- Perform dribbling using one hand

Music

- human stick notation - colour coding of different note values
- body heights to mimic height of pitch - Kodaly hand signs
- use pictures / movement to symbolize different sections within a piece music (verse, chorus, A & B)
- move to reflect different tempi and dynamic levels

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.crickweb.co.uk/ks2science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Another plea! It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mrs Samiya Rasheed