



**Curriculum Guide
March 2018
Grade 1/Year 2**

“Everyone has potential. Everyone can be the best they can be.”

English

Grade 1/Year 2 classes will read, learn and recite poems by significant poets. We will read and discuss a variety of poems, first, enjoying the texts as readers, then reciting the poems and writing our own versions.

We will also continue with our sentence work, focusing our attention to nouns and adjectives, as well as revise and apply what we have learned in terms of phonics, spelling, grammar and conventions.

Maths

We will develop our understanding of measurement in terms of money, lengths, weights, capacities and time.

We will learn to:

- recognise all coins and notes;
- use money notation;
- find totals; the coins and notes to pay a given amount; work out change.
- estimate, measure and compare lengths, weights and capacities;
- compare lengths, weights and capacities using the standard units: centimetres, meters, 100g, kilogram and litre;
- know the units of time (seconds, minutes, hours, days, weeks, months and years);
- know the relationships between consecutive units of time;
- read the time to the half hour on digital and analogue clocks;
- measure activities using seconds and minutes;
- know and order the days of the week and months of the year.
- solve problems involving money and measurement

Science

Our new unit in Science will allow us to recognise some types of rocks and the uses of different rocks.

Taking off from our previous lessons on natural vs man-made materials, we will discuss where we can find rocks. We will use secondary sources to identify specific uses of particular rocks – and justify our reasoning behind the choice/s. We will also look at different types of soil such as sandy, loam etc.

History and Geography

We will continue to learn about significant historical events, people and places in the UAE and other countries like the UK. Apart from being introduced to the geographical features of the UAE in comparison to other countries like the UK, we will also get acquainted with local weather and climate.

Arabic

الناطقون باللغة العربية:
درس (كوكو و هو هو) أن يقرأ ويكتب حرف الكاف مع الحركات والمدود
درس اللقلق يبحث عن بيت جديد (أن يقرأ ويكتب حرف اللام مع الحركات والمدود
نشيد (تأمل النجوم) مع استخراج المدود وتنوين الضم
مع معرفة التركيب والتحليل

Non-Arabs:

- To know the lesson (في غرفة النشاط) and review the lesson's words.
- To create simple conversation and answer the simple questions.
- To review the words for lesson (في الملعب).
- To recognize numbers in Arabic.

UAE

- درس (ملايسي رمز هويتي) أن يصف المتعلم الملابس الإماراتية.
- درس (أكلات من بلادي) أن يبين المتعلم أنواع الأطعمة التي اعتمد عليها سكان دولة الامارات العربية المتحدة.

Islamic Studies

الناطقون باللغة العربية:
درس (صلاتي نور حياتي) أن يعدد المتعلم أسماء الصلوات المفروضة.
درس (البر حسن الخلق) أن يسمع المتعلم الحديث الشريف.
درس (سورة الماعون) أن يتلو المتعلم سورة الماعون تلاوة سليمة.

Non-Arabs:

- To explain the concept of truthfulness and that falsehood.
- To mention the disadvantages of telling lies.
- To recite Surah Al-Feel from memory.

French

Dans ce mois on va apprendre

- La salutation en français.
- Comment ca va ? Ca va.....
- Continuer avec les couleurs .
- Les nombres jusqu'à dix..

Music

We will learn about:

- Freeze Dance
- marching (2/4)
- human rhythm notation
- trace and colour note symbols
- create rhythms using popsicle sticks

Art

Our main aims over the next weeks:

- Drawing, produce creative work, exploring their ideas and recording their experiences using their sketch pads, opt art, make story characters
- origami, paper folding 3D shapes, fruits paper chains paper chains
- STEAM project
- Poster-making about healthy eating habits.

PE

We will focus on locomotor and Non locomotor skills through:

- Catching and throwing
- Jumping
- Kicking and Trapping
- Dribbling, Volleying, and Striking

Computing

In March, our target is to learn about designing and creating movies. By the end of this unit, students will learn how to

- Plan a film and arrange photos using a storyboard
- Edit duration of appearance of photos.
- Add music to film.
- Add effects, titles to the film.

How can you help?

Phonics and HFW

Continue to ask your child to read and "hunt" for words that have the following letters/sounds: /ay/, /ai/, /ae/, /ee/, /ea/, /e-e/, /igh/, /ie/, /i-e/, /ow/, /oa/, /o-e/, /oo/, /ew/, /u-e/

You may use this [phoneme finder](#) for you to refer to and to serve as a visual for your child.

Continue to help your child practice reading and spelling the [first 100 high frequency words](#).

Problem solving

Encourage creative problem-solving. Problem-solving is the basis of good mathematical thinking, and the problems don't have to involve numbers. You can ask:

- "How many different ways are there to walk to school?"
- "What's another way to arrange the furniture in this room?"
- "How many different ways can I measure flour to get half a cup?"

Many thanks for your continued support.

Best regards,

The Grade 1 Team