



## Curriculum Guide January 2018 Grade 1/Year 2

*“Everyone has potential. Everyone can be the best they can be.”*

Dear Parents,

Happy New Year! We hope everyone had an enjoyable and meaningful holiday. This January:

### **English**

We will continue to explore traditional tales with a special focus on tales from the UAE and other cultures. After enjoying these stories as readers, we will then try our hand in retelling these stories orally and then in writing.

We will also begin to look more closely at the language authors use such as considering the different connectives to link sentences, looking at their choice of vocabulary and looking at how time is signaled.

For phonics, we will revise our knowledge of consonant digraphs and begin to learn long vowel sounds, particularly those from the phase 3 of Letters and Sounds.

### **Maths**

We will revise our knowledge and understanding of numbers and the number system and practice our calculation skills:

- counting in ones, twos, fives, and tens;
- finding and learning all number pairs to 10 and pairs with a total of 20;
- partitioning two-digit numbers into tens and ones;
- ordering and comparing numbers to 100;
- estimating up to 100 objects;
- sorting numbers, e.g. odd/even, multiples of 2, 5 and 10;
- finding doubles for all numbers up to 10 and also 15, 20, 25 and 50;
- adding pairs of two-digit numbers;
- finding a small difference between pairs of two-digit numbers.

We will also begin to solve word problems using these skills as well as begin to learn the concepts of multiplication and division.

## Science

We will begin an exciting Science unit on Changing Materials. Through this unit, we will learn to distinguish between an object and the material from which it is made. We will also learn about some of the ways materials can be changed by heating and cooling.

## History and Geography

After our first term focus on the seven continents and an introduction to the UAE as a country in the Middle East, we are now ready to explore significant historical events, people and places in the UAE and other countries like the UK. We will also learn about the geographical features of the UAE in comparison to other countries like the UK.

## Arabic

قراءة وكتابة حروف (س-ش)  
الدرس الأول : أنا  
أن يتتبا المتعلم بمضمون النص المسموع من خلال مضمونه أو مقدمته  
الدرس الثاني : أنا وأسرتي  
أن يتواصل المتعلم مع الآخرين في حوار مستمر معبرا عن المعلومات

1- lesson ( في غرفة النشاط ) in the activity room.

2- lesson ( في الملعب ) in the playground.

To know the new words in the lessons and arabic skills.

## UAE

- درس اتحاد بلادي:- أن يتعرف خطوات الاتحاد بين الإمارات السبع
- درس رموز بلدي: أن يبين أهمية بطاقة الهوية في دولة الإمارات العربية المتحدة
- درس مناسبات وطنية: أن يميز بين الأحداث والمناسبات الوطنية (اليوم الوطني-يوم العلم-يوم الشهيد)

## Islamic Studies

We will:

- perform wudu (minor ablution )properly
- tell how to be kind to animals
- recite surat Al- Ikhlas correctly and learn it by heart

درس الوضوء :- أن يتعلم الطلاب الوضوء بالطريقة الصحيحة .  
درس الرحمة بالحيوان :- الاستماع إلى الحديث - والتحدث عن كيفية الرفق بالحيوان .  
درس الإخلاص :- أن يتلو الطلاب سورة الاخلاص بطريقة صحيحة .  
درس أركان الإيمان:- أن يعدد الطالب أركان الإيمان

## **French**

Ce mois on va apprendre :

- La salutation (bonjour- salut - bonnuit - au revoir )
- Les noms de couleurs .
- Quel age tu as?
- Jai.....ans.

## **Music**

We will be introduced to and learn how to play recorders, the piano and the ukulele.

## **Art**

Our main aims over the next four weeks:

- produce creative work, exploring their ideas and recording their experiences using their sketch pads
- printmaking, create successive prints using various lines, shapes, and patterns
- drawing, draw and design one-point perspective landscape, create symmetry and asymmetry images
- watercolour painting, use colours(warm and cool colours) to express moods and feelings
- origami, fold different shapes of animals and objects

## **PE**

Students will:

- develop the basic movement actions of balancing, rolling, turning, twisting, stretching, climbing and transferring weight using a variety of body parts while exploring space.
- work on their sprinting:
  - sprint distances of 20 to 30 m with the emphasis on sustained effort throughout the sprint
  - practise reaction sprints
  - practise the standing start
- develop and practise ball-handling skills rolling or throwing a small ball at a target chest-passing from a stationary position using a large ball bounce-passing from a stationary.

## **Computing**

Students will continue having fun with text. They will learn:

- the difference between backspace and delete keys.
- to add full stops and line break using enter key.
- to change color and appearance of text.
- to change text from lowercase to uppercase.

## How can you help?

### Resources

#### ***Traditional stories around the world***

Kindly assist your child in looking up a traditional or folk tale (in English) from the UAE and/or your home country.

Examples of stories can be found online through websites such as

<https://www.worldoftales.com/> and

<http://www.storynory.com/archives/fairy-tales/>

Please let him/her bring a copy to school or send it to Ms Dona/Mr Joshua's email.

#### ***Reading, reading, and more reading!***

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books, to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high frequency words.

Also, here are some useful websites which you can use at home:

#### ***Phonics/ English***

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.letters-and-sounds.com/phase-3.html>

<http://www.highfrequencywords.org/>

#### ***Maths***

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.ictgames.com/numberFacts.htm>

#### ***Science***

<http://www.crickweb.co.uk/ks1science.html>

<https://www.topmarks.co.uk/interactive.aspx?cat=63>

Many thanks for your continued support.

Best regards,

***THE GRADE 1 TEAM***