



Curriculum Guide December 2017 Grade 1/Year 2

“Everyone has potential. Everyone can be the best they can be.”

Dear Parents,

Thank you once again for your support during the school's celebration of the National Day and opening ceremony.

It will still be such a busy and productive two weeks before we go for a break and bid goodbye to the year 2017. Some of our primary focus this month would be:

English

We will learn about traditional poems and tales. Here are some of the literature we will read and discuss in class.

- Limericks by Edward Lear
- Traditional fables like *The Frog and the Scorpion* and *The Ant and the Grasshopper*
- Fairytales and fables from the UAE and other countries

We will continue to learn about stages 2 and 3 phonemes and words as well as using full stops and capital letters in our writing.

Maths

For Maths, we will firm up our knowledge of skip counting (10s, 2s, 5s) and finding doubles (to 20).

We will also continue to study numbers and place value as we become familiar with addition and subtraction.

Science

In Science, we will continue to learn about animals and humans. Our focus will be how to categorize animals according to what and how they eat, and where they live.

Arabic

Arabs

- دراسة حرف (ر-ز - س-ش)
- أن يكتب الحرف في أول ووسط وآخر الكلمة
- أن يقرأ الحرف قراءة صحيحة
- أن يتعرف الطالب على التحليل والتركيب

Non-Arabs

Lesson (الأماكن)

- To know the the different places around the school

Lesson (في غرفة النشاط)

- To know what am I using in the activity room
- To read and write the new words

UAE

- درس أين أعيش: أن يتعرف الطالب الأماكن الرئيسة في الحي الذي يعيش فيه.
- أين مكان بيتي: أن يناقش الطالب أهمية الجهات الأصلية في تحديد مواقع الأماكن والأشياء.

Islamic Studies

Arabs

- درس أبو هريرة رضي الله عنه: أن يتحدث الطالب عن رحمة أبي هريرة رضي الله عنه بالحيوان.
- درس الوضوء: أن يتوضأ الطالب بالطريقة الصحيحة.
- درس الرحمة بالحيوان: أن يسمع الطالب الحديث الشريف.

Non-Arabs

This month we will learn:

- Abu Hurairah , may Allah be Pleased with him. Speak about Abu Hurairah mercy and kindness to animals.
- Wudu perform wudu (minor ablution) properly .

French

This month, we learn :

- les nombres de 0 jusqu'a 5 .
- Comment tu t'appelles?
Je m appelle.....
- Les couleurs de UAE drapeau (rouge-vert-blanc-noir)

Music

Concept Introduction Activities

- Beat Circle1 - tap beat to wide variety of music samples - represent sounds with appropriate symbols - draw stick notation above poem text to represent syllables
- Solfege signs - learn songs by rote - use arrows to indicate higher/lower pitches - represent sounds with appropriate symbols
- Listen to examples of different types of vocal music - follow listening maps - explain phrase as a "musical sentence"
- Stretch Out 2 – listen & respond to instrumental pieces - discuss experiences with music in their own lives

Art

Our main aims over the next four weeks:

- develop skills in assembling, cutting, and sticking to create work from a variety of found resources particularly about animals
- make an origami animal
- have opportunities to work in a variety of processes and media which could include landscape drawings and painting from various artist

PE

In PE this month:

Locomotor skills (stations)

4. SKIPPING is done with a step and a hop using the same foot.



We will learn to Skip-Hop-Gallop

Computing

Working with text is going to be fun. In this month, students will learn:

- More about the keyboard
- To add text, delete words using - backspace and delete key
- To add full stops and line break using enter key
- To change color and appearance of text
- To change text from lowercase to uppercase

How can you help?

Resources

Traditional stories around the world

Kindly assist your child in looking up a traditional or folk tale (in English) from your home country.

Examples of stories can be found online through websites such as
<https://www.worldoftales.com/> and
<http://www.storynory.com/archives/fairy-tales/>

Please let him/her bring a copy to school or send it to Ms Dona/Mr Joshua's email.

Reading, reading, and more reading!

Please support your child's home reading by encouraging them to read a variety of print materials, from books, to brochures, posters, lists, etc.

Also, here are some useful websites which you can use at home:

Phonics/ English

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.letters-and-sounds.com>

- <http://www.letters-and-sounds.com/phase-2.html>
- <http://www.letters-and-sounds.com/phase-3.html>

<http://www.esl-lab.com/>

Maths

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.ictgames.com/numberFacts.htm>

Science

<http://www.crickweb.co.uk/ks1science.html>

Many thanks for your usual support.

Best regards,

THE GRADE 1 TEAM