



Curriculum Guide

May 2018

Grade 3/Year 4

"Everyone has potential. Everyone can be the best they can be".

Dear Parents,

CURRICULUM

Our main aims over the next coming weeks are:



English

In English, Grade 3 will be focusing their attention to stories with a problem or dilemma. They will gain knowledge and information on how to write the opening and ending of a story, whilst investigating how specific characters and settings are created.

They will ultimately create their own story with an issue or dilemma from a plan.

Maths

Grade 3 will be continuing to look at 'Measure' with respect to length, mass and capacity before revisiting 'Number and Problem Solving'.

Understand how to read and tell the time to nearest minute on 12-hour digital and analogue clocks. To use am, pm and 12-hour digital clock notation. To choose units of time to measure time intervals.

To understand everyday systems of measurement of length, weight, capacity and time and use these to solve simple problems.

Revisiting 'number' and focusing on multiplication/division.

Then having a new topic of '**Data Handling**'. To identify what data to collect, ways of organizing, presenting and interpreting data in tables, diagrams, tally charts, frequency tables, pictograms and bar charts.

Science

Till the end of term, they will be looking at the 'Human Body', 'Solids, Liquids & Gases' & Sound.

Human Body:

Understanding:

- that all humans and some animals have a skeleton
- that we grow because our bones are growing

To highlight the main features of a skeleton and the major bones.

To know that muscles shorten when bones move.

Solids, Liquids & Gases:

The children will understand the difference between a solid, liquid and a gas. They will learn that it is easy to change from one matter to another when they are either heated or cooled.

Sound:

The children will be investigating all about the Sound. How a sound is created from vibrations and how those vibrations create different sounds when travelling to the ear.

Understand the term 'pitch' and investigate the way pitch describes how high or low a sound is and that high and low sounds can be loud or soft.

Topics

History & Geography - This month our focus will be on looking at the significant historical events, people and places like UK/UAE and other parts of the world.

Computing

In May, focus will be on Programming skills. Students will learn to

1. Create, explain, debug programs using techniques - sequencing, looping, variables and selection

Resources:

1. https://scratch.mit.edu/projects/editor/?tip_bar=home
2. <https://studio.code.org/s/courseb>
3. <https://studio.code.org/s/coursec>

French

.Apprendre conjuguer Les verbes avoir/être au présent

.à 20°Les nombres de 10 jusqu-

.Les vêtements

? est-ce que tu manges au petit-déjeuner'Le petit-déjeuner ; Qu-

.Les couleurs masculin et féminin

les parties du corps-

Art

Our main aims over the next weeks:

Pop Art Clock

- make a pop art paper clock with "13" in style of Romero Britto
- use techniques in elements of art and design

Story Character puppets/craft

- design their storycharacters for their character analysis
- make sculptures from various range of materials(recyclables) available

Comics in 3D shapes

- use 3 dimensional shapesto tell story.
- design their work using various medium, tools and equipment

Negative chalk art

- make a positive and negative image
- use various mediums and tools in art such as chalk, oil pastel
- contour drawing

Cool and Warm Colours Silhouette Painting

- identify cool colours(blue, green, violey) and warm colours(red, yellow,orange)
- draw a symbol of UAE as silhouette

Arabic

جملة كان
أن يحول المتعلم الجملة الاسمية إلى جملة كان
تلخيص قصة
أن يلخص قصة ويعرض النتائج أمام زملائه مستخدماً الوسائل الملائمة
أن يستخدم الرسومات التوضيحية
نشيد (درب التناول)
أن يميز الأشكال العامة للنصوص
أن يطرح أسئلة عن الفكرة الرئيسية
أن يحفظ المتعلم أناشيد قصيرة

Islamic

- درس (نعمة الماء) 1- أن يبين الطالب أهمية الماء كمصدر للحياة 2- أن يعدد الطالب وسائل حماية مصادر المياه والمحافظة عليها .
- درس (سورة الزلزلة) 1- أن يتلو الطالب سورة الزلزلة ويفسر المفردات . 2- أن يبين الطالب المعنى الإجمالي للسورة .
- درس (الرسول صلى الله عليه وسلم يحب جيرانه) 1- أن يتعرف الطالب على كيفية معاملة الرسول لجيرانه 2- أن يبين الطالب حقوق الجار في الإسلام .
- درس (تدوق الإيمان) 1- أن يستمع الطالب إلى الحديث . 2- أن يبين الطالب المعنى الإجمالي للحديث . 3- أن يستخلص الطالب هدايات الحديث .
- درس (سورة القارعة) 1- أن يستمع الطالب إلى سورة الفيل . 2- أن يفسر الطالب المعنى الإجمالي للسورة .
- The Grace of Water
- Surat Az-Zalzalah
- The Prophet صلى الله عليه وسلم loves his Neighbors
- The Taste of Faith
- Surat Al-Qariah

UAE

- درس (المسؤولية):- أن يبين الطالب أنواع المسؤولية.
- درس (التسامح):- أن يتحدث الطالب عن آثار التسامح في دولة الإمارات العربية المتحدة .
- درس (قيادة بلادي):- أن يتعرف السلطات السياسية في دولة الإمارات العربية المتحدة.
- درس (المجلس الأعلى للاتحاد):- أن يبين الطالب مهام المجلس الأعلى للاتحاد.
- درس (مجلس الوزراء الاتحادي):- أن يذكر الطالب مكونات مجلس الوزراء.

Music

-To circle the Rhythm heard - use stick notation to write down a heard rhythm - circle correct map - draw contour map - identify type of sound production by ear - follow melody maps to indicate sections in ABA form - Circle symbols to indicate crescendo or decrescendo.

PE

In PE this month the students will be able to learn

- Passing and Receiving
- Dribbling and Shooting
- 6 V 6
- 7 v 7 with Center Square
- Small Side game

Moral Education

Being Brave and Being Safe

- Bullying
- The impact of Bullying on others.
- Put an end to bullying
- Electronic bullying
- How to address electronic bullying

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

Another plea!

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mr Thomas