



Curriculum Guide

June 2018

Grade 3/Year 4

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

CURRICULUM

Our main aims over the next coming weeks are:



English

Grade 3 will be moving onto Explanation and Persuasion within Non-fiction texts. Advertisements/Letters will be 2 areas of this topic we will be focusing on. They will need to understand the main features of non-fiction texts and will be creating their own piece of persuasive work.

Maths

Grade 3 will finish looking at the 'Perimeter and Area' of 2D shapes, in particular rectangles before moving onto data handling. Throughout '**Data Handling**' they will need to collect data and find ways of organise, present and interpret data in tables, diagrams, tally charts, frequency tables, pictograms and bar charts.

They will learn about Venn and Carroll Diagrams to help them differentiate their results.

Science

Solids, Liquids & Gases:

The children will understand the difference between a solid, liquid and a gas. They will learn that it is easy to change from one matter to another when they are either heated or cooled.

Sound:

The children will be investigating all about the Sound. How a sound is created from vibrations and how those vibrations create different sounds when travelling to the ear.

Understand the term 'pitch' and investigate the way pitch describes how high or low a sound is and that high and low sounds can be loud or soft.

Computing

In coding, students will learn to

1. Create, explain, debug programs using techniques - sequencing, looping, event controlled coding and selection.

Resources:

1. https://scratch.mit.edu/projects/editor/?tip_bar=home
2. <https://studio.code.org/s/courseb>

<https://studio.code.org/s/coursec>

French

Les affaires scolaires (ma trousse- ma gomme -ma règle - mon crayon -...)
Savoir conjuguer les verbes être et avoir au présent.

Les cadeaux de mon anniversaire.

Qu'est ce que tu aimes manger?

Les parties du corps.

Art

Recycling

- make toy from recycled materials
- assemble parts

Grid Drawing

- use grid to copy an image
- Understand element of art: VALUE, LINES, SHAPES, FORM AND TEXTURE

Caricature Drawing

- Understand element of art: VALUE, LINES, SHAPES, FORM AND TEXTURE

Silhouette Painting

- identify cool colours(blue, green, violet) and warm colours(red, yellow,orange)
- Understand element of art: VALUE; shades and tints

Positive/negative Painting

- identify hues, pastel, and tertiary colours
- Understand element of art: VALUE; shades and tints

Arabic

جملة إن (يحول الجملة الاسمية إلى جملة إن)
تلخيص نص معلوماتي (أن يلخص النص)
نشيد أغنيات الفصول الأربعة (أن ينشد النشيد مراعا القافية)

Islamic

درس تذوق الإيمان أن يستمع الطلاب إلى الحديث ويتعرف على المعنى الإجمالي للحديث .
سورة القارعة أن يستمع الطلاب للسورة ويفسر معاني المفردات وحفظ السورة .

Lesson (Surat Al-Qariah)

Lesson (The taste of Faith)

UAE

درس (الحسن بن الهيثم): أن يتعرف الطالب على نشأة الحسن بن الهيثم .
درس (الضوء والرؤية): أن يبين الطالب تجارب وملاحظات الحسن بن الهيثم الضوء والرؤية .
درس (إنجازاته): أن يعدد الطالب إنجازات الحسن بن الهيثم .

Music

- perform rhythm patterns while singing
- perform melodic patterns based on the notes "do", "re", "mi", "so", and "la" by using solfège hand signs
- choose favorite percussion instrument and perform familiar rhythm piece individually
- sing familiar songs in small groups using a given performance technique (ex: forte & legato)

PE

In PE this month the students able to play

- Shooting in basketball
- Dribbling with shooting
- 3 V 3 & Mini match

Moral Education

Understanding the UAE culture
Cultural diversity in UAE.
Cultural identities in UAE.
The benefits of cultural diversity.
The challenges associated with cultural diversity.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

Another plea!

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform — if you have any doubts what this should be— please take a look at the school diary/ website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,
Mr Thomas