



# Curriculum Guide

## May 2018

### Grade 2/Year 3

*"Everyone has potential. Everyone can be the best they can be".*

Dear Parents,

## **CURRICULUM**

**Our main aims over the next coming weeks are:**



### **English**

The core themes that we will be focusing on over the next few weeks are Non-Fiction text: Non-chronological reports which include information text about animals. Students revisit and edit their first piece of writing and re-write the final draft.

As the month progresses, we will be introducing Fact and opinion writing. They will also be looking at different advertisements and information leaflets. Students create an advertisement poster and information leaflet on their own.

### **Math**

In Math, we will be looking at revising tables of 2,3,4,5,6,10  
Multiplication of 2 digit number by 1 digit using column methods  
Doubling and Halving of numbers  
Multiplication and division facts  
Divide 2 digit numbers by table of 2,3,4,5,6,10

### **Science**

This month we will be looking at the topic forces which includes Push and Pull as examples of forces. We will also be exploring how forces can make objects start or stop moving. Students explore how forces including friction can make objects move faster or slower or change direction. They explore how forces can change the shape of objects.

### **Topics**

**History & Geography** - This month our focus will be on looking at the significant historical events, people and places like UK/UAE and other parts of the world.

### **Computing**

In May, students will revisit on activities of designing Algorithm for tasks from daily life. In developing programming skills, students will learn to :

1. Write, explain, debug programs using techniques - sequencing, looping and selection. Language of programming would be blockly from Code.org

Resources:

1. <https://studio.code.org/s/courseb>
2. <https://studio.code.org/s/coursec>

## French

- .Les parties du corps-
- .aime pas'Jaime – je n-
- ?Quest ceque tu aimes manger-
- . une banane – une gomme des carottes –du lait –du poulet-
- . les membres de la famille--
- .(Les voyelles (a –e – i- o- u

## Art

### Pop Art Clock

- make a pop art paper clock with "13" in style of Romero Britto
- use techniques in elements of art and design

### Story Character puppets/craft

- design their storycharacters for their character analysis
- make sculptures from various range of materials(recyclables) available

### Comics in 3D shapes

- use 3 dimensional shapes to tell story.
- design their work using various medium, tools and equipment

### Negative chalk art

- make a positive and negative image
- use various mediums and tools in art such as chalk, oil pastel
- contour drawing

### Cool and Warm Colours Silhouette Painting

- identify cool colours( blue, green, violet) and warm colours( red, yellow, orange)
- draw a symbol of UAE as silhouette

## Arabic

أسلوب النهي  
أن يحاكي نمط أسلوب النهي  
أن يكتب جمل إرشادية  
نشيد علمتي نملة  
أن يحدد المتعلم الكلمات والعبارات التي تكون الإيقاع الشعري  
أن يحفظ المتعلم أناشيد قصيرة

### lesson( القرية )

- To know the difference between ( ومدينة قرية ) .
- To know the animals in the village
- Read short accessible sentences
- To Write simple sentences using a simple given template.
- To Write letters or postcards, using the appropriate format
- To Speak dialogues in Arabic to a friend and others in the class or school.

## Islamic

-درس (من أخلاق الإسلام ): أن يستنتج الطالب أهم الهدايا النبوية التي يتضمنها الحديث الشريف.  
-درس (من أخلاق النبي صلى الله عليه وسلم ): -أن يعبر الطالب عن حبه للرسول صلى الله عليه وسلم .  
-درس (سورة الشمس ): -أن يتلو الطالب سورة الشمس تلاوة سليمة.  
-درس (احترام الآخرين ): -أن يبين الطالب كيفية احترام الآخرين أثناء التعامل واللعب معهم.  
-درس (الصلاة على النبي صلى الله عليه وسلم ): -أن يقرأ الطالب الحديث قراءة صحيحة.

Lesson ( SOME OF THE PROPHET'S MANNERS )

Lesson Surat AL SHAMS.

Lesson (RESPECT FOR OTHERS)

Lesson (Prayers upon the Prophet صلى الله عليه وسلم)

## UAE

- درس (تطور السكن الإماراتي) :- أن يصف الطالب المسكن الإماراتي بمرور الزمن.
- درس (رحلة إلى المسكن الإماراتي الحديث) :- أن يجمع الطالب معلومات من مصادر متعددة حول المسكن الإماراتي.
- درس (خبرات البحار) :- أن يتعرف الطالب مهنة الغوص على اللؤلؤ.
- درس (جلفار رأس الخيمة) :- أن يحدد الطالب موقع مدينة جلفار على خارطة دولة الإمارات العربية المتحدة.

## PE

In PE this month the students will be able to perform:

-Different types of Basketball shooting skills

- Free throw
- Jump shoot
- Passing and shooting

## Music

- Human stick notation - colour coding of different note values - body heights to mimic height of pitch - Kodaly hand signs - use pictures / movement to symbolize different sections within a piece music (verse, chorus, A & B) - move to reflect different tempi and dynamic levels

## How can you help?

### ***Reading, reading, and more reading!***

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the First 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

Another plea!

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,

Mrs Samiya Rasheed