Curriculum Guide

June 2018

Grade 2/Year 3

GCBS

GARDEN CITY BRITISH SCHOOL

"Everyone has potential. Everyone can be the best they can be".

Dear Parents,

CURRICULUM

Our main aims over the next coming weeks are:

English

We are busy finishing our non-fiction unit which included writing Advertisements, leaflets and brochures. We will also be writing different types of poetry like Limericks, Humorous poems, Animal poems and Bio Poems.

Maths

We will be looking at the topic on 2D and 3D shapes, measurements which will use appropriate units and equipments to estimate, measure and record.

Science

We will be looking at the topic on light and shadows.

Computing
In coding, students will learn to :
1. Write, explain, debug programs using techniques - sequencing, repetition and event driven programming. Language of programming would be blockly from Code.org

Resources:
1. https://studio.code.org/s/courseb
2. https://studio.code.org/s/coursea

French

Les parties du visage(le nez -la tête -la bouche -les yeux...........)
Les noms des aliments ,Qu'est ce que tu aimes manger?
Les voyelles (a-e-i-o-u).
Les membres de la famille.
Les animaux domestiques.

Art

Recycling
- make toy from recycled materials
- assemble parts

Modular Origami
-identify and understand symmetry and asymmetry in art
- improve spatial skills

Grid Drawing
- use grid to copy an image
- Understand element of art: Value, lines, shapes, form and texture

Caricature Drawing
- Understand element of art: Value, lines, shapes, form and texture

Silhouette Painting
- identify cool colours(blue, green, violet) and warm colours(red, yellow,orange)
- Understand element of art: value; shades and tints

Positive/negative Painting
- identify hues, pastel, and tertiary colours
- Understand element of art: Value, shades and tints

Arabic

درس مطابقة الخبر للمبتدأ (أن يحاكي المتعلم الجملة الاسمية)
درس تصميم مجلة حائط (أن يصمم مجلة)
نشيد سفينة الفضاء (أن يقرأ النشيد قراءة صحيحة)

To know the prepositions.
To know the words contain long vowels.
To know the singular and plural.
To know the colors.

Islamic

LESSON (Respect for other s)
Lesson (prayer upon the prophet)
Lesson (surat AL-tAKATHUR)

درس (سورة التكاثر):أن يتلو الطالب سورة التكاثر تلاوة سليمة .
درس (نعمة النبات):أن يوضح الطالب الحكمة من تنوع النبات واختلاف ألوانه وأنواعه.
درس (كل أمتي يدخلون الجنة):أن يسمع الطالب الحديث الشريف .

UAE

درس (الطيران):أن يفسر الطالب مفهوم السفر.
درس (تاريخ نشأة الطيران):أن يبين الطالب تاريخ نشأة الطيران .
درس (الناقل الوطني في بلادي)

Music

- clapback a 1-bar rhythm pattern accurately
- indicate whether a melody has upward or downward movement by circling the appropriate arrow
 - identify which of a few familiar instruments is played (circle the correct picture) - identify AB sections using cutouts
 - indicate whether a played example demonstrates a crescendo or decrescendo

PE

In PE this month the students play
- Shooting in basketball
- Dribbling with shooting
- 3 V 3
- Mini match

Moral Education

What are the meanings of artifacts and symbols?
Does Heritage change?
Evaluation of artifacts and their uses.
Evaluation of the National symbols.
Beauty and wonder both in our past and our present day.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

Another plea!
It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school diary/ website for information.

Thank you in advance for your continuing support and co-operation.

Kind regards,
 Mrs Samiya