



## Curriculum Guide May 2018 Grade 1/Year 2

***“Everyone has potential. Everyone can be the best they can be.”***

Dear Parents,

### **CURRICULUM**

**Our main aims over the next coming weeks are:**



### **English**

We will read explanation texts about topics related to our Science and Humanities units. We will learn how to find information quickly and interpret the information we have. We will then plan and write our own explanation texts independently.

We will also continue with our sentence work, focusing our attention to writing compound sentences, as well as revise and apply what we have previously learnt in terms of phonics, spelling, grammar and conventions.

### **Maths**

We will be looking at fractions and quarters, using  $>$  &  $<$  signs to order numbers and compare. We will also be continuing our previous work on multiplication, addition and subtraction, which will lead us to problem solving using these facts we have learnt.

### **Science**

This month, we will learn about the shape and size of the Earth and the Sun as we explore the unit of 'The Earth and beyond'. We will also investigate why and how we have day and night.

### **History and Geography**

We will build knowledge of seasonal and daily weather patterns in the UAE. We will also begin to understand the hot and cold areas of the world as well as develop locational knowledge and early geographical skills.

We will talk about the Holy month of Ramadan and continue to relate our knowledge of significant events, people and places in the UAE with other countries like the UK.

## Arabic

- مراجعة
- أن يستمع الطالب إلى القصة
- أن يرتب الجمل
- أن يرتب الكلمات
- درس أبي
- أن يقرأ المتعلم في حدود 20 كلمة
- أن يتعرف المعاني والعبارات الواردة في النص

- Lesson ( في غرفة الموسيقى )
- To know what's in the music room.
- To write the new words in this lesson.
- To use spaces between words and use punctuation correctly.
- To read the Arabic letters with short and long vowels
- Ask questions in Arabic about things which interest them and to gain information.

## UAE

- درس (موقع بلادي): -أن يحدد الطالب موقع دولة الإمارات العربية .
- درس (معالم بلادي ) : -أن يوضح الطالب أهم المعالم المشهورة في دولة الإمارات العربية المتحدة.
- درس (وطن سعادة): أن يثمن الطالب دور التواصل بين دولة الإمارات العربية المتحدة والعالم .
- درس (ابن بطوطة ) : أن يتعرف الطالب شخصية الرحالة ابن بطوطة.

## Islamic Studies

- درس (من آداب الطعام ) : -أن يستنتج الطالب أن من الآداب عدم عيب الطعام.
- درس (حديث الرحمة): -أن يسمع الطالب الحديث الشريف (حديث الرحمة)
- درس (سورة الكوثر ) : -أن يسمع الطالب سورة الكوثر .
- درس (التسامح ) -أن يستنتج الطالب الأثر المترتبة على التسامح مع الآخرين.
- درس (أحب الزراعة): يبين الطالب أهمية البيئة الزراعية لحياة الإنسان.

- Lesson (Mercy) recite the honorable Hadith from memory
- Lesson (Surat AL- kawthar) recite Surat Al- Kawthar .
- Lesson (I Love agriculture)
- Lesson (The best amongst you is the one who learns the Quran and teaches it )
- Lesson (Surat AN- Nasr)

## French

Les nombres de 1 jusqu'a 0.

Exprimer l'âge.

-Jai.....ans .

-Savoir les jours de la semaine ora

-les cadeaux de mon anniversaire :(le ballon- un jeu vidéo –une poupée...

-Les noms des animaux domestiques Un chat-un chien –un éléphant – Un lio

## **Moral Education**

### **We will learn about**

#### **Friendship:**

- To identify the qualities of a good friend and be good friends to each other.
- To encourage empathy, collaboration, creativity and communication skills.

### **Intangible Heritage**

- What is Heritage?

## **Music**

We will learn to:

- Tap rhythm/beat while reciting words to a song or poem - ability to keep steady beat with a familiar recording.
- Sing familiar songs on pitch individually or in small groups - demonstrate appropriate singing/playing technique.
- Perform familiar songs using appropriate vocal quality and accompany with body percussion

## **Art**

Our main aims over the next weeks:

### **Space Story Illustration**

- use folding techniques
- use the concepts of colours, shapes, lines, form, and space
- draw and paint to develop ideas, experiences and imagination.

### **Royalty Portrait painting**

- significant figures from UK
- use basic lines and shapes in drawing
- use primary and secondary colours
- know tints and shades

### **Negative chalk art**

- make a positive and negative image
- use various mediums and tools in art such as chalk, oil pastel
- contour drawing

### **Cool and Warm Colours Silhouette Painting**

- identify cool colours( blue, green, violet) and warm colours( red, yellow, orange)
- draw a symbol of UAE as silhouette

### **Pop Art Clock**

- make a pop art paper clock with "13" in style of Romero Britto
- use techniques in elements of art and design

## PE

We will be able to perform different types of Basketball shooting skills:

- Free throw
- Jump shoot
- Passing and shooting

## Computing

In this month we continue working in the core of computing - **Programming (Coding)**.

Students will continue to:

Develop simple **algorithms** for routine tasks.

Students will learn **sequencing** the steps in right order. They will develop the skill to identify and fix if any step put in the wrong order in a given algorithm.

In **programming lessons**, students will learn to:

Solve online maze puzzles by visual programming tools from code.org

Resources:

<https://studio.code.org/s/courseb>

## How can you help?

TOP TIPS FOR PARENTS TO SUPPORT YOUR CHILDREN IN MATHEMATICS

- Help them to have quick recall of 2s, 5s and 10s tables up and related division problems – eg how many 5s in 25?
- Practise number bonds – eg what do you add to 45 to get 100?

Encourage them to show all working out when doing homework

Encourage them to complete homework to a good standard

Ensure they have all the correct equipment for Maths lessons

Use everyday

situations to practise maths – eg estimating the Bill when in the supermarket: is the large size better value etc

Encourage a positive attitude to maths. Make maths fun!

Reinforce where maths is used in everyday life including in the work place

Many thanks for your continued support.

Best regards,

*The Grade 1 Team*