



## Curriculum Guide June 2018 Grade 1/Year 2

***“Everyone has potential. Everyone can be the best they can be.”***

### **English**

We are currently wrapping up our unit on explanations and dictionary entries by planning and writing our own explanation texts and coming up with our own glossaries about our Science topic on the Earth and the Sun and night and day.

We will also read, learn and recite poems by significant poets as well as continue to revise and apply what we have previously learnt in terms of phonics, spelling, grammar and conventions.

### **Maths**

We will be continuing our previous work on calculation, which will lead us to problem solving using addition, subtraction, multiplication and division facts we have learnt.

We will also cover our remaining topics on geometry and position and movement.

### **Science**

This month, we will be introduced to the concept of electricity and how it works in our everyday lives. We will also learn about the hazards associated with electricity, including how to stay safe.

### **History and Geography**

We will continue to build our knowledge of seasonal and daily weather patterns in the UAE. We will also begin to understand the hot and cold areas of the world as well as develop locational knowledge and early geographical skills.

### **Arabic**

- قصة لهذا أقبل يد أمي ( قراءة القصة )
- أنشودة أسرتي ( أن ينشد النشيد )
- قصة محبة رمضان ( أن يقرأ القصة )
- أنشودة جئت يا رمضان هلا ( أن ينشد النشيد )

- To know the prepositions.
- To know the words contain long vowels.
- To know the singular and plural.
- To know the colors.

## UAE

- درس (مفهوم النبات الطبيعي وأهميته): أن يفسر الطالب مفهوم الصحراء .
- درس (أنواع النبات الطبيعي ): أن يعدد الطالب أنواع النبات الطبيعي .
- درس ( استخدامات النبات الطبيعي ): أن يبين الطالب فوائد النبات الطبيعي .

## Islamic Studies

- Lesson ( I Love agriculture )
- Lesson ( The best amongst you is the one who learns the quran and teaches it
- درس (خيركم من تعلم القرآن وعلمه ): أن يسمع الطالب الحديث الشريف.
- درس (سورة النصر ): أن يسمع الطالب سورة النصر

## French

- Les noms des animaux domestiques(un chat- un chien -un éléphant-un lion -un tigre -une vach
- Les membres de la famille (mon pere -ma mere- ma soeur)
- Savoir exprimer l'âge

## Moral Education

We will learn:

- What is Heritage?
- Intangible Heritage in the UAE?
- Intangible Heritage around the world.
- Tangible Heritage.

## Music

We will learn:

- to perform combinations of tempi & dynamics on a hand drum - sing a familiar song in forte or piano voice
- songs, Recordings & Listening Material
- Les Torreadors (Bizet) - Fifth of Beethoven (Electric Light Orchestra)
- Lullaby (Brahms) - Sugar Plum Fairy (Tchaikovsky)
- William Tell Overture (Rossini) - Flight of the Bumblebee (Beethoven)

## Art

Our main aims over the next weeks:

### Recycling

- make toy from recycled materials
- assemble parts

### Grid Drawing

- use grid to copy an image
- understand elements of art: Values, lines, shapes, form and texture

### Silhouette Painting

- identify cool colours( blue, green, violet) and warm colours( red, yellow, orange)
- understand elements of art: Value; shades and tints

### Pop Art Clock

- make a pop art paper clock with "13" in style of Romero Britto
- use techniques in elements of art and design

## PE

This month, we should be able to perform:

- Forward Roll
- Handstand
- Balance for 90 sec.
- Running straight ( 60 M )

## Computing

In **coding lessons**, we will learn to:

- Solve online puzzles by using blockly language from code.org
- The skills focused would be sequencing, repetition and debugging.

Resources:

<https://studio.code.org/s/coursea>

## How can you help?

PLEASE CONTINUE TO SUPPORT US IN MATHEMATICS:

- Help them to have quick recall of 2s, 5s and 10s tables up and related division problems – eg how many 5s in 25?
- Practise number bonds – eg what do you add to 45 to get 100?
- Encourage them to show all working out when doing homework.
- Encourage them to complete homework to a good standard.
- Use everyday situations to practise maths – eg estimating the bill when in the supermarket: is the large size better value etc.
- Encourage a positive attitude to maths. Make maths fun!
- Reinforce where maths is used in everyday life including in the workplace.

Many thanks for your continued support.

Best regards,

*The Grade 1 Team*