



School Reopening Protocol

2020 - 2021

BACKGROUND

All schools in the UAE, both public and private were asked to be closed since 5th March, 2020 due to the outbreak of the COVID-19 pandemic. On the 22nd of March 2020, Garden City British School started distance learning in line with the directives received from ADEK. This continued till the end of the academic session, 2019 – 2020. During this time, the school also had a Distance Learning Evaluation Inspection and the school was judged Developed in all thirteen areas.

The Government of the United Arab Emirates has decided that schools will reopen for the new the academic year 2020-2021 on 30th August, 2020.

ADEK have issued a set of policies and guidelines for school so as to ensure a smooth reopening of all schools across the UAE and to take into consideration a 360° perspective in providing the students a model of learning that will best suit the school while keeping the safety of the children prime most.

In the light of these policies and guidelines the school has decided on a protocol for the reopening which includes procedures in providing a viable and safe environment for all students and staff of the school.

This document includes the educational learning model that will ensure the health and wellbeing of students and staff; maximise student academic growth and social, emotional learning; emphasise equity and access; provide support to teachers and staff.

MODE of LEARNING

The reopening plan prioritizes the assumption that all student return to a combination of in person or remote learning model as long as the public health data continues to support this model. This model also supports the implementation of quick additional mitigation strategies that will monitor, provide containment, and class cancellation plans, if needed, for a quick transition to a full hybrid model. Garden City British School (GCBS) shall adopt a blended mode of learning. Students will come to school as stated herewith and will also continue studying from through the distance learning model.

Students of Grades KG 1, KG 2 and Grades 4 to 5

All students will attend school and have a face to face learning model for 4 days and remote learning for 1 day or opt for online if parents so desire.

Students of Grades 1 to 3

All students will attend school and have a face to face learning model for 3 days and remote learning for 2 days or opt for online if parents so desire.

Students of Grades 6 and 7

All students will have online lessons for the first four weeks of the school's new academic session.

Those students having remote learning on a particular day will have an online support system after the school day for 45 minutes to clarify any questions or to make their understanding of the concepts taught for the day, more secure.

The school shall have, as much as possible, a full school day with core subjects and non-core subjects offered as part of the student learning. The students are expected to take part in all their lessons as per the communicated schedule. This includes but not restricted to:

1. Completing homework as required tasks.
2. Actively participate in lessons.
3. Sit for all formative, summative and continuous assessments.
4. Submit projects and any assigned tasks on time.
5. Adhere to all classroom and online learning policies.

EDUCATION PLAN

School will reopen with instructional schedules and models that are flexible and based on current transmission levels. We understand that we may start the school under one model, and as new information become s available about health and safety, we may need to transition to a different model. WE have designed our reopening plan to ensure transitions between risk levels are seamless and predictable with daily schedules, teacher and course assignments, curricular expectations and technology integration and assessment and grading practices remaining constant.

CLASS SIZE

Depending upon the size of the classrooms, the student capacity will range from 12 to 18 keeping a 1.5 m difference between each child and a distance of 2 m between the teacher and the child.

STRUCTURE AND SCHEDULING OF CLASSROOMS

Students will follow the same class schedule, with the same teachers and classmates that they would in the face-to-face model. This will allow for a seamless transition back into the face-to-face model, and also allow for teachers to follow a similar model to their traditional classroom, in case there is another shutdown of schools and all students are fully virtual.

Students of determination will be provided with service hours via an integral co-teaching approach where appropriate. Additional hours for related services will be provide in addition to the live instruction within general education.

Technology integration: Teachers will use Google Classroom as the repository for content, lessons and assignments. Teachers will use Google Meet as their video platform and method of recording lessons.

Scheduling for Specialist Subjects such as Art, Music, DT and PE: School will continue to provide all students access to the Specialist subjects so that there is a continuum should we revert to a complete face-to-face model. Till such time it is optional for students to participate in the learning of the Specialist subjects, which is highly recommended so as to give a wider scope of interest for the learners.

Parent Engagement and Support: Teachers will communicate with students and parents via the chosen method daily, which are Class Dojo and emails. This method will depend on the student's grade level. Parents will have a resource page populated with tutorials for digital literacy support.

CLASS REQUIREMENTS

All classes shall be equipped with disinfecting sprayers and sanitizing wipes at all times. All classes shall be sanitized before, during, and after teaching daily. This shall be done regularly and periodically.

All switches, door knobs and handles will be sanitised hourly.

LESSON ROUTINE

All classes will have a routine so that the lessons will go through smoothly and with the least movement possible.

Lessons are continuous and one lesson will flow into the other.

All students will have a schedule for both face to face and online sessions. The schedule will be shared with the parents closer to the reopening of the school.

Students who have online sessions on a particular day will be give 45 minutes at the end of the school day to clarify any questions they may have on the topics/concepts taught during that particular day.

Staggered Start

30th August, 2020 – Grades 4 - 7

1st September, 2020 – Grades 2 & 3

7th September, 2020 – KG 2

6th September, 2020 – Grade 1

8th September, 2020 – KG 1

School Routine

The school's routine will be as follows:

7.55 a.m. – National Anthem

8.00 – 8.50 a.m. – Period 1

8.50 – 9.40 a.m. – Period 2

9.40 – 10.30 a.m. – Period 3

10.30 – 10.50 a.m. – Break

10.50 – 11.40 a.m. – Period 4

11.40 a.m. – 12.30 p.m. – Period 5

12. 35 p.m. – Bus Students Dispersal

12.45 p.m. – Private Transport Students Dispersal

1.15 – 2.00 p.m. – Support for students who had online sessions

BLENDED MODEL SCHEDULE

GRADE	SUN	MON	TUES	WED	THURS	BLENDED MODEL
	Delivery Mode	Delivery Mode	Delivery Mode	Delivery Mode	Delivery Mode	
KG1	Online	In school	In school	In school	In school	4 DAYS in school 1 DAY online
KG2	Online	In school	In school	In school	In school	4 DAYS in school 1 DAY online
Gr 1	In school	Online	In school	Online	In school	3 DAYS in school 2 DAYS online
Gr 2	In school	In school	Online	In school	Online	3 DAYS in school 2 DAYS online
Gr 3	In school	In school	Online	In school	Online	3 DAYS in school 2 DAYS online
Gr 4	In school	In school	In school	In school	Online	4 DAYS in school 1 DAY online
Gr 5	In school	In school	In school	In school	Online	4 DAYS in school 1 DAY online
Gr 6	Online	Online	Online	Online	Online	Fully Online
Gr 7	Online	Online	Online	Online	Online	Fully Online

CONTINGENCY PLAN

In the event that the Government of The United Arab Emirates announces closure of school, GCBS will immediately revert back to the full distance learning programme.

TRANSPORTATION

The buses will arrive at school between 7.30 a.m. and 7.50 a.m.

The transportation department will ensure that the bus will have only 50% capacity.

The Bus Supervisors shall check the temperature of the children before they enter into the bus. All students will be assigned seats with their names and maintain safe distance.

The buses will leave the school premises at the end of the school day between 12.30 p.m. and 12.45 p.m.

The bus drivers and supervisors shall adhere to all safety requirements as detailed in the ADEK Policies and Guidelines document.

Bus students will use a separate entry point to all other entry points. Students' temperatures will be checked on board and disembarking the bus.

Students with fever over 37.5 °C will not be allowed on the bus.

Students who develop fever and/or flu/COVID-19 symptoms while on the bus will not be allowed into the school campus. They will be immediately taken to the clinic for isolation and checking.

Students below year 7 (not aged 7) must be accompanied by parent/guardian at boarding point. If a student is found to have fever and/or flu/COVID-19 symptoms, parents/guardians will be asked to take the student for medical screening. Records of the incident MUST be kept by the bus monitor. School administration/H&S must be notified at the earliest.

No food and drinks (other than water) are allowed to be consumed on the bus.
 GCBS students on the bus must wear face mask at all times (6 years old and above).
 Students will disembark in an orderly manner, in line, respecting social distance (at least 1.5 m) from each other.
 All buses will have sanitizing gel and fever scanners on board.
 Each bus will have a driver and a bus monitor.
 Each bus will be cleaned and sanitized after each trip.

TIMINGS

Arrival	Departure
Teachers and Teacher Assistants: 7.00 a.m. Admin Staff: 7.30 a.m.	Teachers: 2.30 p.m. Teacher Assistants: 3.00 p.m. Admin Staff: 3.30 p.m.

SUBJECTS

Core Subjects: English, Math, Science, Arabic, Islamic, UAE Social Studies, French, History and Geography,
Computing – Only Online
Moral Education Programme – Cross Curricular implementation
Arabic and Islamic for Native Speakers – KG 2 to Grade 3 will be combined lessons when online.
 There will be no Music, PE and Art lessons.

ENTRY, EXIT AND MOVEMENT

Entry and exit points are as shown in the figure herewith. The corridors, walkways and waiting areas both within and out of the school will have clear demarcations to ensure safe distancing. There will be no early drop or late pick up. Likewise there will be no early pick up unless for medical reasons.

Procedures

Entry

Every child and adult will have to wear the face mask and maintain a distance of 2m.
 One parent will wait outside the gate with the child at the point for their turn to enter.
 Child will be permitted to enter and go through thermal temperature check.
 If temperature is normal the child will go to his/her respective class.
 If temperature is high, the child will wait in the quarantine area and the parent will be called.

From entry point to the class

The child will be taken to the class by a staff member to the class.

In the class

Student will use the hand sanitizer at the door of the class and sanitize his/her hands before entering the class.
 Student will be seated in the assigned seat only.
 Student will keep the bag with him/her beside the chair or under the table.

End of School Day – Exit for Bus Students

Bus supervisor will be assigned for each corridor.
 Students will be picked up at 12.35 p.m.
 Buses will leave in a pre-assigned order.
 Bus supervisors will send the children to the different buses.
 If bus students have to wait, they will do so where??? under the supervision of the PE Teachers.

End of School Day – Exit for students using Private Transport

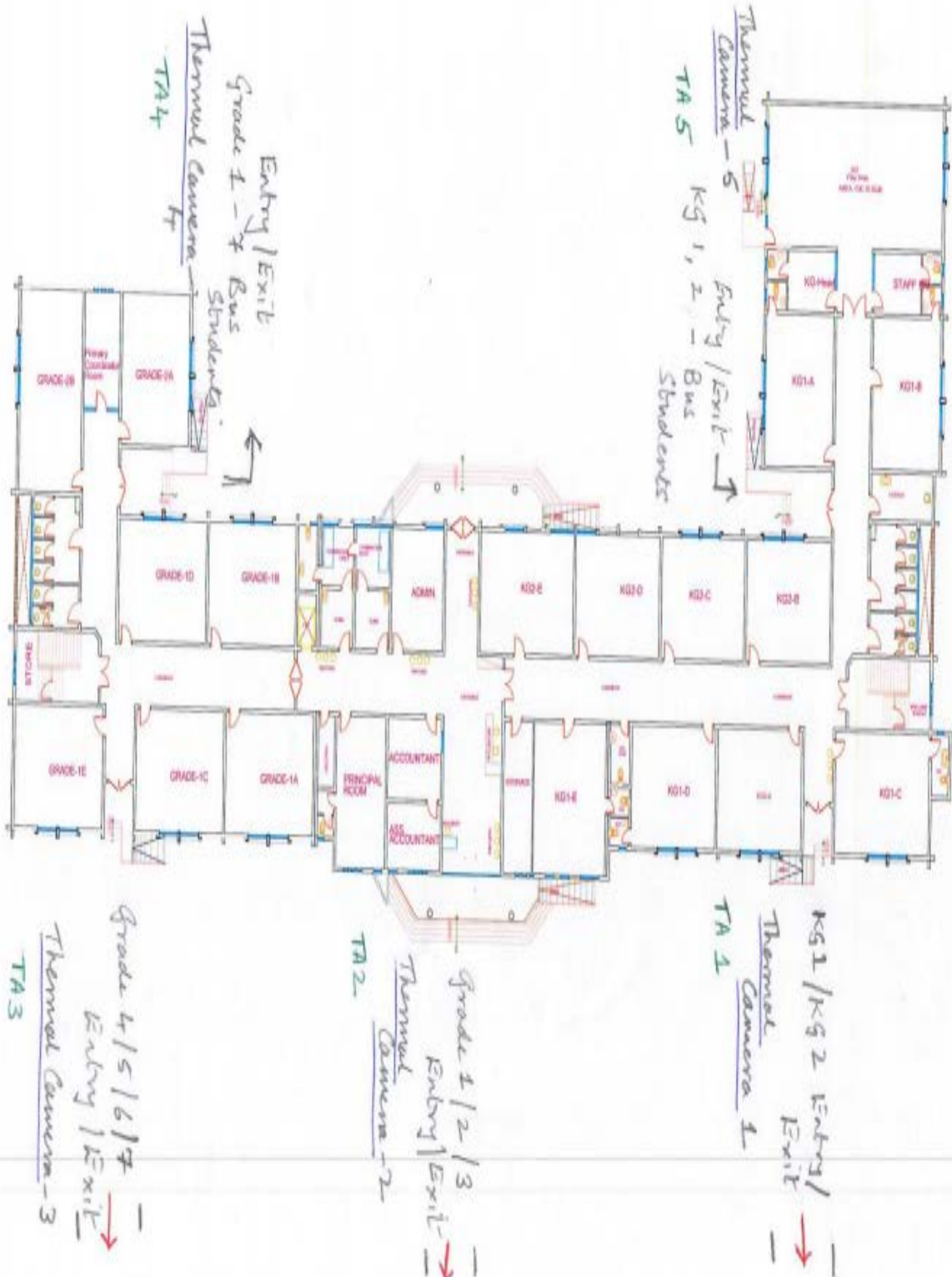
Pre-assigned order for exit from each gate.

Exit to be done only between 12.45 p.m. and 1.00 p.m.

No early pick-ups.

Parents are not permitted to enter the school premises. They will wait at the gate and TAs will hand over the students to the respective parents.

Bus Entry/Exit Only



AUTHORISED PEOPLE WHO HAVE ACCESS INTO THE SCHOOL

As per the ADEK Guidelines, the following are recognized as 'authorised':

- Enrolled Students
- School staff
- Contract staff (security guards, janitorial staff, canteen staff, and other 3rd party providers working onsite)
- Other authorized persons (external providers and authorities, i.e. heavy item delivery personnel, construction workers, etc.)
- School-aged children of staff (if authorized to be present that day for onsite childcare)

NOTE:

All authorized people are allowed to enter the school premises as long as long as they do not have fever or other COVID-19 related symptoms.

Temperature checking shall be carried out to all people entering the school at all school entry points.

Contract staff must also meet all the health requirements and conditions for schools in addition to those relating to their sector as determined by the relevant authorities.

Health requirements are subject to change to reflect the latest decisions issued by health authorities.

UNAUTHORISED PEOPLE WHO DO NOT HAVE ACCESS INTO THE SCHOOL

As per the ADEK Guidelines, the following are recognized as 'unauthorised' Please refer to the Guidelines for Parents that has been shared via email:

- Parents/guardians
- Unenrolled siblings of students
- Other persons for whom the purpose for visitation can be carried out without necessitating entry of the premises (i.e. delivery of light goods, etc.)
- School-aged children of staff (if the school does not offer onsite childcare or if childcare is not required that day)

REQUIREMENTS BEFORE RETURNING TO SCHOOL

All teachers and employees **MUST** have a recent COVID-19 test. The test should not have been conducted more than 72 hrs. earlier on the day of reporting to work (23rd August, 2020).

All students **MUST** have a recent COVID-19 test. The test should not have been conducted more than 72 hrs. earlier on the first day of school (30th August, 2020).

All staff and students with devices are required to download the AL HOSN App to facilitate contact tracing in case of an incident.

All staff must declare their travel history to HR in writing.

All students and their parents must declare recent travel history to the Parent Relationship Manager via email to dareen@gardencityschool.ae

PRODEDURE BEFORE ENTRY

All people authorized to enter the school shall have their temperature checked at entry point. Body temperature **MUST** not exceed 37.5 °C. This includes all staff and all students.

Anyone showing temperature above 37.5 °C and/or symptoms of COVID-19 (cough, body ache or fatigue, shortness of breath, sore throat, runny nose, diarrhea and nausea, headache, or loss of sense of smell or taste) shall not be allowed entry and will be asked immediately to head to the nearest medical center for COVID-19 test and symptoms treatment. They shall not be allowed on the premises without producing ADHA certificate of discharge and COVID-19 negative test result.

MOVEMENT WITHIN THE PREMISIS

Movement within the school campus shall be restricted and will follow a certain protocol. All people moving around the school are advised to refrain from stopping in the hallways/walkways/corridors and continue walking to their destination. Chats in hallways/walkways/corridors are strictly not allowed. All hallways/corridors/walkways shall, where possible, follow the one-way traffic mode. All walkways/corridors across the school shall be marked with clear direction arrows, start and stop signs.

All walkways/corridors shall have social distancing signs on the floors, at least 2 m apart. In case in a two-way flow corridor/hallway/walkway, you are strongly advised to face downwards and continue walking quickly to minimize close contact. In case of student movement, they must accompanied by their teachers. Students must be at least 1.5 meters apart and walk straight to the destination.

Movement inside the class

Students will not move freely in the class or work in groups. They will move only with the permission of the teacher. Permission must be sort for going out of the class.

Movement outside the class

Teachers will be assigned corridor duty to monitor students for safe distancing. Teachers who have corridor duty will be informed about the child moving out. If the child needs to go to the clinic, the teacher on corridor duty will inform the nurse and will send the child only after the nurse gives permission.

Movement around GCBS Campus

While minimal movement is what the school is looking, all movements will follow a circulation map produced by the Health and Safety Officer in collaboration with the school's COVID-19 Task Force. The map will be clearly marked and posted across the school. All authorized people on campus and any other related personnel shall strictly adhere to the circulation map. Waiting areas and isolation areas will be set and clearly identified.

STUDENT ATTENDANCE

All GCBS students are expected to attend school as per the mode of learning offered. Not attending school is not an option: parents/guardians are not allowed to decide not to have their children attend school. As per ADEK regulations, all students shall return to school as per their school's published academic calendar for AY 2020/2021. Students shall follow the 'Staggered Start' model for specific start dates. Attendance is compulsory during all modes of learning (face-to-face or distance learning). A student is marked absent if they fail to attend classes. Students' attendance/absence from school shall be read and interpreted as per ADEK Policy 54 and Policy 55 of the Private Schools Policy and Guidance Manual 2014-15. Students may be exempted from returning to school if their parents have age or health specific issues. Exempt students are still required to attend classes remotely via distance learning. GCBS requires distance learning students to "check-in" every day to keep track of attendance, as per the required mode of attendance checking. Attendance/absence records shall be maintained daily by the school. Daily absence/lateness notes will be sent to parents/guardians.

An absence is only authorized for the following reasons, confirmed by a signed letter from Parents/Guardians or by way of official documents to attest for the full duration of the absence:

- ✓ Illness
- ✓ Death of a first- or second-degree family member
- ✓ Scheduled doctor appointment (GCBS strongly advised parents/guardians to schedule these appointments after school hours, if possible.)
- ✓ Official community task (official letter must be provided to the school)
- ✓ Mandatory appearance before an official body (official document required)
- ✓ Essential urgent family travel for matters such as medical treatment or the death of a family member (official documents are required).

Parents shall notify the school in advance of any planned absences and submit the required documentation.

NOTE 1:

Where exemption to return to school is granted to any Student of Determination to ensure their health and safety or that of other students, staff and community members, schools shall provide clear and comprehensive educational provision (IEP) to ensure their ongoing academic, social, behavioural and emotional progress during distance learning. All decisions must consider the needs of the child and their parents and all efforts must be made to accommodate Students of Determination appropriately.

NOTE 2:

In any case, students' absence, authorized or unauthorized, **MUST** not exceed 15 school days in the whole academic year. The Social Worker shall communicate all absence/lateness records with parents on daily basis via message and email. A special letter/email will be sent to parents when a student reaches 5 days of absence. A remote meeting with parents will be held to discuss the child's absence if required. A warning letter/email shall be sent to parents when student reaches 10 days of absence. Parents will be required to sign an undertaking that they are aware of their child/children's absence record. When a student reaches 15 days of absence, the school shall send a notification letter to parents. Final undertaking letter shall be signed by parents.

If a student exceeds 15 school days of absence, his case will be referred to the school's academic committee. Student absence file will be sent to ADEK with a letter detailing the case.

NOTE 3:

Lateness is considered as dangerous to a student's learning as absence. Students are required to be in school and in lessons on time to take advantage of the whole learning experience. Parents/guardians are required to ensure that their child/children are in school as per the announced times.

Being late to school means:

- ✓ Arriving to school after the UAE National Anthem.
- ✓ Arriving to school after the start of the first lesson. It does not matter if it were a minute or ten minutes: being late is being late.

Every 3 counts of lateness are considered as one day absence.

HYGIENE

Fighting COVID-19 requires all people to adhere to strict hygiene measures.

GCBS requires all students, staff, parents, guardians, authorized visitors and all related parties to adhere to the personal hygiene practices as communicated by Abu Dhabi health authorities.

GCBS will ensure that:

1. Hand washing facilities and/or hand sanitization stations are available around the school, such as at access points, playgrounds, entrances of all school buildings and classrooms.
2. Each classroom will be equipped with disinfectant wipes.
3. Each hand washing station will be equipped with liquid soap, disposable paper towels, and posters with effective hand washing and drying instructions.
4. Hand washing stations (e.g. bathrooms etc.) will have markings on the floor to implement a 1.5 m distance between each student/staff member who is using the facility.
5. Each hand sanitization station will be equipped with 70%-80% alcohol-based hand sanitization gel.

GCBS students and staff are strongly encouraged to wash their hands many times during the day, each time for at least 20 seconds:

- ✓ When hands are visibly soiled
- ✓ Before eating
- ✓ After using the toilet
- ✓ After touching high-touch surfaces such as doorknobs, handrails etc.
- ✓ After coughing or sneezing

GCBS students and staff will be encouraged to dry their hands properly after hand washing as moist hands may breed germs.

If hand washing is not possible, students may clean their hands using a 70%-80% alcohol-based hand sanitizer and wash their hands as soon as they have access to a hand washing facility.

Young children (KG and early Cycle 1) will be supervised when washing hands and also when using hand gels.

When coughing and sneezing, students and/or staff should use a tissue or paper towel to cover their face. This paper must be disposed of properly in a covered bin (re-usage is strongly discouraged) and wash their hands immediately with soap and water for 20 seconds (or sanitize their hands with gel if a washing station is not nearby).

If a tissue or paper towel is not available, students should sneeze or cough into their elbows, and sanitize their hands if possible.

GCBS pays special attention to students of determination. The PoD department will work with teachers and admin staff to ensure this category of students are properly catered for when it comes to hygiene.

GCBS will carry out general cleaning and disinfection of the premises daily after school hours. This includes cleaning and disinfecting floors, door knobs, high-touch surfaces, vacuuming, spot cleaning, dusting horizontal surfaces such as furniture, classroom equipment etc., and taking out the trash.

All surfaces will be cleaned with soap/detergent and water to remove all stains and spots. This will be followed by disinfection with a disinfectant.

High-contact surfaces touched by many different people, such as light switches, handrails, doorknobs, faucets, toilet buttons, toilet seats, countertops etc. will be disinfected every hour during the school day.

Toilets will be cleared regularly and sprayed with disinfectant solution: every hour maximum. Trash bins in classrooms and toilets will be emptied before they are full, and at a minimum of once per day.

Cleaning and sanitation management for additional resources as necessary for Students of Determination will consider guidance outlined in the points above.

Cleaning will progress from the least soiled (cleanest) to the most soiled (dirtiest) areas, and from the higher to lower levels so that debris may fall on the floor and is cleaned last in a systematic manner to avoid missing any areas.

GCBS cleaning personnel will use a new/fresh cleaning cloth at the start of each cleaning session.

For areas considered to be at high risk of COVID-19 virus contamination such as the school clinic or sites regularly used by a confirmed COVID-19 patient (e.g. desk, floor etc.), cleaners will use separate cleaning equipment and clothes.

All loose carpets and rugs will be removed till further notice from ADEK.

Fresh disinfectant solution will be prepared daily or for each cleaning shift. In non-healthcare settings, sodium hypochlorite (bleach) will be used at a concentration of 0.1% (1000 parts per million) to disinfect surfaces. Alternatively, disinfectants with 70% to 90% alcohol concentration may be used for surface disinfection.

GCBS Health and Safety Officer will ensure all disinfectants used have and/or are prepared to the correct specifications.

When mixing disinfectants on campus, Health and Safety Officer will ensure that the disinfectant used is safe:

- ✓ Household bleach: Check the label of the bleach to ascertain if it is intended for disinfection and has a sodium hypochlorite concentration of 5% to 6%.
- ✓ That the product is not past its expiration date.
- ✓ Mix 1/3 of a cup of bleach per gallon of room temperature water to create the disinfectant solution.
- ✓ When cleaning, leave this solution on the surface for at least 1 minute.
- ✓ At this concentration, the bleach solution will be an effective disinfectant for up to 24 hours.

NOTE 1:

Detergents and/or disinfectant solutions become contaminated during cleaning. They become less effective due to that; therefore, the continued use of the same solution may transfer the microorganisms to each subsequent surface. Thus, detergent and/or disinfectant solutions must be discarded after each use in areas when cleaning sites used by suspected/confirmed patients with COVID-19.

NOTE 2:

In the event that GCBS student/staff member is affected by COVID-19, below are the guidelines to cleaning the affected site:

- ✓ Close off the affected areas that were used by the patient.
- ✓ Open doors and windows to increase air circulation in the area.
- ✓ It is advised to wait 24 hours before you clean or disinfect the area.

Ensure that all cleaning staff wearing full PPE (i.e. mask, face shield, gloves and a long sleeved single-use apron).

Clean and disinfect the area using a disinfectant solution and fresh cloth. Discard or wash the cloth with detergent and dry it before re-use.

FACEMASK, GLOVES AND SOCIAL DISTANCING

All GCBS authorized people on campus and/or authorized to visit are required to wear a face mask, including students 6 years and above. They shall keep enough supply of masks on campus at all times.

As per health authorities' advice, face masks may be medical ones or homemade with at least three layers of cloth. NOTE: Recommendation that masks are N95.

Students and staff are required to bring a minimum of two masks per day: one for use in the morning, and a new one to be used after lunch. They must also carry hand sanitiser with 70% - 80% alcohol in their pockets/bags to sanitize their hands frequently and a sachet of disinfectant wipes.

It is advised that cloth masks are cleaned daily.

Students, staff, and other authorised visitors must wear the mask properly and correctly.

Exemption to wearing masks:

1. Students under the age of six (6).
2. Teachers and People of Determination that have hearing impairments, transparent masks may be used.
3. All other students and staff, masks may only be removed during lunch, with strict social distancing implementation.

Gloves are not recommended but may be worn. Remember: Gloves do not prevent infection. Frequent hand washing does.

All adults within the school premises will have to adhere to social distancing guidelines and maintain a distance of at least 2 m from each other.

Clear floor markings will be placed for social distancing.

Social distance between teachers and students is at least 1.5 m.

OTHERS

This part of GCBS School reopening protocol will focus on logistical areas of the school operation. This includes, but not restricted to, canteen/food service, uniform, registration, accounts, activities, PE, etc.

Canteen/Food Services

The school canteen will not be open till further notice.

Students are required to bring their own food to school.

Students are not allowed to share their food with anyone.

Students will have their meals/lunch in class.

Uniform

Students are required to wear school uniform (on campus and while distance learning is applied).

School uniform can be collected on campus from a designated place. Social distancing will be observed.

No size trying will be allowed.

No exchange of uniform will be allowed.

All uniform bags will be sanitized.

Parents/guardians are advised to wash the new uniform prior to first use.

Registration

Parents/guardians are strongly advised to communicate with registration/accounts departments remotely and via email.

In case needed, social distancing guidelines must be observed when visiting registration and accounts offices.

Fee Payments

Students who are not re-registered will not be included in the face to face or remote learning lessons.

All fees may be paid:

- Online or by using SKIPLY. Please send an email to accounts@gardencityschool.ae with details of payment.
- Visit the school after 2.30 p.m. if you wish to pay by cash or card.

Activities/PE

All group activities are suspended for further notice.

All school trips are suspended for further notice.

Morning assemblies are suspended for further notice.

Students, teachers and staff will observe the National Anthem in classes and in their offices. During PE lessons, the Health and Wellbeing Programme will be conducted.

GCBS complies with ADEK regulations, Policy 64 of the Private Schools Policy and Guidance Manual 2014-15, with regards to having a clinic and qualified medical staff on campus.

The school has contract with a service provider to deploy full-time school nurse/s with valid Department of Health (DoH) healthcare professional license for registered school nurses.

The Health and Safety Officer, in collaboration with the Task Force, will identify the nearest hospital and COVID-19 testing centre. Contact details and location for both these facilities will be readily available with all members of the response team in the case of an emergency.

All relevant staff, including clinic staff, are aware of the needs of Students of Determination. These include any communication, sensory, physical, emotional or behavioral needs. These needs will also be clearly communicated through a Student Profile to any health professionals involved in an emergency.

The School Nurse will undergo Specific COVID-19 training for the school during the week the teachers return to school.

The School Nurse will be equipped with special personal protection equipment (PPE), capable of dealing with COVID-19 cases.

CONCLUSION

This protocol will be amended based on the observations made and on the basis of any requirements that may arise after the school reopens and the school is in operation as per the suggested model mentioned herewith, which the school plans to adhere to.

Should such a situation arise that will lead to amendment of the protocol, the same will be notified to all stakeholders accordingly.