



GARDEN CITY
BRITISH SCHOOL

Curriculum Guide

October 2017

Grade 4

“Everyone has potential. Everyone can be the best they can be.”

Dear Parents,

Welcome to Grade 4! It has been wonderful meeting the children and watching them settle into their new classes over these past few days. The teachers are looking forward to working with your support, to help your child progress over this coming academic year. Given below is the e-mail address of the Grade 4 teacher:

Grade 4 - Mr. Alex Elson - alexe.gcbs@gmail.com

The Key Stage 2 leader for Grades 2-4 is Mrs. Samiya, and you are welcome to contact her if you have any questions or concerns. Email is our primary form of communication in Grades 1-4, so please check your emails regularly.

CURRICULUM

Our main aims over the next coming weeks are:

English- Read the story through, encouraging children to join in with repeated sentence, & ask for predictions about events & characters in the story. Listen and ask questions to find information and extend understanding from the books discussed.



- A selection of different genres of books; Independent readers. This session sets the groundwork for an ongoing focus on extending learners' range of reading throughout the year. They will set up a log to track all their reading in school and at home (not just a book record). Take an active part in role play, performances and discussions.
- Use correct punctuation marks including speech marks.
- Use adverbs to modify verbs
- Use conjunctions to express time or cause
- Construct sentences using verbs and conjunctions.
- Plan their writing, using writing of the same style and genre, as a model or template, to help them structure their writing.
- Re-read and edit their own writing by looking for punctuation or spelling errors.

Maths - We have started to explore the tricky topic of Place Value e.g. understand what each digit represents in a four-digit number; Write place value additions and subtractions; Place three-digit numbers on a line; Order three-digit numbers; Place four-digit numbers on a line; Compare four-digit numbers. Understand place value in five-digit numbers; Place 5-digit numbers on a line; Order and compare 5-digit numbers; Add and subtract 1, 10, 100, 1000,

10,000; Place 4-digit numbers on a line and round to the nearest 10, 100 or 1000; Place 5-digit numbers on a line and round to the nearest 10, 100, 1000 or 10,000.

- Understand place value in 4-digit nos; Place value in 5-digit nos (PV additions/subtractions).
- Write place value subtractions; Add/subtract 1s, 10s, 100s, 1000s, 10,000s.
- Compare pairs of four-digit numbers, using $<$ and $>$; Place 5-digit numbers on a line and compare pairs of numbers, use $<$ and $>$.
- Placing and ordering 3-digit numbers; Place 4-digit nos on a line, round to nearest 10, 100 or 1000.
- Placing and ordering 4-digit numbers;
- Place 5-digit numbers on a line, round to the nearest 10, 100, 1000 or 10,000.

Science - We will discuss Earth & Space - **Space Presenters**.

- I. describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- II. describe the movement of the Moon relative to the Earth.
- III. describe the Sun, Earth and Moon as approximately spherical bodies
- IV. use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

HOW CAN YOU HELP?

1. High Academic Expectations

Parental expectations have a major impact on grades. This includes attitudes towards school, teachers and the value of education.

2. Regular Communication

Find time to speak to your child about their day spent at school. If you talk about issues early they are less likely to become major issues later.

3. Good Reading Habits

This can be developed by reading with your child as part of a nighttime routine. Choose books that capture their attention and imagination.

4. Homework Rules

Have clear rules to deal with how your child divides their time between homework and socializing.

RESOURCE

Here are some useful websites that will help with reading:

Reading Online- www.starfall.com www.spaekaboos.com

Phonics Online- www.letter-and-sounds.com



Question of the week?

How can I get good in reading?

GENERAL REMINDERS

STATIONERY AND COPY BOOKS

May we also ask all parents to ensure that their child has all required copy books in school, in particular a red English copy book, a blue Maths copy book, a pink Humanities copy book, and a green Science copy book. Your co-operation in this matter is greatly appreciated. Thank you!

In addition we require a red English homework book and a blue Maths homework book. It is very difficult to record and assess your child's learning if these books are not in school as we do not use textbooks in class. You may ask the homeroom teachers to provide you with the suggested list of books that could be used at home.

WATER BOTTLES AND ALLERGIES

Please do make sure your child has a labelled water bottle in school every day. There are water fountains in school where they are able to fill up as and when required. We are also a **NUT FREE** school. Please do **NOT** bring any nuts into school as they cause severe allergic reactions to children in our school. Thank you.

We are very much looking forward to meeting you in the near future, and thank you in advance for your support and co-operation. If you are not receiving emails or texts please let the class teacher know and they will check your contact details on the system.

Kind regards,
Mr. Alex Eleson

