



Curriculum Guide

October 2017

Grade 3

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

Welcome to Grade 3! It has been wonderful meeting the children and watching them settle into their new classes over these past few days. The teachers are looking forward to working with your support, to help your child progress over this coming academic year. Given below is the e-mail address of the Grade 3 teacher:

Grade 3 - Miss Charlotte - charlotte.gcbs@gmail.com

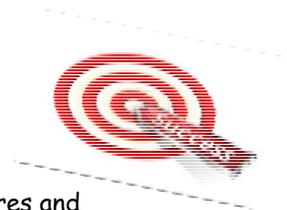
The Key Stage 2 leader for Grades 2-4 is Mrs. Samiya, and you are welcome to contact her if you have any questions or concern. Email is our primary form of communication in Grade 1-4, so please check your emails regularly.

CURRICULUM

Our main aims over the next coming weeks are:

English - We are starting by reading traditional tales, with a specific link to local cultures and traditions in the UAE. We will read the traditional tales and discuss their importance. We will identify and research key vocabulary. We will write a synopsis of a traditional tale and as well as writing our own stories. We will change the characters, the setting and the problems that the main characters face. We will practise using speech marks in our stories, remembering to always include capital letters and full stops in our sentences. Some of our primary focus for this month would be to;

- Listen and Ask questions to find information and extend understanding from the books discussed.
- Make predictions, and describe objects or events, real or imaginary.
- Take an active part in discussions.
- Use correct punctuation marks including speech marks.
- Extend vocabulary with reading widely and we will have a weekly spelling test.



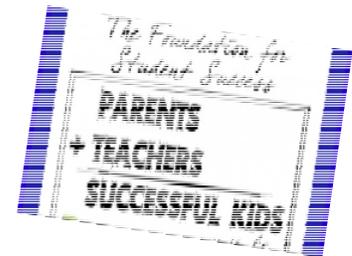
- Construct sentences using verbs and prepositional phrases.
- Plan their writing, using writing of the same style and genre, as a model or template, to help them structure their writing.
- Re-read and Edit their own writing by looking for punctuation or spelling errors.

Maths – We have started to explore the tricky topic of Place Value e.g. knowing that 4 tens and 3 units equals 43; 2 hundreds, 3 tens and 6 units equals 236. We will start to solve addition and subtraction calculations with one, two and three digit numbers mentally (up to 1000), and will be beginning to use the formal column method for addition. Some of our primary focus for this month would be to:

- Place 2-3 digit numbers accurately on a landmarked 0-1000 line.
- Interpret what each digit represents in a 3 digit number.
- Add numbers with up to three digits, using formal written methods of columnar addition.
- Add numbers mentally. Solve number problems and practical problems involving these ideas.

Science – Our topic is electricity! We will be carrying out all types of activities and investigations. These will include:

- Identifying all sources of electricity including electricity derived from fossil and sustainable fuels as well as nuclear power.
- Understanding electrical safety
- Building simple circuits
- Investigating good and bad conductors



HOW CAN YOU HELP?

1. High Academic Expectations

Parental expectations have a major impact on grades. This includes attitudes towards school, teachers and the value of education.

2. Regular Communication

Find time to speak to your child about their day spend at school. If you talk about issues early they are less likely to become major issues later.

3. Good Reading Habits

This can be developed by reading with your child as part of a night-time routine. Choose books that capture their attention and imagination.

4. Homework Rules

Have clear rules to deal with how your child divides their time between homework and socializing.

RESOURCE

Here are some useful websites that will help with reading:

Reading Online- www.starfall.com www.spaekaboos.com

Phonics Online- www.letter-and-sounds.com

Question of the week?

Find out how electrical household appliances are made safe?

GENERAL REMINDERS

STATIONERY AND COPY BOOKS

May we also ask all parents to ensure that their child has all required copy books in school, in particular a red English copy book, a blue Maths copy book, a pink Humanities copy book, and a green Science copy book. Your co-operation in this matter is greatly appreciated. Thank you!

In addition we require a red English homework book and a blue Maths homework book. It is very difficult to record and assess your child's learning if these books are not in school as we do not use textbooks in class. You may ask the homeroom teachers to provide you with the suggested list of books that could be used at home.

WATER BOTTLES AND ALLERGIES

Please do make sure your child has a labelled water bottle in school every day. There are water fountains in school where they are able to fill up as and when required. We are also a **NUT FREE** school. Please do **NOT** bring any nuts into school as they cause severe allergic reactions to children in our school. Thank you.

We are very much looking forward to meeting you in the near future, and thank you in advance for your support and co-operation. If you are not receiving emails or texts please let the class teacher know and they will check your contact details on the system.

Kind regards,
Miss Charlotte

