



GARDEN CITY
BRITISH SCHOOL

Curriculum Guide

October 2017

Grade 2

“Everyone has potential. Everyone can be the best they can be”.

Dear Parents,

Welcome to Grade 2! It has been wonderful meeting the children and watching them settle into their new classes over these past few days. The teachers are looking forward to working with your support, to help your child progress over this coming academic year. Given below is the e-mail address of the Grade 2 teacher:

Grade 2 (2A) - Mrs. Samiya - samiya.gcbs@gmail.com

The Key stage 2 leader for Grades 2-4 is Mrs. Samiya, and you are welcome to contact her if you have any questions or concern. Email is our primary form of communication in Grade 1-4, so please check your emails regularly.

CURRICULUM

Our main aims over the next coming weeks are:



English - We are starting by reading a range of books by one writer/illustrator, looking in particular at the stories by Julia Johnson. We will read sequence and act out the stories discussed. We will also be writing our own stories based on these tales, changing the characters, the setting and the problems that the main characters face. We will practise using speech marks in our stories, remembering to always include capital letters and full stops in our sentences. Some of our primary focus for this month would be to:

- Listen and ask questions to find information and extend understanding from the books discussed.
- Make predictions, and describe objects or events, real or imaginary.
- Take an active part in role play, performances and discussions.
- Use correct punctuation marks including speech marks.
- Extend vocabulary by adding suffixes (-ing, -er, -ed) to the base word.
- Construct sentences using verbs and conjunctions.
- Plan their writing, using writing of the same style and genre, as a model or template, to help them structure their writing.
- Re-read and edit their own writing by looking for punctuation or spelling errors.

Maths - We have started to explore the tricky topic of Place Value e.g. knowing that 4 tens and 3 units equals 43; 2 hundreds, 3 tens and 6 units equals 236. We will start to solve addition and subtraction calculations with one, two and three digit numbers mentally (up to 1000), and will be beginning to use the formal column method for addition. Some of our primary focus for this month would be to;

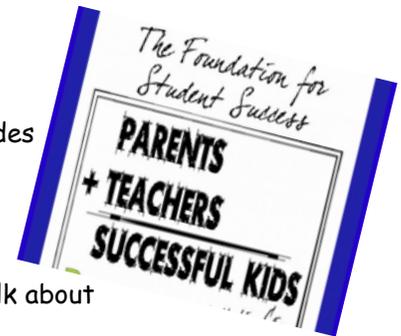
- Place 2-3 digit numbers accurately on a landmarked 0-1000 line.
- Interpret what each digit represents in a 3 digit number.
- Compare amounts of money using place value knowledge.
- Add numbers with up to three digits, using formal written methods of columnar addition.
- Add numbers mentally. Solve number problems and practical problems involving these ideas.

Science - We will discuss what we need for our bodies to work e.g. healthy foods, and explore the terms 'Carnivore, Omnivore and Herbivore' and their particular definitions in greater depth. Some of our primary focus for this month would be to;

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Ask relevant questions and use different types of scientific inquiries to answer them.
- Gather, record, classifying and present data in a variety of ways to help in answering questions.

HOW CAN YOU HELP?

1. High Academic Expectations
Parental expectations have a major impact on grades. This includes attitudes towards school, teachers and the value of education.
2. Regular Communication
Find time to speak to your child about their day spent at school. If you talk about issues early they are less likely to become major issues later.
3. Good Reading Habits
This can be developed by reading with your child as part of a nighttime routine. Choose books that capture their attention and imagination.
4. Homework Rules
Have clear rules to deal with how your child divides their time between homework and socialising.



RESOURCE

Here are some useful websites that will help with reading:

- Reading Online- www.starfall.com www.spaekaboos.com
- Phonics Online- www.letter-and-sounds.com

Question of the week?

What are the words you can spell from the word "Dictionary"?

GENERAL REMINDERS

STATIONERY AND COPY BOOKS

May we also ask all parents to ensure that their child has all required copy books in school, in particular a red English copy book, a blue Maths copy book, a pink Humanities copy book, and a green Science copy book. Your co-operation in this matter is greatly appreciated. Thank you!

In addition we require a red English homework book and a blue Maths homework book. It is very difficult to record and assess your child's learning if these books are not in school as we do not use textbooks in class. You may ask the homeroom teachers to provide you with the suggested list of books that could be used at home.

WATER BOTTLES AND ALLERGIES

Please do make sure your child has a labelled water bottle in school every day. There are water fountains in school where they are able to fill up as and when required. We are also a **NUT FREE** school. Please do **NOT** bring any nuts into school as they cause severe allergic reactions to children in our school. Thank you.

We are very much looking forward to meeting you in the near future, and thank you in advance for your support and co-operation. If you are not receiving emails or texts please let the class teacher know and they will check your contact details on the system.

Kind regards,
Mrs Samiya

